1	CAPITAL CONSULTING MEETING
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12	PERSONALIZED HEALTH CARE INITIATIVE WORKSHOP:
	"UNDERSTANDING THE NEEDS OF THE CONSUMERS
13	IN THE USE OF GENOME-BASED HEALTH INFORMATION SERVICES"
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16	
	Horizon Ballroom
17	Ronald Reagan Building and International Trade
	1300 Pennsylvania Ave. NW
18	Washington D.C. 20004
19	
	Monday, July 7, 2008
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2	(12:30 p.m.)
3	DR. DOWNING: behalf of Secretary Leavitt's
4	Personalized Health Care Initiative and the Office of the
5	Assistant Secretary for Planning and Evaluation, we
6	welcome you here to the Ronald Reagan Building and the
7	International Trade Center. And thank you for joining us
8	for this afternoon's workshop on consumer genomic
9	information services.
10	Now, before we start the conversations for this
11	afternoon, we want to encourage you to engage in this
12	conversation, and we ask (inaudible) that your questions
13	today, you'll use the microphone; it'll be circulating at
14	the various time points during the afternoon.
15	This workshop is being broadcast via the web,
16	and there are a good number of those that are joining us
17	remotely and will be submitting questions, as well, so
18	those will be picked up. If you're listening in now, if
19	you visit the registration website, you'll be able to
20	access the email address necessary to submit your
21	questions. There'll be several periods during the meeting
22	today in which emailed questions will be entertained.

I'd like to turn now to Mr. Richard Campanelli 1 from the Office of the Secretary and the Secretary's 2 Liaison to the Secretary Advisory Committee and a number of HHS Agencies. Mr. Campanelli was here today to offer 4 5 the welcome from the Secretary this afternoon. He is the counselor for the Secretary in science and public health, 7 and this is where services that policy advisor in representing CDC, NIH, FDA, and the Agency for Healthcare 8 Research and Quality. And prior to his service as 9 counselor, he served for nearly five years as a director 10 for Office of Civil Rights where he oversaw the 11 implementation of the HIPPA Privacy Rule, and now works as 12 our advisor in the role of Liaison to the Secretary on the 13 Personalized Health Care Initiative. Rick has an 14 anniversary coming up this month that I just recall 15 16 reading last night, and so we're very pleased that he's had such a leading role in helping us facilitate many of 17 the aspects of the Personalized Health Care Initiative. 18 19 He has been a very important supporter and advocate for personalized health care and joins us today in setting the 20 stage for this afternoon's workshop. So, Rick, we'll hand 21 it off to you at this point. 22

- 1 MR. CAMPANELLI: Thank you, Greg. It's good to
- 2 be with all of you. When Greg said, "Rick has an
- anniversary coming up," I suddenly had this fearful
- 4 thought that I forgot my wedding anniversary. And I did
- 5 the calculation and no, that was March in case my wife is
- 6 watching, which I doubt. And I also want to say that we
- 7 have today helping to coordinate us and to help to
- 8 moderate, Admiral Mike Cowan, formally Surgeon General in
- 9 the Armed Services. And I just want to say that I have
- 10 never seen a crowd come to order better than when he just
- said, "If you'd take your seats." There was a hush came
- over the room, and I just want to say, Mike, that's quite
- impressive.
- 14 On behalf of Secretary Mike Leavitt, let me
- again welcome you all here and thank you for coming.
- 16 You've taken valuable time to be here. Many of you have
- 17 come from a long way away, and we are very grateful that
- 18 you are here participating and I know that it'll be a
- 19 valuable time.
- 20 All of us here are enthusiastic about the
- 21 potential for personalized health care. We certainly are
- 22 at HHS. The Secretary is personally committed to it; he's

- 1 made it one of his top ten priorities since coming here to
- 2 the Department to be Secretary. He created the
- 3 Personalized Health Care Initiative led by Dr. Greg
- 4 Downing to make sure that the wheels here at the federal
- 5 level are moving forward at the Department and elsewhere,
- and also that they're moving forward together, sometimes a
- 7 great challenge. And along that line, I just want to say
- 8 my thanks to Greg, who I've had the good privilege of
- 9 working with since taking on this portfolio, to see the
- 10 good work that he's done in pulling together the various
- 11 parts of the department and also to put private
- 12 partnerships together so that we can all be moving toward
- 13 a goal that we all want to achieve. Also, I want to thank
- 14 Scott Boyle -- Dr. Scott Boyle, who did a lot of work in
- 15 putting this effort together.
- 16 The Secretary charged this Personalized Health
- 17 Care Initiative with laying the groundwork here at the
- 18 federal level, and then partnership with the private
- 19 sector for a better future with a new kind of health care,
- 20 truly individualized, personalized health care. We can
- 21 all see the prospects of much more individualized care,
- 22 much more effective medical therapies, earlier detection

- 1 of disease, new powers of prediction and prevention of
- disease. We all want those things to happen, and rightly
- 3 we're quite anxious and a bit impatient for them to come
- 4 across. Each of us in this room from where we sit know we
- 5 are blazing a new trail, that's partly why it's so
- 6 exciting, and we want to bring in that future as
- 7 effectively as possible.
- 8 We're here today to talk about an essential
- 9 aspect of that future, namely, the interests and needs of
- 10 consumers as this new realm of knowledge comes online.
- 11 This intersection of genomics and consumers has
- 12 fundamental importance for personalized health care,
- especially because of new opportunities for consumer
- 14 engagement and for prevention that it presents. In recent
- 15 months, we've seen that the traffic at this intersection
- 16 between genomics and consumer engagement has become quite
- 17 accelerated and there's been a lot of public awareness
- 18 about it. That's going to continue as it should. So it's
- 19 great that we're meeting today, that the Secretary's
- 20 Advisor Committee on Genetics, Health, and Society,
- 21 SACGHS, is meeting today, and tomorrow also, and to focus
- 22 on many of these related issues. And I'm glad to see many

- of the SACGHS members here.
- 2 As we stand here today at this intersection of
- 3 consumers and genomic information, we're actually looking
- 4 at several different highways or roads that are converging
- 5 right to this space where we are. The first one is
- 6 genomic science. The completion of the Human Genome
- 7 Project marked a huge scientific accomplishment, but as
- 8 much as that was an accomplishment, that was just the
- 9 beginning. That was just a starting point. And we're all
- 10 hearing about new genetic findings almost every week. As
- 11 usual, new discoveries raise new questions, even as
- 12 they're providing new answers. And nothing about this
- 13 field is standing still, and there's no reason to think
- 14 that things are going to slow down anytime soon. That's a
- 15 good thing.
- 16 And as we should expect in any new field, how we
- 17 communicate about these developments and what people hear
- is going to make a huge difference in whether consumers,
- 19 providers, and payers will quickly and with confidence
- 20 come to embrace the real potential that the advances in
- 21 genomic health and personalized health care have the
- 22 potential to provide.

The second highway that's converging on us in 1 this new and rapidly evolving -- the second highway that's 2 converging on us are the new and rapidly evolving technologies that are being brought to (inaudible) in this 4 5 That includes technologies that were nurtured by the Human Genome Project itself, like DNA microarrays. It 7 also includes model information technologies, including both the rapid movement and exchange of information that 8 we now take for granted on the web, as well as new kinds 9 of information sharing and new powers of informatics. 10 Unlike many advances in the past, these 11 12 technologies are not just putting information into the hands of researchers. It's not just specialists who are 13 14 experiencing the information explosion, it's all of us. That makes us ask new questions, questions that are 15 16 changing all the time so we can better understand how the end-users will be able to use that information to its 17 highest benefit in improving their health care and the 18 19 public's health care. 20 So this brings us to the third major highway that's converging here on this intersection -- the 21 increased engagement of consumers themselves. Of course, 22

- in almost every field, web-savvy consumers are not waiting
- 2 to be shown how the world is changing; they are leading
- 3 the change in creative ways that could hardly have been
- 4 imagined only a decade ago. This weekend I was up seeing
- 5 my mom in New Jersey. She is 81-years-old, don't tell her
- I told you to say that, she thinks that's what the HIPPA
- 7 Privacy Rule is about. Anyway, she's 81, and her mom, my
- 8 grandmother, was a classic Italian lady from the old
- 9 country. When you said to her, "What's the recipe for,"
- 10 any given dish, you know, she would say -- you would say,
- 11 "Well, how much of a particular ingredient," you know,
- 12 "how much bread crumbs should I put in this thing?" and
- her answer to every question no matter what you asked was,
- 14 "This much." She'd put out her hand and cup her hand, and
- 15 that would be the answer to everything. She just knew and
- 16 you'd have to be around her to get the information. But
- 17 this weekend an interesting thing happened where -- as I
- 18 was thinking about this talk -- is when I asked my mom for
- 19 one of her recipes and, you know, my mom just said --
- well, she started to tell us, then she said, "You know,
- 21 it's really much easier than that. Just go on the web,
- 22 there's a lot of great recipes available." I thought, you

- 1 know, this is a sea change. And of course, she's also --
- we talked this weekend about looking to the web to help
- 3 her make some choices in health care about a drug benefit
- 4 program that she's thinking about changing. There are so
- 5 many things that are changing, and my 81-year-old mom who,
- 6 you know, not a great fan of technological changes, she
- 7 knows about it and she's excited about it. And she knows
- 8 about changes that are being -- she has read up on
- 9 possibilities for genomic health, and she asked questions
- 10 about this and wonders where is it going and what does it
- 11 mean? It's very interesting that we're having that
- 12 conversation, and that's a really good thing.
- In health care we're encouraging consumers to
- 14 take a more active role in their care. Their ability to
- do so is based in large part on the information they can
- 16 access and use to make better health care choices. As
- that happens, all of us in this space owe them the support
- 18 they need to make the best information and choices they
- 19 can that are there before them.
- 20 So we all stand together at this busy
- 21 intersection of genomics and consumer health today where
- these three roads converge -- advances in genomic health,

- 1 new technologies that are being brought to bear in
- applying that science, new opportunities and access for
- 3 consumers that take an active role in their own health
- 4 care. That's quite a busy intersection. And in this
- 5 context, we need to find ways to encourage the traffic to
- 6 move effectively and safely. That's challenging, but we
- 7 should expect these challenges whenever we get to new
- 8 spaces like this.

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As Greg mentioned, I was the Director of the

Office for Civil Rights when the HIPPA Privacy Rule rolled

out, and I was there for its initial implementation for a

few years. There were two goals in that context that I

remember we talked about. That -- I have some analogy

that strike me as somewhat similar here. And we talked

about -- and sometimes they were talked about as competing

goals. There was the goal, of course, of protecting

health information; that's an essential goal. And at the

same time, there was a goal of making sure that the

information could still be both accessed and shared by

individuals so that that information would be helpful to

them. We didn't want to -- we wanted to protect privacy

and do it in a way that wouldn't impede access to health

- 1 care. And some -- a lot of folks talked about those as
- 2 balancing between those two goals, but we recognized --
- and I think all of you recognized that we needed to
- 4 accomplish both of those goals. And it's similar I think
- 5 in some ways for the issues that we're thinking about now
- 6 where we have much more information, and we'll have much
- 7 more information available to all of us and especially to
- 8 consumers.
- In the personalized health care environment, we
- 10 want to provide access to -- we want to help people be
- able to be good consumers of health care. We want to help
- 12 them understand how they can improve their lives in so
- many different ways. And we want to do that in a way
- 14 that's accurate, rightly communicated, and rightly
- understood. These are challenges, but they are -- there
- is great potential in the improvements in individualized
- and public health that can occur if we accomplish both of
- 18 those purposes.
- 19 Today we're coming together to share our
- 20 experience and perspectives on how in this intersection to
- 21 put consumers first in personalized health care. We're
- 22 all working in different areas, but do have goals in

- 1 common for better health care and healthier population.
- 2 So let me just say a few words about the
- 3 workshop. We've given it the catchy title, "Understanding
- 4 the Needs of Consumers in the Use of Genome-based Health
- 5 Care Information Services." And we've got to work on the
- 6 marketing of that, but that is a mouthful. The key word,
- 7 though, is consumer and our key focus today. Our purpose
- 8 here is to look at the ways that genomic information is
- 9 going to reach consumers and then ask some basic
- 10 questions. What are the opportunities here for consumers?
- 11 What are the cautions that need to be exercised? What
- tools do consumers need, and who can provide them? What
- are our different roles and how can we work together?
- 14 I also want to keep our sights -- I hope that
- 15 today all of you will help work to keep our sights set on
- 16 the future. We were only a few years out from completion
- of the Human Genome Project, we've arrived at a time when
- 18 some of the science and technology that was developed as
- 19 the result of that project is being made available. But
- we are just at the beginning of the beginning. Among
- 21 those represented among us today are some who are already
- 22 providing those services directly to consumers. Thank you

- for coming. We want to learn from you what we can so that
- we can all learn from your experience thus far. We want
- 3 to learn from everyone in this room today so we can all be
- 4 better at forward thinking in this arena.
- 5 As the science and technology in this space
- 6 continue to evolve rapidly, we need to ask ourselves what
- 7 information will be available to consumers, in what ways
- 8 and under what conditions can it help consumers achieve
- 9 better health? And most of all, what can we do now to
- 10 help achieve the best possible outcomes as these new
- capabilities and new opportunities come online? That's
- 12 the basic question for us today. In this area where
- consumers meet genomic information, and where new consumer
- 14 knowledge is so important, what can we do now to make a
- better future? We have a half day, and that's a tall
- 16 order.
- 17 Mike Cowan is our facilitator. Mike is an
- Admiral and former Surgeon General of the Navy, so he'll
- 19 be using all his command skills to help us stay on course.
- We've already seen the good work you've done that way.
- 21 Eric Topol from Scripps in San Diego will lead off with a
- 22 view of what's happening now and what we may expect in the

- 1 future. Steve Bodhaine from the Yankelovich Public
- Opinion Survey Firm will provide us with a short portrait
- of consumer understanding an attributes in this space
- 4 today. Then we'll have our three panels with Q&A
- 5 opportunities after each. And we'll wind up with the
- discussion moderated by Mike Cowan, and Mike will be
- 7 coming up here in a minute or so to introduce our first
- 8 speaker.
- 9 Let me thank you all again for coming today.
- 10 The Secretary and the Department share with you a strong
- interest and desire to see the day when consumers can
- 12 confidently rely on every increasing array of genomic and
- 13 technological advances to target preventative therapies,
- prevention therapies, and so much more. Thank you very
- 15 much.
- 16 [Applause]
- DR. COWAN: Well this is an exciting afternoon.
- 18 Again, thank you for being here. My role today will be
- 19 kind of the traffic cop. Those of you who have -- and
- 20 everybody's looked at the schedule and you see we have an
- 21 exciting topic, we have exciting speakers and panels --
- 22 and the audience -- I've looked through the credentials of

- 1 the people who have come here to represent the entire
- 2 professional spectrum of people who are interested in this
- 3 topic. And there's another 20 or more people who have
- 4 joined us virtually, and we will work to get them into the
- 5 discussion. So we have a big subject, lots of
- 6 ramifications, lots of people with passionate interest in
- 7 it. This is all good news, and Greg Downing, who was the
- 8 introducer, the gentleman in the yellow tie; Dr. Downing
- 9 is the Director of the Personalized Health Care
- 10 Initiative. I don't think I mentioned your name Greg, but
- 11 he's the leader of this whole effort today and has been
- working to put this all together. So I will try to keep
- 13 us on track. We've all been to conferences and know that
- 14 there are riffs on the theme on that we can take, and we
- 15 shall. And I will talk some more about the ground rules
- 16 and how we will handle that in a moment, but what I'd like
- 17 to do is get us started right into the meat of things
- after I make just a couple of quick announcements.
- 19 There are bathrooms that are real close to us,
- 20 but they're not for us. They are under restoration and so
- 21 restrooms are down the hall, down the elevators, bottom of
- the elevators take a left, and they're sort of tucked up

- 1 under the elevators.
- 2 If you have cell phones and have not turned them
- off or put them on (inaudible) already, would you do so?
- 4 Everybody's done so? Oops. I'll do mine in a minute.
- 5 And I think that's all of the housekeeping we need right
- 6 now.
- 7 We have two exciting sort of keynote talks to
- 8 get out our thinking juices flowing, and then we will go
- 9 into a first panel followed by a break, and two following
- 10 panels. And I get the privilege of introducing Dr. Eric
- 11 Topol. He's the Director at the Scripps Translational
- 12 Science Institute. He has about ten other titles there,
- but if we read his titles he wouldn't have as much
- 14 speaking time and we'd be asking him to shorten it up. He
- is also the Dean of the Scripps School of Medicine.
- 16 Anybody know a graduate of the Scripps School of Medicine?
- 17 Nobody's graduated there yet. It's a new medical school.
- 18 Eric is in the process of putting it together, and he's
- 19 putting it together with the future of genomics as being
- 20 an integral part of the future of medicine. I think it's
- 21 a very exciting project and I think you planned on saying
- 22 a word about. So with no further -- Eric, please.

1 [Applause]

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3 I'm so glad to be here along with Rick and Greg and the other organizer, Scott Boyle. And it is a very exciting 4 5 time in medicine. In fact, I don't know there's ever been a point like this that we can say where so much is 7 happening so quickly. So I'm going to first get into -to get my -- oh, here we go, okay. First get into what's 8 happening in this space to get us all on the same page and 9 how truly, as Rick mentioned, on a weekly basis this field 10 is changing. And -- okay, good. So it wasn't but eight 11 years ago, not far from here at the White House when the 12 big announcement about the code of human life is cracked. 13 14 And it's been really eight years, so that was June 26 of year 2000, before we finally have seen what has been 15 16 termed by science the breakthrough of the year. In fact, that's not only the breakthrough the year for 2007 as it 17 was announced in December, it will be the breakthrough of 18 19 the year for the next few years because so much is happening so quickly in this space. 20 The two major reasons for this, as I think most 21

people here know, is that ultra high throughput genotyping

DR. TOPOL: Well, thanks very much, Mike. And

- 1 became possible. In 1997, just over ten years ago, we
- 2 could only measure one base-pair substitution at a time,
- assay it, and defined Moore's Law, in fact, where there
- 4 would be about 256 by 2007. We're at a million or more
- 5 SNPs per individual that can be assessed.
- 6 And the other major thing that happened in this
- 7 space was that the genome, which has relatively
- 8 unmanageable information, 6.4 billion base pairs in the
- 9 diploid genome, was now managed by projects such as
- 10 Perlegen Science and International HapMap breaking the
- 11 genome into bins and being able to tag those bins, and
- having only about 250,000 to 500,000 being able to
- 13 represent a window into the genome. And these two things
- 14 -- the convergence of the technology, along with the
- 15 breaking down of the genome into information bins allowed
- 16 a remarkable state in advancement of human genomic
- 17 knowledge.
- 18 Unlike any other field in science and biomedical
- 19 research where there's a hypothesis, this is one in which
- the genome talks because there is no a priori hypothesis.
- 21 And the result of that has been a genomics gold rush,
- 22 which we labeled as such last summer, and it hasn't

- 1 stopped at all since a year ago. In fact, I want to just
- 2 briefly give you a table which shows on a weekly basis
- 3 since April 2007 -- just about a weekly basis -- over 40
- 4 diseases have been approached via these genome-wide
- 5 association studies relying on the high throughput SNP-
- 6 typing and the haplotype map information. And you can see
- 7 this transcends all different disciplines in medicines:
- 8 cancer, metabolic diseases included obesity and diabetes,
- 9 immune diseases such as Chrohn's and lupus and rheumatoid
- 10 arthritis; cardiovascular diseases such as heart attack,
- 11 atrial fibrillation. And this goes on -- even Restless
- 12 Leg Syndrome, which we didn't accept as a medical
- 13 condition until we knew the gene markers for this showed
- 14 up, and you can see that this goes to gallstone disease,
- 15 macular degeneration, and so on. And in fact, it's
- 16 virtually -- all the major cancers have been approached.
- And just to take us up to date as of today, yesterday
- 18 Nature Genetics had another third major gene for obesity,
- 19 PCSK1. So this type of avalanche of new knowledge has set
- 20 a template which has never been replicated in the last
- 21 several decades, all in just a year-and-a-half time
- because of these breakthroughs.

- Let me use a few examples to hopefully 1 demonstrate that there is actionable information today for 2 3 consumers. So, for example, macular degeneration affecting 9 million Americans; blindness, the leading 4 5 cause of blindness in our society -- we had no idea what was the pathogenesis of this disease. We knew there was 7 this -- on the macula -- there was an inflammation, an accumulation of this inflammatory material known as 8 drusen, and it led to eventual (inaudible) blindness. 9 also knew that there was a series of environmental 10 factors, like smoking, high-fat diet, sedentary lifestyle, 11 12 obesity, hypertension that were correlated with macular degeneration. But now we know the principle genes. The 13 14 principle genes of compliment factors, which are the underpinnings of this disease, and this is what occurs in 15 16 the inflammation pathway to be the root cause of macular degeneration. Well, why is this important? Now we can 17 take a baby and say that that individual has 0 percent 18 19 change of ever developing macular degeneration, or we can
- smokes, that risk could go up to 10,000-fold. And indeed,

take an individual and find that they have a 400-fold.

And by the way, if that individual with the very high risk

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- 1 the environmental gene interactions have been assessed in
- this condition. This was the first genome-wide
- association study back in 2005, where we have the most
- 4 knowledge about those sorts of important interactions. So
- 5 already today we can give people who have compliment
- 6 factor risk variance a choice. If they smoke, for
- 7 example, they may have a much higher risk of going on to
- 8 blindness, whereas a cessation of smoking is an important
- 9 actionable item.
- 10 The chromosome 9p21 marker is a particularly
- important one in the cardiovascular arena because it not
- 12 only catches the risk for heart attack, but also abdominal
- aortic aneurysm and intracranial aneurysm. These are all
- 14 events that are very hard to predict with all the things
- 15 that we have today. When do arteries crack or rupture?
- 16 Such as occurred in the case of Tim Russert just weeks
- ago. So this is a remarkable marker, 9p21, which shows a
- 18 risk with one copy of 70 percent -- 35, 40 percent
- 19 increase with two copies over 70 to a doubling of risk.
- 20 And it is of many different conditions, which I mentioned
- 21 are very difficult to diagnose.
- 22 What about diabetes? With over 20 million

- 1 Americans having diagnosed diabetes, no less; many more in
- which this diagnosis is likely in the future or not yet
- diagnosed. We now have over 20 genomic markers of bins in
- 4 the genome which correlate, each individually, somewhere
- 5 between 20 to 30 to 40 percent increased risk for one
- 6 copy, and this of course in many cases is additive. And
- 7 some work has been done to integrate the risk of these
- 8 different markers to show risk that ranges from 2-fold all
- 9 the way up to 20-fold on the basis of an additive
- 10 phenomena of different genomic markers.
- 11 What about breast cancer? It's the quidelines
- that all women over age 40 are supposed to have a
- mammogram every year. Is that really necessary when most
- 14 women carry no risk variance for breast cancer? And so
- now we have over 20 different variants that have been
- delineated, we can assess and partition the risk in women
- 17 whether they'll have breast cancer in their lifetime. And
- indeed, a New England Journal paper just two weeks ago
- 19 modeled on this and talked about how what percent of the
- 20 population was really at risk when we use the rudimentary
- 21 genomic markers, no less the ones of the future.
- 22 The same is for prostate cancer -- just five

- different SNP markers in prostate cancer has in an
- 2 additive way in this particular study published earlier
- 3 this year. One can find a population of men who have a
- 4 10-fold risk of prostate cancer, and this of course
- 5 overrides the knowledge of the PSA level in the blood or
- 6 other known clinical risk factors.
- 7 Now even beyond that study that was published in
- 3 January, we have 20 different markers in the genome for
- 9 prostate cancer, so our knowledge base has been greatly
- 10 expanded. So basically what is so remarkable about this
- time in medicine is that our understanding has been
- 12 enhanced like no other and we have defined new genes and
- new pathways that are truly the underpinnings of disease.
- 14 And so the human disease (inaudible) which is represented
- 15 here, and in fact that we now know certain pathways are
- responsible for multiple diseases which we would never
- 17 have forecasted. In fact, none of these pathways were the
- ones that had been theorized before genome-wide
- 19 association studies were performed. So this is quite
- remarkable in itself. And basically, as Andy Pollack
- 21 reviewed in a recent Science Times, the textbooks of
- 22 medicine are being rewritten. The only problem is that

- they can't be written fast enough because our whole
- 2 appreciation of diseases and health is being turned over
- 3 because of this vast avalanche of new information. I
- 4 don't want to submit to you that we know so much; in fact,
- 5 there are lots of inconvenient truths. We still don't
- have complete cover of the genome, we haven't really
- focused on insertions, deletions, copy numbers to a great
- 8 extent; there are many repletory elements and smaller
- 9 (inaudible) that we have little knowledge as is the case
- 10 for epigenomics and diplomics as well. But nonetheless,
- 11 we are now into the consumer era, the consumer empowerment
- if you will. And this was forecasted in a very
- interesting Forbes piece a year ago when this fellow wrote
- 14 that you can post on Craigslist, "Single, white male,
- 15 HNPCC free seeks single, white female, no BRCA1/BARD1."
- 16 And what he also wrote was kind of, you're going to end up
- searching for genes on Google. Now this is of course an
- 18 area I'm particularly interested in and I thought the guy
- 19 was a little ahead of his time. Well, it wasn't very long
- when I started thinking about this whole Google searching
- 21 your SNP variance, and then I found out that of course
- 22 like Wikipedia, there's SNPedia, and any consumer can go

- 1 to SNPedia and find every information that's ever been
- 2 published or presented about any particular SNP, which is
- 3 quite remarkable.
- 4 And so many different articles have focused on
- 5 this, such as the feature article in Wired, and of course
- 6 those in the New York Times that were associated with a
- 7 Pulitzer Prize in the past year about this whole
- 8 interesting phenomenon. And in fact, three companies:
- 9 deCODEme, deCODE genetics, 23andME, and Navigenics are
- 10 offering the genome-wide scans with either saliva or a
- 11 cheek swab up to a million SNPs, continual updating
- 12 through their internet browser setup at a cost, for some
- 13 consumers, is affordable.
- 14 And also DNA Direct is involved in this, not
- only by offering special tests like the TCF7L2 in diabetes
- or the 9p21 marker for heart attack, but also in helping
- individuals interpret their genome-wide scan.
- Now, there has been a reaction in the medical
- 19 community that we're not ready for this, and there have
- 20 been several articles such as "Risky Business" in Nature
- 21 Genetics, "Ready or not" in Nature, and "Letting the
- Genome out of the Bottle" in the New England Journal.

- 1 These are just representative of the naysayers, if you
- will. But actually, I tend to disagree with some of these
- 3 editorialists. In fact, I've had my genome scanned
- 4 through two different of these entities and I learned a
- 5 lot. So I present to you, for example, I had no risk
- factors in my family of heart attack. It's an area that
- 7 I've worked on for the past 25 years. I knew had a risk
- 8 of cancer. When I got my genome-wide scan, I found that I
- 9 had two copies of 9p21, that was a big and important step
- 10 of knowledge just for me, no less to know at least I was
- 11 protected from some other diseases like obesity and some
- immune (inaudible) diseases. And the ability to interpret
- 13 these data by these companies is actually quite
- 14 remarkable. What they offer for the consumer is a
- terrific foundation for those who are not savvy, to
- understand what this means, that it's probabilistic not
- deterministic and many other things are still wanting in
- 18 terms of our knowledge base.
- 19 This is an example of the deCODEme to help me
- interpret what is having two copies of 9p21 variant, a
- 21 risk factor for heart attack, what does it really mean?
- 22 Very graphic and very simple in all of the companies in

- 1 this space are remarkably consumer oriented.
- 2 So when I put this (inaudible) together at the
- end of last year about what you can learn from a gene
- 4 scan, I thought (inaudible) this is a great movement. And
- 5 the reason it's great movement is it will help the
- 6 physician community that are so reluctant to any change.
- 7 And in fact, the concern here is that patients now are
- 8 coming to their doctor's office to get help and
- 9 interpreting their genomic data. And the doctor says,
- 10 "What's a SNP?" And this is a significant problem. And
- what's going to change the medical community if not the
- 12 consumer movement? And in fact, that's paradoxical
- because we look at this survey -- it'll be interesting to
- 14 see Steve's remarks -- this survey says, "Who do you trust
- with your genomic data?" Thousands of individuals
- 16 responded; they don't trust their employer, they don't
- 17 trust their health insurer, as you might expect; they
- trust the most, their doctor, interestingly who has very
- 19 little if not any knowledge of this field. They trust
- their doctor more than their spouse and even researchers
- 21 studying genetics, which is quite remarkable. And of
- 22 course, in California, which is where I'm from and the

- 1 recent cease and desist order by the state was quite
- 2 surprising because this is, I think, represents a great
- advance in medicine, and oriented and advocating the
- 4 rights of consumers. And this sense from the Department
- 5 of Public Health in California that we are no longer
- 6 tolerating direct-to-consumer genetic testing in
- 7 California is so amazing to me, in fact.
- 8 So as I close, I just want to leave you with
- 9 some examples of actionable information, why this is so
- 10 important today for those who are interested. One, for
- 11 example, the risk of diabetes or a heart attack, to know
- 12 that risk, to know that awareness -- those symptoms that
- 13 could be representing, for example, heart attack or heart
- disease is quite important, no less the change in
- lifestyle; the avoidance of 250,000 false positive
- prostate biopsies a year, for example; the use of
- 17 ultrasound or MRI in those women who have significant
- 18 increased risk of genomic markers for breast cancer. And
- 19 the diagnosis of many elusive things, like abdominal
- 20 aortic aneurysm, Chron's disease, and atrial fibrillation
- 21 as the cause of stroke of unknown ideology. All these
- things come out of a genome-wide scan. The benefit to

- 1 consumers, I believe, is quite extraordinary. First of
- 2 all, this is research-grade data. These are the same
- 3 platforms, the same ways that data were obtained for all
- 4 the genome-wide association studies that were published in
- 5 the leading peer review journals like Nature, Science, and
- 6 Nature Genetics. Secondly, it's optional. It's a right
- 7 to know, and it's a potential benefit of course in those
- 8 individuals who use the information in a guided way. And
- 9 the sad part is that physicians are uninformed, totally
- 10 for the most part resistant to change, but hopefully can
- 11 be prodded like the direct-to-consumer advertising model
- with respect to learning more, and motivated to learn
- 13 about genomic medicine.
- 14 So I leave you with this representation of where
- 15 I think the field has been and where it's going. Would
- 16 you consider this hockey-stick plot, and this was alluded
- 17 to by Rick in his opening remarks. There was of course
- this draft human sequence in 2000, and many people
- 19 including the public, have been disenchanted, no less the
- 20 medical community, that it has taken eight years to get to
- 21 the point where there's relevant information coming out of
- studies to effect the practice of medicine, prevention,

- 1 preemption for the first time. And so in fact we are now
- 2 in 2008 well into this with consumer genomics, gene
- specific clinical trials, which we're coordinating and
- 4 other centers as well. Over the next few years, the
- 5 ability to sequence the human genome -- whole genome
- 6 sequencing, finding those wherever (inaudible) and those
- 7 other inconvenient truths in 15 minutes is going to be
- 8 possible. Soon enough, over the next eight-year span,
- 9 we'll have a million people fully sequenced, and some
- 10 aspects of medicine, perhaps not all, will be routine,
- 11 individualized practice. So in that -- with that
- framework, we set up a new medical school, Scripps School
- of Medicine, where every student who enters not only faces
- 14 a five-year rather than a four-year curriculum, but has
- deep exposure to sequencing, genotyping, and all the
- ohmics including mass spec for metabolimics, and hopefully
- 17 will be a group of physician leaders in the future to
- 18 advance this field that needs leadership in the years
- 19 ahead. So I just want to thank my colleagues at our
- 20 program who have worked together to try to have a unique
- 21 program that's using the information of genomics today to
- 22 advance the field of medicine, and hopefully this

- 1 conference will achieve that laudable goal as well.
- 2 Thanks very much for your attention.
- 3 [Applause]
- DR. COWAN: We did not rehearse Eric's and
- 5 Rick's comments, though they said many similar things. We
- 6 will pile metaphors up -- you get a hockey stick and
- 7 converging rivers, but I think those all help give us
- 8 visual images of -- a clarifying picture of a
- 9 complexifying field that's very early in its development.
- 10 Our next keynoter is Steve Bodhaine. Steve is
- the Group President for Research and Product Development
- 12 at Yankelovich. This is an organization that's been
- around since 1958 and specializes in collecting and
- 14 understanding consumer attitudes, beliefs, and
- 15 aspirations. They do interviews, they do surveys; and he
- is going to share with us some insights on consumers'
- interests in health and consumers' interest in genomic
- 18 information. So, Steve.
- 19 MR. BODHAINE: Thanks for bringing that up so
- 20 fast. I think I'd like to find out what kind of
- 21 enthusiasm gene Dr. Topol has for this topic. I think
- it's impressive. We're delighted to be here. My purpose

- 1 today is today is to help you understand the voices of the
- 2 consumer, and I want to make sure you understand the
- 3 plurality of that statement because there is no such thing
- 4 as the consumer when it comes to health. As exciting as
- 5 this area is for the science of health, I think this is a
- 6 new day in consumer health. And we hope to share, in a
- 7 few minutes, a brief snapshot of who the consumer is and
- 8 where their heart and mind is relative to some of the
- 9 fascinating research being conducted today.
- Now, I have the ability to deliver a one-hour
- 11 presentation in 25 minutes, which means that I will speak
- 12 faster and faster as I watch Keisha (phonetic) tell me
- that my time is running out, so if you are translating
- 14 today, get your lips in overdrive because this is going to
- 15 be fast.
- 16 Let's break into this. At Yankelovich we have
- 17 been engaged in health and understanding consumer health
- 18 for some time. And I just put this up here to give you a
- 19 sense that this is not just coming from our back pocket,
- we really have spent a lot of time and energy to
- 21 understand where the consumers heart and mind is relative
- 22 to health. And we're careful about the terminology we use

- because words like health care and health mean two very
- 2 different things to the consumer. Wellness and well-being
- are two different things to the consumer, and so we have
- 4 to be very careful with the words that we choose because
- 5 the consumer is going to react in a very different way.
- And please note that I'm referring to them as the consumer
- 7 and not the patient. The day of the patient is gone; this
- 8 is the day of the consumer. In fact, it's the day of the
- 9 health collaborator. And so we're tracking this on a
- 10 continuous basis and we want to make sure that you leave
- 11 here today with a better insight of who these people are
- and what's driving their (inaudible). I'm going to touch
- on a few key things. One, we want to introduce you to
- 14 several different voices that exist in the marketplace.
- 15 When it comes to consumer health we're going to address
- 16 maybe four of the dozen or so key health trends that we've
- 17 been tracking. We want to then dive into a little bit of
- 18 research that we did around personalized medicine and the
- 19 consumers' level of interest and understanding and
- 20 engagement with genomic medicine. And then we're going to
- get down to where the role of the physician might be in
- the future.

So the key thing that we want to emphasize here 1 is that relevance is critical. We live in a day when 2 3 we're way beyond clutter in the marketplace. A good marketer, when it comes to clutter, adopts two strategies. 4 5 I will speak loud and more frequently, which essentially just adds more clutter to the marketplace. We live in a 7 time where the consumer (inaudible) active engagement we call marketing resistance. They're taking active measures 8 to avoid our communication. Health has been notorious for 9 filling the airways with really lousy information from a 10 consumer point of view. I spoke at a conference not long 11 12 ago where one of my esteemed colleagues got up and was pointing fingers at the marketers and saying that these 13 14 guys practice things like guerilla marketing and stealth marketing and viral marketing. And I got up afterward and 15 16 I changed my comment. I said, "You're right, Kelly (sp)." I said, "We do. In fact, the challenge with health is 17 that we're guilty of practicing confusing marketing and 18 19 confounding marketing and conflicting marketing. And we've done a pretty good job of disengaging the consumer 20 in much of what we have to say." And so if we're going to 21 deal with this marketing resistance, we have to adopt some 22

- 1 new strategies.
- 2 And now, just out of curiosity how many of you
- 3 have signed up for the Do Not Call Registry? All righty
- 4 then. Just a brief moment. You do know that market
- 5 research is exempt from that, so when we call we'd
- appreciate your candid responses. What you're really
- 7 signed up for is not to avoid research, but what you're
- 8 signed up for is to avoid being called at dinnertime about
- 9 something that you don't care anything about. And so
- 10 consumers today we understand that with TiVo and satellite
- radio and Do Not Call Registries and anti-spam
- 12 legislation, we're taking active measures to avoid the
- very things you're trying to communicate with us. And so
- 14 we have to make sure that in today's marketplace we are
- more precise in defining who the consumer is and is not
- and more (inaudible) we deliver to them than we've ever
- 17 been before. And further, we have to seek power to the
- 18 consumer and change the rules of engagement so that the
- 19 consumer begins to dictate how he or she plays in this
- 20 space. And when it comes to health, we're seeing that
- 21 happen in a very real way.
- Well, let me talk to you a little bit about

relevance today and some of the voice of the consumer. We
did a study in 2007 in 17 countries with tens of thousands
of consumers. And what we were looking for is a way to
take a very heterogeneous population and put them into
homogenous buckets so that we could better understand how
to engage the consumer in health and in health care. And
so let me share with you six segments of the population.

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Segment number one is a group we called "Leading the Way." This is a group of people who get it. They organize their whole life around health. Now, they may have some chronic conditions, but they have a normal BMI, they exercise on a regular basis, they are avid information-seekers, they get their screenings as they should. These people organize their life around health. Maybe you know one of these people because there are not very many of them in our country. In fact, they comprise about 10 percent of the population. They tend to be a little bit older, but the key thing with this group is that they have an inter-locus of control and they have a future orientation, which means you communicate into this group that the reason that you'd want to get genomic

testing would be to help you avoid the future risk of

- disease; that would work for this group.
- 2 Group number two is a group that we call "In it
- for Fun." This group is otherwise healthy, but not
- 4 because health matters. They're healthy and they exercise
- 5 because they enjoy the competition. They want to look
- good, they want to feel good, they want to have the energy
- 7 to compete. This is how they organize their lives. They
- 8 do practice good healthy behaviors, but this is not a
- 9 strong health mindset and orientation. And so if we're
- 10 going to reach out to them, delivering a message that
- avoids the future instances of health risk is probably not
- 12 terribly important. We need to talk to them in terms of
- what it means to their social life and how that might
- 14 impact their ability to compete and be aggressive in the
- marketplace in which they operate. So this group actually
- 16 is good; we like them, but they're not going to resonate
- very powerfully with health messages per sé.
- 18 The third group is the "Value Independence."
- 19 This is a fun group; we call them the do-it-yourselfers.
- 20 This group is so tired of science and medicine creating
- 21 confusion in their lives that they've determined that they
- 22 can figure it out on their own. This is the do-it-

- 1 yourself diet club. They mix and match until they find
- that works right for them. Unfortunately, they continue
- 3 to get gain weight; they've not been very successful with
- 4 their do-it-yourself technologies and have created a whole
- 5 host of challenges for them and for their families. They
- 6 don't necessarily trust the voice of the physician. They
- 7 think in many cases that medicine and science are
- 8 overrated. And this is a group that's turning more and
- 9 more to alternative medicine and looking across the pond
- 10 for new kinds of remedies and interventions that may prove
- 11 to be a more positive intervention for them than
- 12 traditional medicine. Very interesting group, hard to
- reach, they don't want to hear your voice. This is a
- 14 group that's going to pay an awful lot of attention to
- 15 social networks. These are bloggers-extraordinaire;
- 16 they're going all over the place looking for information
- 17 from people other than the scientist because they don't
- 18 know that truth is found necessarily in science. I've
- 19 been guilty of this -- well, I won't go into this story
- 20 because I don't have time, but another time.
- The next group is a group we called the "I Need
- 22 a Plan." We lovingly refer to them as the undisciplined.

- 1 This is a group whose heart and mind know what to do but
- whose body simply will not obey. They know that they need
- 3 to lose weight and they will start a diet, and then they
- 4 will stop a diet. They will begin to exercise and then
- 5 they will stop exercising. They need structure. They
- 6 have a very extra low locus of control. They need the
- 7 health care professional to intervene and help them to get
- 8 with the plan and stick with it so that it can have
- 9 success. These guys spend a lot of money on health; they
- 10 are actually very well informed, but they are looking for
- 11 partners who can help them start and finish something
- 12 successfully over time. We like these people a lot
- because they are willing to engage. But this is a group
- that doesn't need one more piece of information; they
- simply need help in applying the information in their
- 16 life.
- 17 The next group is "Not Right Now." We refer to
- 18 these folks as disinterested. This is a group that is
- 19 relatively healthy, but keep in mind, the disease is what
- 20 happens to somebody else. They are a bit younger; they
- 21 are generation invincible and are not likely to engage
- 22 with health or health-related information at all. This is

- a group in the world of food where we get all excited
- about organic food and natural food; this is the group
- 3 that when Hardees rolls out says 940 calorie breakfast
- 4 burrito, they were in line four days a week because it
- 5 tastes good. This is a group that's going to do what they
- 6 want because it helps them feel good about themselves.
- 7 This is a group that has Aunt Sally. You know Aunt Sally;
- 8 she's 97-years-old, she started smoking when she was 3,
- 9 she drinks like crazy, but she is still ornery and full of
- 10 vigor and we're going to be just like Aunt Sally. This is
- a group that is very difficult to reach because they're
- simply not listening to health information. They're
- potentially a train wreck in the future because they are
- 14 gaining weight and they are engaged in very unhealthy
- behaviors for the most part.
- 16 The last group is a troublesome group. This is
- a group that we call "Get Through the Day," often referred
- 18 to as given up. They have been afflicted with poor health
- 19 for the majority of their life; nothing they've tried has
- 20 produced a meaningful result. They are frustrated and
- 21 basically have resigned themselves to poor health for the
- 22 rest of their life. Unfortunately, they tend to be a very

- 1 expensive consumer in the health space; they have many
- 2 chronic conditions and they present themselves often in
- 3 the most expensive health care delivery venues possible.
- 4 And so they're a group that we have to pay a lot of
- 5 attention to. This is the group that disease management
- 6 companies focus a lot of energy and attention on. But we
- 7 understand that this group will never get anywhere on
- 8 their own; self-help tools will be completely
- 9 unsuccessful. This is a group that's very dependent upon
- 10 professionals to help them experience any kind of benefit.
- Now, I throw these six out very quickly. We
- have a ton of data behind each of these people. We've
- 13 looked at 40 different chronic conditions, we've looked at
- 14 weight management, smoking cessation, exercise, sleep
- management, stress management, all kinds of things. As we
- look at these kinds of people to understand how and where
- and why then engage or disengage in the health debate.
- And what I want you to take away from this is
- that one message will not fit all, nor will one solution
- 20 fit all. And we have to make sure that we're reaching out
- 21 to these people in a very targeted fashion if we hope to
- 22 engage them in improving their overall health and

1 wellness.

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And when I speak of wellness, I want to get into
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      some specific trends and some definitions. Number one,
      we've been measuring for the last four or five years, the
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 5
      evolving health mindset. What you need to be aware of and
      what you're already probably very well aware of is that
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      health today is a holistic view. It is a combination of
      mental, emotional, spiritual, and physical wellness. My
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      concern with this trend right now is that the mental,
9
      emotional, and spiritual dimensions of wellness are
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      actually masking the physical reality of disease. We
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      asked people to tell us how many chronic diseases they
      suffer from, with which they've been diagnosed by a
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      medical physician or professional, and what we're finding
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      is that people who have even more than three chronic
16
      diseases are listing their overall health as being good or
      very good. Now, why in the world is that? It's because
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      they have a positive outlook on life. It's because they
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      have a sense of purpose. It's because they have people
      who love them. And besides, I don't feel any different
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      whether I take my hypertension medication or not. And so
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      what we're finding is that there's a huge emphasis on
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- that. In fact, we ask people, "What do you do to improve
- your health?" And what do they tell us? "Oh, I need to
- 3 stop smoking. Need to lose weight. Need to exercise
- 4 more. Need to eat better. Need to get a little more
- 5 sleep." Very physical in its orientation. When we ask
- 6 them, "What's the most important things you can do to
- 7 maintain your health and wellness in the year to come?"
- 8 Number one on the list is to make sure I have good
- 9 insurance. Right behind that is to practice good hygiene
- 10 and personal cleanliness. We're glad that we're washing
- our hands more. What's interesting is that exercise
- doesn't even make the top ten. The diet barely cracked
- the top ten this year; it was number 12 in 2005.
- 14 The physical reality is not nearly as important
- to the consumer as the mental, emotional, and spiritual
- 16 dimension. If we're trying to change physical behavior,
- the take-home message is that we've got to couch it into
- 18 the context of this mental, emotional, spiritual dimension
- 19 or we will not cut through the clutter or the resistance
- in the marketplace. So keep that in mind. And, oh by the
- 21 way, I am not a patient and I am not a disease. And I
- 22 refuse to be defined that way. I am not a diabetic, I am

- not a hypertensive, I am not dyslipidemic; I am Steve.
- 2 And, oh, by the way, I've got these things that interfere
- 3 with what I'm trying to accomplish in my life. If you can
- 4 help me with that, that's great. So keep that in mind as
- 5 we're engaging the consumer in today's health marketplace,
- it is a holistic view. And we know that even those
- 7 individuals who are mentally, emotionally, and spiritually
- 8 engaged with health, the physical dimension factors in
- 9 very nicely because physical health -- a crisis actually
- 10 will disrupt or trump these other dimensions of health and
- 11 wellness.
- 12 Number two, the thing to keep in mind, in terms
- of particularly genomic health and medicine and where
- 14 we're moving today is that home is becoming the center of
- 15 health. We are living in the world of the Baby Boomer.
- 16 Maybe you know one; they may be seated next to you. They
- are kind and nice; be gentle with them. One thing we know
- 18 about Boomers is that we will never grow old. We refuse.
- 19 We are redefining retirement, we are redefining age. And
- we are absolutely confident that we will never need to go
- into long-term care. In fact, we don't want to. We've
- 22 been in to long-term care before and we don't like how it

- 1 smells. And we don't ever envision ourselves in that
- 2 environment. And so what we're seeing more and more is
- 3 that the harm is becoming the center of health. I started
- 4 a hospice company some time ago, and what was interesting
- 5 is before World War II, people would pass away in their
- 6 own home. Post-World War II, the single leading
- 7 indicators where people would die was the availability of
- 8 the hospital bed. Medicine changed. Well, I think it's
- 9 going to re-evolve, that the home is going to become a
- 10 place where much of health is actually delivered. And so
- 11 we're watching that carefully. One of the reasons behind
- that is because we live in a world of the multi-
- generational caregiver. And perhaps you know them too,
- 14 they tend to be female. They're caring for an aging
- parent, they may have an ailing spouse, they may have
- 16 children who are experiencing chronic disease earlier and
- earlier, but they have their hands full. And the market
- 18 is recognizing that and is quickly coming to their aid and
- 19 looking for everything they can do to empower that
- 20 individual to maintain his or her own health and wellness,
- as well as to be good custodians of the health of others
- 22 with whom they've been entrusted. So keep in mind that

- 1 the home is going to be the center.
- We know that more and more of health care will
- 3 be delivered in the home. We're seeing advances in
- 4 telemedicine. The whole rise in in-home diagnostics is
- 5 very impressive and will continue to be there because:
- one, it caters to the fundamental need of convenience; and
- 7 that's an important thing in the mind of the consumer.
- 8 Which leads me to the next thing, and that is the idea of
- 9 diagnosed need. In a very cynical world, which we've
- 10 trained the consumer to live in, we have determined that
- we can trust ourselves as much as we can trust anybody
- 12 else. And so I want to be able to get a firsthand glimpse
- of my own symptoms. I'll show you a slide here at some
- 14 point if I get to it, that shows us where the consumer is
- going for health information and why they're going there.
- 16 There's a massive generational differential. The mature
- generation still is a bit of the Marcus Welby, M.D.
- 18 generation where doctor knows best. The rising generation
- 19 may go to the doctor as the third or fourth voice in the
- 20 health continuum. That ought to cause a bit of fear, and
- 21 it's given how well some of the younger generation takes
- 22 care of themselves. But nonetheless, we are looking for

- not just information but tools. And if I could just
- submit one thing, we don't need probably another website
- with health information; we can find cancer information
- 4 now I think on 200 million websites. Okay. It's
- 5 enormous. The consumer came to get a drink of water; we
- 6 turn on the fire hydrant. I went from a period of
- 7 complete disengagement to opening the internet and
- 8 creating a floodgate that makes it virtually impossible
- 9 for the consumer to differentiate what is truth and
- 10 fiction. What the consumer needs is accurate information
- delivered through a credible source with passion over and
- over again. But more importantly, I need the tools that
- help me interpret that information in a personally
- 14 relevant fashion and give me the power to actually do
- something with it. And our idea is not the BMI
- 16 calculator. Anybody gone on to do the BMI calculator?
- 17 Anybody ever play with that? Only two honest people in
- 18 the group. Yeah. What's interesting is that you take it
- 19 once and you'll find out that you're maybe not within the
- 20 normal range; it's amazing how fast you grow. You know,
- you're now 6', now you're 6'4, and it feels a lot better
- 22 in that range. That's not going to cut it in today's

- 1 marketplace. The consumer needs to be endowed with tools
- 2 that empower them to take action and to monitor that
- action. But it's not just the tools, we need improved
- 4 access to competent health care professionals who can help
- 5 us interpret and manage that information and help us
- 6 monitor our progress so that we really do achieve the
- 7 (inaudible) that we're seeking. And all of that needs to
- 8 sit in the world of personal health accountability, a term
- 9 that has not been introduced to the consumer but is coming
- 10 very quickly. We're tired of waiting for the federal
- government to drive change, we're tired of waiting for the
- 12 state government to drive change, we're tired of waiting
- for the municipal government to drive change. The
- 14 employer is now firmly engaged in this. I work with a lot
- of employers who have launched massive health and wellness
- 16 programs to engage the consumers to change behavior, and
- they're holding them accountable. And we may not like
- their tactics, but nonetheless it's coming.
- 19 The next stage will be the individual themselves
- 20 because employers will look for ways to lessen the
- 21 liability of health care and responsibility for that.
- The last piece is self invention, which is

- interesting. We're figuring out new ways to invent who we
- are, what we're all about, and there's a lot of
- 3 interesting medical information there that I won't touch
- 4 on because I've already had my ten minute warning.
- 5 We're going online because we wanted to research
- 6 specific diseases and illness, but interestingly, we want
- 7 to diagnose the symptoms that I have. Now again, a scary
- 8 thing, but we're going on and finding diseases that we
- 9 never had before.
- 10 Let me get into specifically some of the
- 11 research that we did around consumer genomic medicine. We
- 12 did fundamentally qualitative information for the purpose
- of this to provide a snippet and insight into where the
- 14 consumer's head is. And what we find is that when we talk
- about genomics, that the consumer has some degree of
- familiarity, but very limited understanding. And so we
- say that the familiarity with genetic testing is pretty
- 18 limited. And what we find is that we know a little bit
- 19 about what it is, but we don't necessarily know how it
- will be used and how we can apply it to our own health and
- 21 wellness to our personal success. We are not aware that
- there are companies out there who actually are doing this.

- 1 We think this is being done by lots of other people and
- other institutions, and we don't really have a clue about
- 3 what the cost associated with genetic testing is. So
- 4 again, a very good indication, those of you who are living
- 5 in this space have probably done a lot more extensive
- 6 research, but we know that this is the beginning days for
- 7 genetic testing and the consumers are interested, their
- 8 curiosity is certainly piqued, but they don't know a lot
- 9 about it and necessarily how to take action. What's
- 10 interesting is that they give us a lot of the right
- answers. You know, it's a procedure used to find out the
- makeup of a person. It's completing a series of tests to
- determine various things such as health concerns. They
- 14 can articulate at least the surface level of what this is
- 15 about, but again, don't know a lot about how to use it.
- 16 Who is it for? Well, everyone, some say.
- 17 Children, parents, and grandparents, people who are
- 18 overweight, babies and children, there's a whole range of
- 19 potential users of this kind of information. Why do they
- 20 get it? Some think it's a preventative measure, some want
- 21 to know how much time you have -- which I thought is a
- 22 little bit of a morbid thought, but -- should tell you to

- 1 use your time any differently. But they certainly see
- advances in medicine. When we ask where do they go to
- 3 have it done, some are going to go to the doctor's office,
- 4 some to the hospital, some to the university hospital,
- 5 some to the specialist, some are going overseas, and some
- in an approved facility. Not too many people are going to
- 7 a DNA lab, and certainly people are not thinking about
- 8 doing this in a third-party remote kind of fashion.
- 9 Am I willing to consider it? I'm interested,
- 10 but I've got to admit, I'm a bit skeptical right now as
- 11 the consumer. I don't know -- really, if I got a negative
- result back I would probably still go talk to a physician
- anyway just to be sure. And so what we're saying is that,
- 14 yeah, I'd be interested in considering this thing if I
- 15 have an increased element of risk. They want to know more
- about the information. The biggest concern is about
- 17 accuracy. If I go and get this done, how do I know for
- 18 sure that it's me you're talking about, particularly if I
- 19 don't necessarily agree with the results. They're not as
- 20 concerned about privacy; they assume that's a given and
- 21 would expect you to take good care of that information.
- 22 But they are skeptical of getting something that doesn't

- 1 come directly from a physician. And again, we talked
- 2 earlier that the physician is my most trusted source of
- 3 health information, (inaudible) accessible, and there may
- 4 be a misplaced sense of trust there. But the law of
- 5 proximity is very much alive when it comes to health. And
- 6 consumers are going to trust that individual which is
- 7 closest to them and whom they believe is objective and has
- 8 their best interest at heart.
- 9 The (inaudible) genetic testing means, we don't
- 10 know how it's used. We hope that it's going to give us a
- 11 better understanding of my risk for disease, and that it
- 12 will help provide a blueprint for me to take more
- preventative action to avoid the future instance of poor
- 14 health and to plan more effectively for my future, but I'm
- 15 worried that I won't be able to understand what comes back
- 16 to me. I don't know that I will be free from any kind of
- 17 discrimination if others find out that I may be
- 18 predisposed to a certain type of condition. And so the
- 19 hopes are there, the challenges are there, but they don't
- 20 weigh heavy on the mind of the consumer.
- 21 What does my doctor say? Well, again, we've
- 22 mentioned this before. The doctor's voice is very

- 1 important. But again, the rising generation is turning
- 2 more and more to the web. What's amazing to me is we look
- 3 at the consumer today, they are actually looking more and
- 4 more to the blog for an empathetic ear and they are
- 5 trusting people in these social networks as much if not
- 6 more than their physician when it comes to certain types
- of conditions. They're looking for approbation around a
- 8 certain type of a new type of medical device or drug or
- 9 intervention based on what other people in the market who
- 10 are like them have to say, even if they've never met them
- 11 before.
- So it's a great day for this. What we're
- 13 finding is that there's a market out there that consumers
- 14 are very interested, that they're excited about the
- prospect, but it's a great unknown and there's still a lot
- of learning to be had for them to take advantage of
- 17 genetic testing. The key is, give me the tools so that I
- 18 can interpret the information that I get and take the
- 19 appropriate kind of action. Again, many voices, many
- 20 consumers. Not every one of them is going to jump on this
- 21 and take advantage of it, and we have to recognize that
- and make sure that we're targeting our efforts to

- 1 communicate with them and engage in the process going
- 2 forward.
- 3 So if you want to know more about the consumer, we
- 4 have a lot to say. Appreciate your time today, and we'll
- 5 turn it back. Am I on time? Good.
- 6 [APPLAUSE]
- 7 DR. COWAN: I did not know you could talk that
- 8 fast. I have a mint if your mouth is kind of on fire.
- 9 Thank you so much.
- 10 Those are our three presentations. I think
- 11 you've probably all noticed the same thing I did, there
- 12 was a great deal of convergence between the three. And
- sometimes when speakers get up and say so much of the same
- 14 thing from their different perspectives, it can seem
- 15 redundant, but I would counter that some things are worth
- 16 redunding because that has set a tone that will then, I
- think, generate a conversation that we are going to try to
- 18 bring out in the three panels.
- 19 So would Esther Dyson and your panel come on up?
- 20 And we'll go ahead and we'll shift the panels out as I
- 21 introduce them.
- 22 And again, one more for our speakers.

[APPLAUSE]

1

I hope that we have set a perception, and I 2 3 would be surprised if many of you would not give many of the same points of view. You're all professionals in this 4 5 field from one aspect or another, that there is going to be a very different role of the consumer going forward in 7 this particular aspect of medicine, others too certainly, but certainly this one; and that there's going to have to 8 be a different professional approach to genomics-based 9 medicine than we have used in our traditional past. 10 I hope you have a feeling that we are early in 11 12 the game and that we are going to try to spend the rest of our time looking through the eyes of the consumer. 13 14 can go ahead and sit there. Yeah, Yeah, yeah. We won't consider this a success -- this day a 15 16 success -- I'm speaking for Greg and his team planning this -- we will consider the degree of success the 17 richness of the conversation we have. And this is not 18 19 just occupational therapy for us to (inaudible) away an afternoon. You know, the history books of the Manhattan 20 Project have just recently come out. Enough time has gone 21 22 by and the historians asked the scientists, "You invented

- a whole new field of science and then you invented
- practical applications to it and then you (inaudible)
- 3 practical applications and you made them work. And you
- 4 did all that in about 18 months; how in the world did you
- 5 do that?" And they universally came back to the
- 6 historians and said it was the discussion, it was the
- 7 dialogue, it was the conversation. This -- I don't think
- 8 it's too much of a stretch to make at least an analogy to
- 9 the Manhattan Project. This is a huge sea change in
- 10 medicine. We are at the verge of it, and you are the ones
- 11 who will create it and you are the ones who will have the
- discussions and have the dialogues. The scientist said,
- 13 you know, "We'd have a problem and we didn't know what it
- 14 meant. And then we would have these discussions and then
- there would be a solution, and nobody really claimed to
- 16 know where it came from. It was all in the dialogue." So
- 17 I think this is a very important day.
- 18 We're going to go into the panels now so I want
- 19 to set the rules. So that's the expectation -- that
- you're engaged, we have a conversation. Here's the rules.
- One, of course, a pesky rule, but no hitting. Well, no
- 22 more than necessary. Second, I already asked, please

- 1 participate. When you have a question, we have
- 2 microphones that I don't see, but we will. Raise your
- 3 hand; we'll get a microphone to you. It's being recorded;
- 4 we want to keep this, we want to save it. And get a
- 5 microphone in your hand, tell us who you are and why you
- fight -- who you are, who you work for, and then ask the
- 7 question. And I'll help moderate the questions, or feel
- 8 free to ask a particular panelist or the panel head.
- 9 Please be concise for the sake of time. We're
- 10 doing okay, but try to keep it in mind. We will -- and
- 11 now, here's my job. That's a parking lot; this room is
- 12 full of passionate people who have a lot of opinions about
- a lot of things. Some of them directly bear on other
- doings, some don't; all are important and we want to
- capture everything, but we cannot take the discussions
- down every lane. And so I will be very arbitrary and
- capricious, I admit it right now, that if we're going off
- in a direction or something seems irresolvable or for
- 19 whatever reason, we'll put things in parking lots. And
- the reason we'll put it in the parking lot is so that we
- 21 don't lose it. We're early in this process, we're early
- in the development of this branch of science and medicine,

- 1 and so nothing will be lost.
- 2 Are there any questions about the rules or the
- 3 engagement? What we're trying to do at this point where
- 4 we are? I see no dissent.
- 5 This panel -- I heard a dissent, what was that?
- 6 UNKNOWN: Speaking off microphone.
- 7 Not yet, but soon.
- 8 So the first panel is going to try to look at
- 9 consumer interest. The title is "What's the consumer
- interest in genomic-based health information?" Esther
- 11 Dyson is at some level been involved with and reporting on
- 12 technology for awhile. I started to say a long time and I
- 13 thought that might be rude.
- MS. DYSON: That's okay. (Inaudible).
- DR. COWAN: Okay. Her gene -- well, and she
- 16 knows that her genome was sequenced and published as one
- of ten volunteers on a personal genome project, so she's
- 18 got it both for personal and professional interest in
- 19 this. And Esther will then introduce the other members of
- this panel. Each panelist will have an opportunity to
- 21 make some comments. These are a little bit scripted just
- 22 because we wanted to focus on the topics at hand, and then

- we will open this back up for questions and answers.
- Okay. Ms. Dyson, it's all yours.
- 3 MS. DYSON: Great. Good afternoon. I'm not
- 4 going to give a long talk, but what I am going to do is
- 5 stand up here so that I can keep order. And I do want to
- 6 keep order, not just for the panel, but for everybody. I
- 7 really would like this to be interactive.
- 8 So I want to start -- I know you're not
- 9 representative, but how many of you have had your genome
- 10 sequenced in some form or other? Okay. How many of you
- 11 would do it if it were free? And how many would never do
- 12 it? Okay. If anybody changes their mind during the
- course of this panel, let us know because that would be
- interesting.
- 15 What we're doing here today is having three
- panels, and ours is pretty much what the consumers want.
- 17 The second panel is what the consumers are actually
- 18 getting, and the third panel is what the consumers are
- 19 going to get. So we're trying not to step on each other's
- toes too much, so any panel could talk about all these
- 21 things. And what I'm going to do is have each panelist
- 22 introduce him or herself -- you can read the bios, but

- there's probably a little color or subtlety that's missing
- 2 -- and answer the questions that are in the book. They
- 3 can spend maybe three, four minutes, I'm going to ask some
- follow-up questions, then we're going to talk among
- 5 ourselves, and then we're going to bring in audience
- 6 questions. If somebody can't restrain themselves out
- 7 there, you can ask questions anytime because I want this
- 8 to, as Michael said, the value comes from the dialogue so
- 9 that's what we're going to try and do.
- 10 We're going to start with Rebecca Fisher, who is
- 11 what has been missing in many of the public discussions,
- which is the actual voice of the consumer, the person
- concerned; and then Matt Holt, a well-known health blogger
- 14 and (inaudible); and finally, Linda Avey, who is a co-
- founder of 23andMe. I'm not going to talk about my own
- 16 bio except sort of by way of disclosure; I'm a member of
- the Board of 23andMe so I'm going to be especially
- 18 vicious. Rebecca.
- 19 MS. FISHER: I don't remember what I gave to you
- for the bio, so I'll recap by saying that I'm a 47-year-
- 21 old breast cancer survivor, BRCA1 positive, diagnosed at
- the age 31 in the early '90s.

- My two points today are meant to temper the 1 rhetoric about the excitement about all that we are 2 learning, which is not to say that I think it's a bad thing; I think it's a wonderful thing, but I see the 4 5 naysayers that one of our presenters spoke about before as being more proceed-with-caution-sayers, and I think I 7 agree with them. The reason that I agree with them is that most consumers are not familiar with the methods or 8 even the vernacular surrounding genetic testing. 9 10 methods that are used and the clinical utility, the clinical validity, even the reagents that are being used, 11 are words that belong to something very foreign to most 12 people. 13 14 I'm a medical librarian by training, so most of 15
- the terms come, you know, with difficulty but I can figure out what they mean and I can also figure out where to find out more about what they mean. But in this emerging world of genomic information, there's a real gap between the information that someone can download and the information that someone actually needs to use to make valid decisions about his or her health.
- When my family became involved with linkage

- analysis in the early '90s, there was no BRCA1. BRCA1 was 1 discovered in August of 1994. At that point, my family 2 entered a research program at the University of Michigan which later moved to the University of Pennsylvania. I 4 5 have two sisters, one older, one younger. They both were involved in the research and couldn't wait for the results 7 to be returned. As a result of their impatience, having seen me go through bilateral mastectomies, a bone marrow 8 transplant, and two months of radiation, they went ahead 9 and had prophylactic mastectomy, both of them. When the 10 information came back from Myriad that our notation was on 11 12 an intron, which, you know, that's very odd for BRCA1 -it was on an intron -- and it was not found in the 13 14 research setting, so not all research methods are the same, which was news to us. But they were testing our 15 16 mRNA, they were not testing our genomic DNA. Most consumers don't get that difference. My sisters are still 17 a little tiny bit upset that they don't have any breasts, 18 19 and I don't blame them.
- The second issue that I'll talk about briefly
 because I know Esther wants to move us on, is a friend
 that I have who is a banker. She's a very bright woman,

- 1 very capable, 49-years-old. Recently -- very recently,
- 2 two weeks ago diagnosed with breast cancer -- Stage 1, but
- they didn't get the margin so they were saying to her,
- 4 "What do you want to do? Do you want to go back and get
- 5 more surgery? Do you want to do another lumpectomy? Do
- 6 you want a mastectomy?" We had a conversation at a
- 7 Starbucks at which I was able to tell her about BRCA1 --
- 8 hadn't heard about it -- and didn't realize that this
- 9 might be a risk factor for her. "Well, Joann (phonetic),
- 10 what's your family history?" I asked her. "Well, my
- sister had a glioblastoma when she was 18, my brother had
- 12 lymphoma at 22." I said, "Did you tell your doctor that?"
- 13 She said, "Yeah, and he just moved on." So what I'm
- 14 suggesting today is that there is a gigantic gap between
- 15 what someone can download, even what someone can find on
- 16 OMIM -- even what someone can find in gene reviews or the
- 17 new collaborations that are coming up. There is no person
- 18 standing at the point of decision for that patient. The
- 19 only person is going to be their genetic counselor or
- 20 maybe a medical librarian or, God love them, the physician
- 21 who took the time to learn that this is a subtle and
- 22 nuanced world, and we should proceed with caution. We

- 1 have no deadline. And those are my comments for you.
- 2 Thanks.
- 3 [APPLAUSE]
- 4 MS. DYSON: Those are compelling stories, but
- 5 the message I actually get from them is -- has very little
- 6 to do with direct-to-consumer genetic testing and probably
- 7 more with the overall level of knowledge not just among
- 8 consumers, but among doctors and other people. And so
- 9 what would your constructive advice to this room be about
- 10 how to help solve some of these problems?
- 11 MS. FISHER: Well, I guess I'd kind of disagree
- 12 that it doesn't have to do with it because no matter how
- 13 you get the information, whether it's direct-to-consumer
- or through a research setting like we did or from your
- 15 physician, you are going to have information. What
- 16 concerns me is the commoditization of human life. That
- 17 concerns me greatly. And when a kit comes in the mail for
- you to turn in a cheek swab and there's no human being
- there, oh, yes, "We have people on call 24 hours,"
- 20 whatever -- that person is -- I'm just thinking that
- 21 person is not going to be equipped. If your own doctor is
- 22 not equipped, I have major concerns. And so I guess I

- 1 side with the proceed-with-caution-sayers.
- MS. DYSON: But how do you get the doctor to be
- 3 equipped?
- 4 MS. FISHER: Well, that's the dialogue. That's
- what the problem is. Doctors, a lot of them, get their
- 6 information and I see Father Fitzgerald out here -- he
- 7 knows it as well as I -- at Georgetown University School
- 8 of Medicine, in the cafeteria, that's where they get their
- 9 information. And that is something a medical librarian
- 10 will rip her hair out over, but that is the reality.
- 11 MS. DYSON: Okay. Well, we'll definitely come
- 12 back to that. Matthew, your turn.
- 13 MR. HOLT: Sure. So let me in two-and-a-half
- 14 minutes, if I can, say three things. I'm Matthew Holt, I
- write the health care blog, I run the Health 2.0
- 16 Conference, and I would be running a genomics direct-to-
- 17 consumer genomics company in California; unfortunately,
- 18 I'm not a blonde female which is a major requirement as
- 19 we'll find out later.
- First, a couple of things. People are going
- 21 online to the web to get information because they want
- 22 action and results out of what they're getting. They want

information which gets them to do something. And my major 1 concern at the moment about direct-to-consumer genetic 2 3 testing is it doesn't necessarily give you something you can actually do out of it, but that's a question I think 4 5 that will evolve. And I think Eric Topol's talk was very instructive about what's going to be coming. But if we're 7 going to be waiting for the wider point, which is doctors to adopt all these new information technology and deliver 8 it in a human and humane fashion to patients, we're going 9 to be waiting a long while. In fact, for all of Eric's 10 new graduates to graduate and come through the system in 11 12 about 25 years, and by then we'll be dead or close to it. So I believe that there is a lot that can be done online 13 14 in terms of tools and advocacy, which will be emerging as either a market-based or maybe as a social insurance base 15 16 to technology to come. So watch that. And to my mind, direct-to-consumer genomic testing is a big part of that. 17 Second -- two other things that are worth saying 18 19 very quickly. The first is that there's been a lot of fuss about privacy online in general, and genomics in 20 particular. And the major fuss that I can see is about 21 22 the impact of disclosure of information. Unfortunately,

- 1 we live in a world -- or live in a country and society in
- which the impact of information that you are not, you
- know, involuntarily disclosing but forced to disclose by
- 4 insurance companies and others, can dramatically impact
- 5 your life. If you apply for individual insurance coverage
- in most states in this country and you say you're a
- 7 particular disease, that either means you will pay a lot
- 8 more for that insurance or you won't be able to get it at
- 9 all. And that is out in the open and irrelevant to the
- 10 current discussion. Now, my view is that we need to fix
- that first, and then work about genomics and privacy
- 12 second.
- Secondly, there's obviously a lot controversy in
- California and New York about the impact of, should
- consumers be able to go out and order these tests
- 16 directly. So I am talking out of both sides of my mouth
- 17 here. I'm a good Marxist -- chemist-trained Marxist and I
- 18 believe in socialism and social insurance. And I also
- 19 believe in understanding what's cost effective in medicine
- 20 and what's not cost effective. I don't think there should
- 21 be a blank check but for the government to pay for all
- 22 medical care, but I think that stuff that has been proven

- 1 to be cost effective should be covered and it shouldn't be
- 2 impacted to the point of care by your -- the size of your
- 3 wallet.
- 4 So I believe in social insurance, and I don't
- 5 think it's clear yet as to whether most genomic testing
- 6 actually is cost effective, and I hope that the work that
- 7 Eric and others do, will figure that out. But having said
- 8 that, I don't believe in trade protection. And, you know,
- 9 if you are using the state and regulations as an attempt
- 10 to protect a profession or your economic interest, you
- shouldn't be able to do that if there is a better, cheaper
- way of getting things done. And I think that most of what
- we're hearing at the moment in terms of restricting by
- 14 state licensure and other types of regulations to restrict
- this kind of activity, as well as much other activity in
- 16 health care falls into that bucket. So I think in the
- end, if consumers are going to be adopting genetic testing
- in a large-scale format, it'll be done because it's done
- 19 in conjunction with the health care system and with their
- 20 current relationships with physicians. And I think that
- 21 all the direct-to-consumer testing companies here are
- 22 either adopting that position or will adopt that position.

- 1 But nonetheless, it doesn't mean it should have to be that
- 2 way. So with that, I'll shut up.
- MS. DYSON: Okay. And how would you solve
- 4 Rebecca's problem of under-educated doctors, even if they
- 5 don't want anyone else doing it -- they're not capable of
- 6 doing it themselves?
- 7 MR. HOLT: Well, I mean, the first thing is you
- 8 have to introduce some level of competition into that, and
- 9 that could be competition from other doctors because there
- 10 are doctors who will get educated and medical groups and
- organizations. And I will actually solve her problem a
- 12 different way. I think there is a huge need in this
- 13 country for medical advocates, and that's a -- in my mind
- 14 -- a perfectly fair commercial organization. There are
- 15 enough Americans, you know, who have the money -- if you
- have the money to pay \$1000 or \$2000 for a genomic test,
- 17 you certainly have the money to pay \$50 or \$100 a month
- 18 for -- to handle advocacy issues for you. And I think
- 19 that that market will develop. And this is one of the
- areas they're going to develop it for.
- 21 MS. DYSON: And as a good Marxist, what do you
- 22 think about the people who don't have the money for that?

- 1 MR. HOLT: I think if they need it and its cost-
- 2 effective, the government should pay for it.
- 3 MS. DYSON: If we can prove that it's cost
- 4 effective.
- 5 MR. HOLT: Well, I think, you know, at the
- 6 moment, this is an entirely different debate.
- 7 MS. DYSON: Yes.
- 8 MR. HOLT: In the moment, we pay for an awful
- 9 lot of stuff that isn't cost-effective and everybody knows
- 10 that, and Medicare writes the check every month. And I
- think that should change, but that's not what we're here
- 12 to discuss --
- MS. DYSON: Okay. Fair enough.
- 14 MR. HOLT: -- (inaudible) on that, I can give
- 15 you one, too.
- 16 MS. DYSON: You're right. Let's move on to
- 17 Linda Avey.
- MS. AVEY: Thanks, Esther. And thanks everyone
- 19 for coming. This is a great group, it looks like. I'm
- 20 excited to hear your questions.
- 21 I come at this from a completely different
- 22 direction, I guess. From Rebecca having worked in the

- 1 research community for over 20 years and working very
- 2 closely with people like Eric and people who are really
- 3 trying to discover these genetic markers that hopefully
- 4 someday could lead us to personalized medicine and
- 5 personalized care. And it was while I was with technology
- 6 companies like Affymetrix and Perlegen that we kept
- 7 banging our head against the same wall of trying to
- 8 identify enough people who could be part of large-scale
- 9 studies so that we could make these discoveries very
- 10 quickly and utilize all these great tools that are being
- 11 developed. And it was because of that frustration that I
- was sitting around talking with colleagues at Affymetrix
- one day and, you know, how do we change this paradigm?
- 14 How do we move this beyond our current infrastructure of
- 15 typically NIH grants that get funded to a very few PhD's
- 16 typically who put in applications for them, and a lot of
- 17 times their budgets might get cut back so that they have
- to cut back the number of people they enroll in their
- 19 studies. And it's all about statistical power, and if you
- don't have that, you don't get to the endpoint you really
- 21 need.
- 22 So I'm really sympathetic to Rebecca's

- 1 situation. What I feel we're doing at 23andMe, is we're
- 2 really arming individuals with the information of their
- genomes, but we're not really focusing so much on the
- 4 specific test. But what we're doing is giving our
- 5 customers information about what's coming out of the
- 6 research community. And as Eric demonstrated, there's
- 7 just a flood of data coming out right now, but it's
- 8 research results. It's not clinically validated yet. And
- 9 that's where we see what we're doing now with 23andWe is
- 10 providing a mechanism for taking these results and giving
- 11 them back to our customers but then asking them -- let
- 12 them be participants in a big part of this move from
- 13 research into the clinic and let them tell us what
- 14 diseases do you have? What problems are you having taking
- 15 drugs? Did you have a severe reaction? And once we can
- 16 compile all this information together, then hopefully
- we'll get to the endpoints where people can start
- understanding it better, understand their own genomes, and
- 19 then hopefully at the same time be working with the
- 20 medical community. It's going to take a very holistic
- 21 effort, as was mentioned before. We need to work together
- as a community. No one player in this space is going to

- 1 make this happen. So we're very hopeful -- I myself
- personally, I wasn't diagnosed with my WPW until I was 31.
- I've had severe reactions to two different antibiotics, to
- 4 a point where I had drug-induced lupus. This has got to
- 5 stop happening. I don't want my kids to have to go
- 6 through the same problems that I've been going through all
- 7 through my adult life. So it's really a vision we have
- for the future, and we're hoping that 23andMe will be a
- 9 platform to really gather up this information and put it
- into the hands of the people it matters the most to.
- 11 MS. DYSON: Thanks. That was actually an answer
- to the third panel, which was, what do people get
- eventually? So let me ask you, what is it that -- because
- 14 you're the one on the panel who actually offers such a
- service; what is it that people want when the sign up for
- 16 23andMe? Why do they do it?
- MS. AVEY: Well, we're just starting to get
- 18 information back now, and the early things we heard back
- 19 were that they wanted more information. We started out
- 20 with the section of our website called the Gene Journal,
- 21 and this is where we do take these research results and we
- 22 translate them to our customers -- what does this mean?

- 1 What were the SNPs that were found in these genes to be
- 2 either an increased risk or a decreased risk for whatever
- 3 that phenotype is? And when they saw this, they wanted
- 4 more information. And so what we did is we broadened the
- 5 categories for what information we're reporting back with
- 6 a lot of caveats around that where some studies are well
- 7 designed, they have very large cohorts of people who are
- 8 enrolled, and they are replicated in other populations.
- 9 So those are really the -- what we call the established
- 10 research. But there's still a lot of information that
- 11 comes out in what we term preliminary research, which we
- 12 put these caveats around it and we have a star rating
- 13 system to make it very easy to understand for consumers
- 14 how they should be looking and viewing this information.
- And we're now up to over 78 different Gene Journal
- 16 articles from 14 in November. And that's, you know, that
- seems to be satisfying people. And we've overheard people
- 18 talking where they say, "Oh, that's just a one-star
- 19 study," I -- you know, we're already hearing that they're
- 20 starting to --
- MS. DYSON: (Inaudible).
- 22 MS. AVEY: -- take this information in and

- discriminate based on how we've been able to categorize it
- 2 for them.
- 3 MS. DYSON: So do you have any sense of how much
- 4 people use it for the medical side and how much for the,
- 5 like, the fun part -- your ancestry, seeing how you're
- 6 related to your siblings. That may change over time as
- 7 more people sign up, more family members, but can you talk
- 8 about that distinction?
- 9 MS. AVEY: Well, we just had a very interesting
- 10 story come up where a woman who was -- she also had breast
- cancer in her 40's and she's been -- she's a very well-
- 12 educated, very articulate woman, and she took her
- information back from 23andMe to her oncologist. And I
- 14 think she speaks to people at Memorial Sloan-Kettering and
- 15 a few other clinical centers, but her interest was that
- she thought she was English, Irish, Methodist from her
- 17 background, but it turned out her maternal haplogroup,
- which is information she found on the ancestry side of our
- 19 tools, indicated that she might have some Jewish ancestry.
- 20 And so she wanted to take that information back to see,
- 21 well, you know, I'd be interested to know, should I have
- 22 the BRCA test because of, you know, I might have this part

- of my ancestry. So I think people are seeing this now all
- in context. It's a very holistic way to look at your
- genome, and you can't really separate out the two.
- 4 MS. DYSON: Yeah. Well, let's -- I want to come
- 5 back to that because I think narcissism is actually
- 6 underrated as a -- yeah. I see this happening -- I come
- 7 not just from the health care world, but from a more
- 8 general world where people are fascinated by the music
- 9 they like, the travels they take, their financial
- 10 information, and to some extent, your genome is just
- another piece of consumer information about how
- 12 fascinating you are. And I think that's real, I don't
- 13 know -- whatever. I'd like to see if Rebecca has any
- 14 response to what we just said.
- MS. FISHER: To the narcissism comment?
- MS. DYSON: No, the other thing.
- 17 MS. FISHER: I'm sorry. I missed it.
- 18 MR. HOLT: I have a mirror for you.
- 19 MS. FISHER: I'm for it. You mean, how --
- 20 MS. DYSON: No, the other stuff --
- MS. FISHER: -- oh, everybody's --
- MS. DYSON: -- not just narcissism, yeah.

- 1 MS. FISHER: Oh, well, I wanted to say that I
- think 23andMe's information support is really good, and
- 3 I've looked at it and I think it's a beautiful, beautiful
- 4 effort. And so I also want to just say, I think the
- 5 convergence thing that's going on is really a great thing,
- and I'm very excited about it. My daughter has BRCA1
- 7 also, so it means a lot to us to have this information.
- 8 But I guess I just am still stuck on the fact that when I
- 9 look out there, I don't see what Matt referred to as,
- 10 like, an advocate. I don't see ombudsman, I don't see
- 11 that, and I'd like to see that.
- 12 MS. DYSON: Yeah. Well, I think -- I mean --
- sorry, I'm not supposed to think, I'm the moderator. So
- 14 let me ask a question. If nobody's educated, does having
- more of this information out there, and especially
- 16 information in the context of individuals, help people get
- 17 educated so that there will be more advocates in the
- 18 future? I mean, how otherwise can we foster this
- 19 education happening?
- 20 MS. FISHER: That is an excellent question. And
- 21 I think that what -- that question actually occurred to me
- 22 over the weekend as well in slightly different form, but

- 1 it's kind of something that came to Africa having 50
- 2 countries and 34 of them have more cell phones than
- 3 landlines. I mean, it's kind of, like, you know, you
- 4 don't have a phone book anymore but you have all this
- 5 connectivity. So I think what ends up happening is that
- 6 you have to come at it from both angles and make sure that
- 7 the information has an understanding under it. So it's
- 8 not just lots of this, but it's a deep understanding. And
- 9 I keep coming back to this term, legitimate complexity,
- 10 because people don't like that, but it's real. And if we
- 11 could somehow help people to understand, you know, we have
- 12 a star system, we have an evidence system, we have a
- rating system. But guess what? It's harder than that.
- 14 And we just need to somehow get people to understand that.
- 15 MS. DYSON: Okay. Let me try an audience
- 16 question again. How many of you enjoyed studying
- 17 statistics? Ah, this is not a representative audience.
- 18 [LAUGTHER]
- MR. HOLT: This is (inaudible).
- MS. DYSON: How many of you found statistics
- 21 easier to understand in the context of sports -- baseball
- 22 averages, whatever? Okay. How many of you found it

- easier to understand in the context of your own genome?
- Okay. Leading question, but anyway, it was a try. Do you
- 3 --
- 4 MR. HOLT: (Inaudible) -- say something?
- 5 MS. DYSON: Yeah.
- 6 MR. HOLT: So there's actually a really
- 7 interesting comment. There's a group called the
- 8 Information Therapy Center in D.C., whose job it is is to
- 9 try to help, or to force, depending which way you look at
- 10 it -- the promotion of information as a therapy given at
- 11 the end of each clinical encounter. Same as a
- 12 prescription is given at the end of many clinical
- encounters. And they had a conference last year, and they
- actually had a group of sort of marketing people
- explaining how you would make information about health
- 16 care fun and interesting. And I asked the question, which
- is, okay, if you have to do this at a sort of fourth grade
- 18 reading level -- write information for health care that
- 19 because people find it very complex at a fourth grade
- reading level, how is that, you know, you can do -- the
- 21 sports pages can have this incredibly complex information
- 22 about, you know, gun magazines, trucking magazines -- this

- 1 stuff is written at, like, a, you know, post-graduate
- 2 reading level and yet people get it. And part of it is
- interest. And interest in health care, unfortunately,
- 4 correlates very much to, it matters to me now because I
- 5 have whatever condition. And part of what's going on in
- 6 general in health care, especially with the evolution of
- 7 the sort of the social networking and elsewhere, is that
- 8 we're seeing, you know, people helping each other through
- 9 that explanation when something happens that matters
- 10 because they typically have to make a decision.
- 11 I've just gone through this in my own household,
- 12 trying to find a surgeon who could do a particular type of
- surgery, and there's really very little good information
- 14 out there. And I think it's a two-step process. One is
- 15 that we have to put out more and better information and
- more and better raw data, which means that data somehow
- has to be collected. And there's only two ways it'll be,
- 18 sort of, forced out of the health care system; one is by
- 19 regulation or one is by, sort of, consumer and payer
- 20 demand. And both of those have been slow, but they're
- 21 both coming.
- 22 And the second thing is that once that's out

- there, we're going to see these advocates emerge. Now, at
- the moment they're doing it kind of ad hoc, online,
- 3 unpaid. If you look at the ACOR, which I'm sure, Rebecca,
- 4 you've been involved in this. Which is the online
- 5 American Cancer Online Resources -- did I get that right?
- 6 Which is, you know, a million-and-a-half emails sent out
- 7 each month with people informing each other about cancer
- 8 and all different types of cancer treatment. To me, that
- 9 is, you know, unpaid advocacy. And what we haven't yet
- 10 had is the thing that we've had in financial services
- where, you know, there's now Charles Schwab, you have
- 12 people you can talk to who will help make, you know, the
- mumbo jumbo of the stock market explainable to you. And I
- think that's going to happen, and if, you know, if the
- 15 health care professions don't start getting involved in
- 16 that in a big way, Fidelity or Charles Schwab or somebody
- 17 else will do it for them.
- 18 MS. DYSON: I just read a piece in the New York
- 19 Times about some minors somewhere who were suing somebody
- for Morgan Stanley for giving them bad financial advice.
- 21 MR. HOLT: Look, no one's going to say that all
- these advocates are going to get it right, or that there

- aren't going to be self-interested, but that already
- 2 happens now. I mean, let's be honest about. We
- 3 understand there is (inaudible) practice variation in most
- 4 different types of medical care at the moment across the
- 5 U.S., if not more. And, you know, it's quite obvious that
- there's self-interest going on there.
- 7 MS. DYSON: So maybe if you can go online and
- get a second opinion that'll help?
- 9 MR. HOLT: That would be a very good start.
- MS. DYSON: Okay. Linda.
- MS. AVEY: Well, I think it's -- this is one of
- 12 the things that we are excited about is using the web to
- 13 present very complex information because you can do it in
- 14 layers and you can start out with, you know, kind of a
- ranking system that gives people, kind of, the first pass
- 16 at the importance or the weight they should take that
- information. But then, what we've tried to do -- and
- 18 we're just at the beginning of this and we're developing
- 19 and hopefully improving our product every month that we
- 20 have a new release -- but is to just build in these layers
- 21 where if somebody wants to get down to the SNP level, the
- 22 rs numbers that are part of a gene that were discovered in

- a paper, we even give the references to all the papers,
- 2 it's all there. But it's just that we don't necessarily
- 3 want to confront everybody with it right up front, so
- 4 having this layering system we think is proving to be a
- 5 good model. And it's something that if you put out the
- 6 cookie crumbs for people, they will follow it to the level
- 7 that they're comfortable, but they don't have to at the
- 8 same time. So it's really, really hard what we're doing.
- 9 I'm sure Mari would say the same thing. And the folks
- 10 from deCODE, that this is highly complex information, but,
- 11 you know, just like the baseball statistics and everything
- else, we think people once they get familiar with it
- 13 they're going to be more comfortable with the information
- 14 and they will start diving down deeper and deeper into it.
- So we're actually very excited and think it's a huge
- 16 opportunity to educate everyone and bring up the whole
- 17 playing field so that we're all ready for this day when we
- 18 all hopefully have access to our genomes, whether it's 5
- 19 years from now or 20 years from now, and we can take that
- information into our doctor and they'll know what to do
- 21 with that. But we can't sit and wait for that to happen.
- 22 If we wait for the medical community to be educated, you

- 1 know, the Scripps Med School is one of the first, but I
- will be very curious to see how long it takes the other
- med schools to step up and decide, this is really
- 4 important for our futures. And we, you know, we just
- 5 don't want to wait. And so this is one opportunity -- we
- 6 think 23andMe is completely optional. You -- this is
- 7 people signing up who are really interested in this
- 8 information, and it is about you. It's about you and your
- 9 genome, and it is narcissistic in a lot of ways, but we're
- 10 human beings, we're selfish creatures. That's the way we
- 11 operate. And we're very selfish about our families.
- We've talked to some people that, you know, initially when
- we were first starting the company whether or not they
- 14 were interested and they said, "No way. I'm healthy. I'm
- 15 fine." And one of those guys had a son who was diagnosed
- 16 with autism, and he came around full circle and said,
- "Sign me up. Sign up everybody in my family. Anything we
- 18 can do, we are interested in participating." So things
- 19 change for people when there's a change in their health,
- and they suddenly want more information.
- Look at Michael J. Fox who, you know, turned is
- 22 whole life around and created his foundation which is

- doing some amazing work. So we see that all the time, and
- 2 it's just -- it depends on where you catch someone in
- 3 their life.
- 4 MS. DYSON: So you start off as a benefactor and
- 5 become a beneficiary later. Let me -- I have one more
- 6 question right now, but then I'd like to encourage you to
- 7 raise your hands and the microphone people will show up.
- 8 So this question is kind of an essay question to
- 9 a yes or no -- an essay response to a yes or no question.
- 10 You take a person, they're slightly overweight, they don't
- exercise enough, they don't get enough sleep, they drink
- too much, they're your sort of typical person who knows --
- MR. HOLT: You're kidding me.
- 14 [LAUGHTER]
- 15 MS. DYSON: -- who knows they should be behaving
- 16 better. So now they go online and they get the results
- back. Maybe they don't have a higher risk, maybe they
- 18 have a lower risk -- do they -- how do they react? Does
- it make it easier for them to "behave better"? Do they
- say, "Oh, I'm at risk, I'm going to behave better," or do
- they say, "Oh, I'm at risk, I guess I'll stop even trying"
- 22 if the risk was low. Can you just -- how do people

- 1 actually respond? And anybody -I mean, I'm sure you
- don't have total data, but I'd like to hear how you think
- 3 -- what the dynamics are.
- 4 MS. AVEY: Well, for us, it's still early. You
- 5 know, we just launched last November, and we are having a
- 6 user gathering Tuesday night -- tomorrow night, which
- 7 unfortunately, I'm going to miss. But we really do want
- 8 to start gathering that data. We really do want to ask
- 9 people, "What are you doing with this information?" and
- 10 hopefully we'll start learning that. And that will really
- 11 help us shape our tools going forward of how can we make
- 12 sure people are using this information properly, that
- 13 they're not over-using it, but that it's also informative
- 14 to them in ways hopefully that they can positively impact
- 15 their lives. But we have heard, you know, one case where
- 16 a quy who's in his 30's found out he had really high risk,
- 17 you know, the highest risk that we can see with our SNPs
- 18 that we have for Type 2 diabetes -- very healthy, fit,
- 19 great shape, and found out through his wife going in --
- 20 because she was pregnant to be tested for gestational
- 21 diabetes -- that he thought, "Oh, I'll prick my finger,
- 22 too." And he found out his blood sugar levels were higher

- than hers, so for him it was a huge wake-up call that, you
- 2 know, he just had no idea. And then he now is watching --
- 3 he works at Google, so he has to really watch the free
- 4 food and, you know, has to be really careful about his
- 5 intake. So it's something that we're hoping that, you
- 6 know, as we can really stress the preventive measures that
- 7 are positive things that people can do, certainly talking
- 8 to their doctors about that. But, you know, like everyone
- 9 says, we all know all the things we're supposed to be
- 10 doing. But when you see that you do have a bit of an
- increased genetic risk for something but you can do
- something with your environment, I think that empowers
- people even more.
- 14 MR. HOLT: Okay. You (inaudible) Esther,
- 15 because that's exactly what happened to me and that's
- 16 exactly what, you know, my situation when I had my genome
- 17 tested. And I don't know what to do because, yeah, I need
- 18 to go to the gym more and I need to drink less and eat
- 19 less, and the problem is I also have the life I have which
- involves, you know, I'd have to make some changes and --
- 21 better than I was ten years ago, but -- and this is the
- 22 situation that most people are in. I mean, we're probably

- in that -- what was the category from the Yankelovich, the
- 2 sort of "Can try harder" --
- 3 MS. DYSON: Yeah.
- 4 MR. HOLT: You know, could be better, whatever
- 5 it was. You know, a lot of people are like me in that
- 6 situation, so it's part of it. But this is part of a
- 7 wider -- for most people, this is part of a wider issue,
- 8 which is to do with, you know, general wellness, general
- 9 lifestyle, all kinds of things which taken massive changes
- 10 into behavior change, which we're very, very bad at doing
- and there's no support to help us do that because all the
- 12 economic and cultural incentives are going in the wrong
- direction in this country. So, you know, to my mind, for
- 14 most people, that's how the direct-to-consumer genomic
- 15 testing is going to be. It's going to be, yeah, it kind
- of helps me, and maybe, you know, I did actually have --
- 17 you know, I did it with -- in conjunction with another
- 18 test where I found I had a high blood sugar rating or
- 19 whatever. But, you know, I've had my labs done recently
- and I'm basically in the normal range for most things, but
- 21 I have some evident genomic risks. I don't -- it's hard
- 22 for me to say, "Okay, I should change my life," because of

- something absolutely urgent. But I think there's another
- 2 category of people -- and obviously, Rebecca, (inaudible)
- 3 apply to you -- for whom it really does matter because it
- 4 really is urgent and this stuff is absolutely crucial
- 5 information about decisions they're making today or now.
- 6 And so I think you have to look at those two categories of
- 7 people different --
- 8 MS. DYSON: Right.
- 9 MR. HOLT: -- and then kind of assume that,
- 10 yeah, fat 44-year-old guys who don't get out and exercise
- enough, you know, that's a more general problem and just
- 12 knowing the genome isn't going to solve that problem.
- MS. DYSON: So the specificity of the
- information didn't change your behavior?
- 15 MR. HOLT: No. Because I knew I should have
- been exercising more and drinking less anyway.
- MS. DYSON: Okay. I mean, I personally have
- 18 found I feel less embarrassed about avoiding fried foods
- 19 and, you know, taking the fat out --
- MR. HOLT: So the reason you were eating fried
- food was because, you know, you were embarrassed?
- 22 MS. DYSON: No. I'm less embarrassed. I still

- 1 -- I don't do it, but now I don't feel embarrassed about
- 2 taking the skin off the chicken, whatever, because I'm
- 3 spending so much time with health care people. Rebecca.
- 4 MS. FISHER: Well, like Matt was saying, when my
- 5 family gets sick, we really get sick. So I don't know
- 6 what I would think if just a casual finding came back, but
- 7 I think it kind of speaks to the whole phone book in
- 8 Africa thing, whereby, you know, the patient is going to
- 9 be curious. I mean, for lack of a better word, they're
- 10 going to be curious so they're going to agitate for more
- information and they're going to bring that to their
- doctors. And the doctors are going to hopefully learn so
- that they can do their job better. And I think that's
- 14 actually a good thing.
- MS. DYSON: Okay.
- MS. FISHER: Thanks.
- 17 MS. DYSON: So do we have some questions here?
- 18 Yes? Great. Can the mic people -- if you all raise your
- 19 hands -- I don't know how many mics there are, I'm going
- 20 to try and -- Eric -- the beard over there and then the
- 21 guy in the aisle. And remember to follow Michael's
- 22 instructions. Eric has already been introduced, but --

- DR. TOPOL: Thanks very much, Esther. I -- just 1 a few comments. I agree completely with Matt about the 2 3 vacuum of people to help with patient advocacy. But I wanted to go on a couple point. One is in the diabetes 4 5 story that you ran through and that Linda mentioned. is that not only do we know about markers, but we now know 7 different pathways of diabetes and we know if some are particularly sensitive to medicines that exist today that 8 can be used to prevent the diabetes. So we haven't done 9 those types of studies to use Metformin or ACE inhibitors 10 or (inaudible), so that's opened up a whole new area is to 11 finding the specific type of pathway that engenders risk 12 of Type 2 diabetes. 13 14 And then I wanted to ask Rebecca, because Myriad was one of the early entries into this whole environment, 15 16 and you would think that this test which costs \$3500 or
- and you would think that this test which costs \$3500 or
 \$4000, they would fess up and say, "This is not a classic
 mutation," to have had it colored your experience of this
 intron perhaps private mutation in your family. Was that
 communicated? Because if it wasn't, that was really
 unfortunate.
- 22 MS. FISHER: Dr., do you mean did Myriad

- 1 communicate that it was on an intron?
- DR. TOPOL: Yes.
- 3 MS. FISHER: Yes.
- 4 DR. TOPOL: And that it wasn't a classic, prior
- 5 --
- 6 MS. FISHER: Yes.
- 7 DR. TOPOL: -- described --
- 8 MS. FISHER: Yeah. I probably didn't
- 9 communicate it very well, but what happened was that the
- 10 university setting was testing the mRNA. When it went to
- 11 Myriad, when everybody got fed up with waiting, and it
- 12 came back -- having paid the money -- they did disclose
- 13 that. And they are the ones that told us that this had
- 14 occurred. What's interesting there -- and I'll make this
- very brief, but Dr. Barbara Weber is a good friend of
- 16 mine, and she was at Penn at the time. Her lab is the one
- 17 that was testing the mRNA, not the genomic DNA. She felt
- 18 that that was such an important aspect of the testing,
- 19 that had a patient outcome, she brought me back to her med
- 20 students for four years running to tell them story. So I
- 21 don't think she would mind my sharing that with you today.
- MS. DYSON: Okay. The gentleman in the aisle

- and then the gentleman with the beard over there. Great.
- DR. LICINIO: Hi. I'm Julio Licinio, I'm
- 3 Chairman of Psychiatry at the University of Miami, and I'm
- 4 also editor of two journals on Molecular Psychiatry and
- 5 Pharmacogenomics Journal. So Molecular Psychiatry, which
- I started 13 years ago, I was just doing the back of the
- 7 envelope numbers here, would probably publish, like, you
- 8 know, 1500 papers in these 13 years. And I go over each
- 9 one of them and (inaudible) the ones that are not
- 10 accepted, so I probably went over 5000 papers in
- 11 psychiatric -- most of them in psychiatric genetics, and
- 12 there is a lot of, like, non-replication and things come
- 13 now and then they're not there and the (inaudible) now is
- 14 this and then it's that, and the relative risk, you know,
- is 2 percent, 10 percent, 20 percent, and varies from
- 16 paper to paper. Then another one doesn't find it and the
- field just goes, and that's how we proceed because, you
- 18 know, there's always a new report proving or disproving
- or, you know, non-confirming or confirming something.
- So my question is that even though the idea is
- 21 very attractive, the issue of clinical validation, I find,
- 22 is very troublesome, at least in some fields. I know that

- if you have the monogenetic gene if you have the, you
- 2 know, breast cancer or something like that, but for common
- 3 complex diseases, what comes out in research does not
- 4 necessarily apply to a real life clinic. So I'd like to
- tell you just briefly, Linda, that I went to 23andMe to
- 6 the site, I am the most technologically, you know,
- 7 addicted person. I live in the internet, I do everything
- 8 virtual, I go for everything new so I filled in
- 9 everything, you know, pulled the (inaudible) in front. At
- 10 the very last moment, you know, confirm this -- I didn't
- 11 confirm. I quit, which was the very first time I think in
- my life that I quit something that's technologically
- 13 based. And my thinking was this: my family risk is heart
- 14 disease, so everybody in my family has heart disease,
- 15 people diet in their 40's and have a little bit of some
- 16 atypical pain and it's a horrible heart attack and they
- 17 die like flies. So anyway -- so my thinking -- and
- 18 correct me if I'm wrong, is this: if I have a genetic
- 19 predisposition, I am going to become more neurotic and I
- 20 should lose weight and have a better life and exercise, et
- cetera. If I don't have the risk, should I just be lazy
- 22 and fat? So, which I don't think I should. So I didn't

- take the test and I dropped 14 pounds and I exercise very
- 2 regularly, so I actually thank you for it, you know, for
- 3 the service which I benefited from without being tested.
- 4 [LAUGHTER]
- 5 And then my other concern is this. Are you 100
- 6 percent certain, you know, mathematically, you know,
- 7 absolutely, you know, convinced that the data will not be
- 8 hacked, stolen, passed on to somebody else, or,
- 9 inadvertently, you know, gotten by some third-party? And
- 10 that was another factor for me, so I thought, you know,
- it's not really going to change my life because for me
- specifically, I don't have any monogenetic disease -- we
- don't have in the family (inaudible) complex, you know,.
- 14 So for those, I have to do what I have to do anyway
- 15 whether I have the risk or not.
- MS. AVEY: Great.
- DR. LICINIO: And then I have a potential
- 18 problem with the privacy.
- 19 MS. DYSON: So, 100 percent? That was a
- 20 question.
- MS. AVEY: Well, first of all, I mean, just the
- 22 -- you know, It's interesting to hear that you went

- through the whole process and ended up not signing up.
- 2 And that's something that we like to hear, that people do
- 3 go through and they really think about it . And if you
- 4 decide at the end that it's not for you, then you
- 5 absolutely should not do it. So that's -- it's good to
- 6 hear that people do come to that conclusion because we do
- 7 say that this is not for everyone. And so one other thing
- 8 that's been interesting watching my father -- my -- on the
- 9 male side of my family, the men also die like flies. And
- 10 my dad is turning 79 at the end of this year, and he's
- frankly shocked he's still alive. He thinks he's going to
- drop dead of a heart attack every single day. So it, you
- 13 know, it's different for every single person. And I think
- 14 this is just an option that people have, who really are
- 15 curious and do want the information that this is -- that
- 16 we make this available to them. So, you know, I can't
- argue with your decision. And if it was helpful, I'm glad
- 18 you went through the process, but --
- 19 MR. HOLT: I do think you should send him the
- 20 \$900 if you got fit anyway.
- MS. AVEY: Yeah.
- MS. DYSON: \$999.

- 1 MS. AVEY: Or donate it to a charitable cause.
- 2 But -- and then just on the security of the data, you
- 3 know, we put so many measures into place. And I think the
- 4 banking industry has done a phenomenal job of really
- 5 developing online tools that people have gotten
- 6 comfortable with. You know, when we first came out with
- 7 websites to buy things online I think people were very
- 8 afraid to spend to money, but they're, you know, "I'm
- 9 going to put my credit card online?" and what we notice is
- 10 that people question new things. But if you look back at
- 11 the old way of doing things, it's just as, you know, there
- 12 are just as many issues. If you let someone walk away
- with your credit card in a restaurant, who knows what they
- 14 could go buy? So it's something that, you know, I think
- we really are very concerned about that and we look to
- 16 other industries that have already played in this space
- 17 and have developed a lot of the technologies and we -- you
- 18 know, we -- that's first and foremost for us is the
- 19 maintaining the privacy and the security of our customers
- 20 data. But that said, what we're also finding is that
- 21 because we allow people to share certain portions of their
- 22 genome -- we have two different levels of sharing, either

- 1 more the modest and the basic versus a little bit more
- 2 extended sharing -- almost -- it seems like we're, you
- know, a lot of people are opting into that. So it does
- 4 seem like the minute people get their genetic information
- 5 -- and we find this within 23andMe, that the minute a new
- 6 paper comes out, we're all running around the office,
- 7 "What do you have? Here's what I have." And people want
- 8 to know, you know, what do you have, what are your risks
- 9 for something, and it's -- I think it's going to become
- 10 more the common vernacular, that people are going to start
- 11 talking about this.
- MS. DYSON: Yeah. Okay.
- 13 MR. HOLT: Can I just jump on that privacy --
- MS. DYSON: Sure. Yeah.
- 15 MR. HOLT: -- thing for a second because that's
- really important to realize, that there is a big divide
- amongst consumers about this. And there's another company
- 18 which is not in the genetics space, but (inaudible)
- 19 patients like me --
- MS. DYSON: Yeah.
- MR. HOLT: -- which has -- which many of you may
- 22 be aware, which is the social network for people with very

- 1 severe chronic conditions like Parkinson's and ALS, and
- they're very explicit there. When you sign up for this
- site, you are going to be giving to other people in that
- 4 community but basically anybody can join, incredibly
- 5 detailed information about incredibly personal parts of
- 6 your life when you have that disease. And yet they've
- found that people have found it so valuable that they're
- 8 sharing all kinds of (inaudible) about themselves. And it
- 9 comes back to the core problem, what if this data got out?
- 10 Because, you know, banks do get robbed, sites do get
- 11 hacked, data does get left around, even though, you know,
- 12 we know that happens -- what is the possible consequence
- 13 of this data getting out? And I think the main issue here
- 14 is most people in this country are mostly concerned about
- their future ability to get access to health care and
- 16 access to health insurance. And that's a separate problem
- which we need to fix anyway.
- 18 MS. DYSON: Yeah. Then I must say, I was really
- 19 disappointed. I -- my COBRA ran out last month, so I went
- through the process of getting personal individual
- 21 insurance. And I asked these guys, "Would you like a copy
- of genome?" And none of them wanted it.

- 1 MR. HOLT: None of them have a clue what to do
- 2 with it. They (inaudible) --
- 3 MS. DYSON: So --
- 4 MS. AVEY: On the flip side, I just want to
- 5 throw something else in because the -- it seems that the
- 6 government and the NIH's answer to, you know, being --
- full disclosure and being transparent, is putting a lot of
- genetic profiles on the web. And dbGaP is a place now
- 9 that's going to be collecting all of these bits of
- 10 information on many, many people. And to me, what seems
- 11 to get lost is who are the people whose genomes are being
- put out on the web. And if you talk to people like Neil
- Risch and others that are statistical geneticists, they
- 14 will say, "With about two SNPs and a little bit of
- phenotypic information, I can identify that person and
- 16 suddenly I have their entire genome." So this answer that
- 17 we're putting out de-identified information -- you can't
- 18 de-identify --
- MS. DYSON: Yeah.
- 20 MS. AVEY: -- genetic information. So, you
- 21 know, I think it's more important that the consumer
- 22 maintains the control of their information. If they want

- 1 to share it, it's completely up to them, but to have this
- 2 answer that it's going to be -- that you sign up for a
- 3 study, you kind of sign away your life and your genome
- 4 goes up on the web, we just don't know that that's a
- 5 viable option.
- 6 MS. DYSON: Over here. And then the --
- 7 UNKNOWN: Yeah. I'd like to respond to that.
- 8 MS. DYSON: -- purple shirt.
- 9 MR. PODOLSKY: Doug Podolsky, Consumer Reports.
- 10 Linda, have you found that your customers want genetic
- 11 counseling, and do you offer one-on-one genetic
- 12 counseling?
- MS. AVEY: So, so far, again, it's really early
- in the process. We haven't had any direct requests for
- genetic counseling, per sé. Some of the questions have
- 16 come up -- interestingly, most of them have come along the
- lines of the genealogy side, where, you know, people have
- gotten their haplogroup assignment and are really
- 19 surprised by the information and they find that very
- interesting and compelling. And they may have done
- 21 another service where they got a little bit -- not quite
- 22 the same information because our mito -- especially for

- the mitochondrial markers, we study more than just the
- ones in the hyper-variable regions. So sometimes people
- 3 get a little bit different haplogroup assignment. So, so
- 4 far, we have not gotten a lot of requests for genetic
- 5 counseling, but that said, we're wanting to work -- again,
- 6 we look very broadly at this. We want to do education on
- 7 a very broad level, and because we're compiling and
- 8 aggregating all this information together anyway, we might
- 9 as well leverage it to produce tools and to have
- 10 conversations with genetic counselors, physicians,
- 11 whomever we can have discussions with in a big way. So
- we've had several webcasts with NSGC; anyone who's
- interested can sign up and be part of the webcast. Now
- 14 that we have a demo account, people can sign up without
- 15 having to pay anything, and through the genomes of the
- 16 Mendel family, we've had some interesting comments on
- 17 that. Like, the Mendel family are part of your demo
- 18 account when you set it up and one woman wrote in saying,
- "I'm related to the Mendel's," and she was very excited.
- 20 So we had to kind of explain that they're there for demo
- 21 purposes, and she's probably not related to them, but --
- 22 MS. DYSON: Maybe she is, they're real people.

- 1 MS. AVEY: Could be. So, you know, I think
- 2 having that tool available now let's people sign up, they
- don't, you know, they can get access to our tools and see
- 4 all of the information that we share with our customers,
- 5 how it's formatted, how you're able to look across
- 6 different generations, compare siblings; there are so many
- 7 tools that we have for families that we're finding people
- 8 are very interested in. So it's a good question, though,
- 9 and we're kind of anticipating how we can work with all of
- 10 the different groups in the genetic counseling field.
- 11 MS. DYSON: And in a 23andMe survey it would be
- 12 really nice to ask people, have you talked to a doctor
- 13 beforehand? Now that you got results, will you talk to a
- 14 doctor? And just do some genuine data collection on that
- 15 point.
- 16 MS. AVEY: Yeah. And we've gotten guite a few
- 17 researchers already who want to write some grants and come
- 18 get funding to do some work with us, where we're happy to
- develop those types of surveys. Exactly.
- MR. EVANS: Yeah --
- MS. DYSON: The purple shirt was first.
- MR. EVANS: Right. So --

- 1 MS. DYSON: But you have to say who you are.
- 2 MR. EVANS: I'm -- yeah. My name is Jim Evans,
- 3 I'm a medical geneticist and I'm a naysayer.
- 4 [LAUGHTER]
- 5 I think that the --
- 6 MS. DYSON: Great. Nice and clear.
- 7 MR. EVANS: -- I think that the emphasis on mass
- 8 marketing the appeal of individual genomics takes our eye
- 9 off the real value of this type of endeavor. I think that
- 10 GWA studies and understanding our SNPs and the association
- with disease has incredible potential for illuminating
- disease, for medicine from the public health perspective,
- 13 for drug targets, et cetera. But I would submit that the
- 14 slide we saw, for example, of Dr. Topol's risk as defined
- 15 by 23andMe, telling him that he has gone from a 42 percent
- 16 to a 54 percent risk of a coronary artery -- of coronary
- 17 artery disease, is essentially meaningless information.
- 18 And if everyone embraces that information with the same
- 19 enthusiasm that I hear being advocated, and those
- 20 individuals who embrace with the same enthusiasm a
- 21 reduction in their risk from 54 to 42 percent, we're going
- to have a lot of people using that as reasons to not

- 1 exercise, et cetera.
- 2 And I think this kind of effort takes the eye
- off the ball of where the real benefit of genome-wide
- 4 association studies, SNPs, et cetera, are. I think that
- 5 before we start marketing it, perhaps we should actually
- find out -- we've put the cart before the horse. We
- 7 should actually find out if people will respond in the
- 8 ways that are so, kind of, magically suggested, that
- 9 they'll exercise more, that we hear anecdotes when they
- 10 find out that they're at increased risk.
- MS. DYSON: But let me ask you about myself.
- 12 Why don't you think I should be able to do this without --
- 13 MR. EVANS: Oh, I think that's fine. What I
- 14 think you deserve, though, is I think you deserve a clear
- explanation and not, kind of, a marketing ploy that this
- is useful medical information because it really has not
- 17 been shown to be useful medical information. It's fine if
- you want to do it from a recreational standpoint; I'm all
- 19 for that if you want to spend your money that way. I
- would argue that, again, finding out that you've gone from
- 21 a 42 to a 54 percent risk of heart disease is essentially
- 22 meaningless for you. For the population it's important;

- for you, it's meaningless.
- 2 MS. DYSON: Yeah. And I don't really see anyone
- 3 telling me that that eight point differential is
- 4 significant.
- 5 MR. EVANS: Oh, I think that's the entire -- I
- 6 think that's a huge amount of the appeal that these
- 7 companies are banking on to get people to send them \$1000.
- 8 There is this real appeal to, this is going to be useful
- 9 medical information, and I think that it's rather
- disingenuous to suggest that, oh, we aren't really giving
- 11 you anything that's medically useful. Of course you're
- trying to maintain you're giving people medically useful
- information. And I would just debate that there really is
- 14 substantial meaningful information here medically.
- MS. DYSON: Have you read the content of these
- 16 sites carefully?
- MR. EVANS: Oh, very carefully. Yes.
- MS. DYSON: Okay. Well, we'll just have to
- 19 disagree, and I'll ask the guy next to you to give his
- 20 question.
- MR. GUTTMACHER: Okay. (Inaudible) although I
- do agree with everything Jim just said.

1 [LAUGHTER]

- I think that you can, if you read the sites
- 3 carefully -- this is not what I actually -- if you read --
- 4 UNKNOWN: Speaking off microphone.
- 5 MR. GUTTMACHER: Oh, excuse me. I'm Alan
- 6 Guttmacher, Deputy Director of the National Human Genome
- 7 Research Institute at the NIH.
- If you read the sites carefully, it's extremely
- 9 well worded. If you walk away from the sites with a
- 10 general impression, it may not always match exactly what
- 11 the wording is.
- 12 But what I've actually asked for the mic for is
- just to comment on something that Linda said about Dr.
- 14 Risch's access to dbGaP. Of course, that is a limited
- 15 access database. He would have to show his -- what his
- 16 (inaudible) research use of it was before he was afforded
- on that information, and he would have a users agreement
- 18 before he did that, which amongst other requirements,
- 19 would require that he said he was not going to use it try
- 20 to identify individuals. If he did that and the federal
- 21 government were of his doing that, then we would take a
- 22 number of steps to follow up on his misuse of such

- 1 information. Just to give some -- does that mean it can't
- 2 be done? Of course not. But it would violate research
- 3 ethics, et cetera, just as other violations of research
- 4 ethics, it would be fought up to -- with quite fully.
- 5 MS. AVEY: And I'm just curious if the -- when
- the people signed up to be part of the studies, if they
- 7 knew that they're information would be accessible?
- 8 MR. GUTTMACHER: Well, if the informed consent
- 9 process for the studies was not appropriate for its use in
- 10 this way, then in fact it is not placed on dbGaP. That's
- 11 something we look -- we look at all of the studies which
- apply to be listed on dbGaP, and we've rejected a number
- 13 because the consent was not appropriate.
- MS. AVEY: That's great.
- MS. DYSON: The waving hand right in the middle
- of the room there. Thank you. No, no -- actually, yeah.
- 17 Right there.
- 18 DR. KHOURY: My name is Muin Khoury, I'm the
- 19 Director of the National Office of Public Health Genomics
- at CDC, and I'm one of the naysayers according Dr. Topol's
- 21 slides.
- 22 Actually, the word naysayer is more like what

- 1 Rebecca was talking about, this sort of, being careful,
- 2 proceeding with caution type person. And want to echo a
- 3 little bit what Jim Evans said. And I don't have any
- 4 problem with people spending \$1000 or \$2500, I mean, we
- 5 buy a lot of useless equipment all the time anyway. But
- in this case, genomics can really make, sort of, the next
- 7 10 to 20 years very exciting if we do it the right way.
- 8 There is a lot of discoveries being happening, and the
- 9 value of the information that's currently out there is not
- 10 there yet. And I have to echo Jim and Alan Guttmacher and
- others, and the reason why I say that is because the --
- from three fronts, just want to summarize briefly what I
- said in that New England Journal of Medicine paper. We
- 14 don't know if the information we get from one company is
- 15 the same we get from another company. We don't have a
- 16 good handle on the oversight and, sort of, the analytic
- performance of these essays. Because of the changing in
- 18 the literature, if you tell me today my risk of heart
- 19 disease goes from 42 percent to 51 percent, tomorrow you
- 20 might say the reverse based on the next paper that's
- 21 published.
- 22 More importantly, we have really no clue as to

- whether this information provides additional value to your
- 2 existing risk factors for that disease. As a matter of
- fact, from all we know, I mean, I've seen the Type 2
- 4 diabetes literature, the heart disease literature,
- 5 prostate cancer, and all these wonderful papers that Dr.
- 6 Topol was mentioning earlier -- if you do a good analysis
- 7 of the area under the curve, there is no more prediction
- 8 to be had for all of these diseases on top of what you
- 9 already know, which is your family history, your age,
- 10 sometimes race and ethnicity, sometimes traditional risk
- 11 factors. I mean, we know that from the Framingham risk
- 12 factor profiled for cardiovascular disease.
- I have no problem with people spending money,
- 14 but people have to exercise, eat well, and do the right
- things from a public health perspective -- work, and
- 16 reduce the burden of disease at the population level. And
- whether or not your additional 1½ or 2 percent is going to
- 18 make or break, you know, that, has to be researched, and I
- 19 sort of applaud the effort to do more research to figure
- out the impact of this information. But whether consumers
- 21 should pay for that while research is being done, I have a
- 22 problem with that because research by definition means --

- 1 I've been cut off.
- 2 [LAUGHTER]

22

- Thank you.
- MR. HOLT: We're out of time, but I'll just say 4 5 quickly, I mean, it seems to me that you're kind of in a 6 sensible place, which is that, yeah, it's a question of 7 who pays for this, right? Because there's a lot of stuff that comes out of the health care system in general. When 8 I say stuff, I mean both diagnostic tests, procedures, and 9 who knows what, which is a very limited or debatable 10 value. And, you know, we know this from Joe Winberg's 11 (phonetic) work at Dharma (phonetic) for over the last 40 12 years. So the question is, you know, which side of the 13 14 line is this NIH funded research studies -- is this like 15 the rest of the world where we have private enterprise, 16 you know, using consumers or not using consumers, funding research (inaudible) whoever bought, you know, many 17 information technology products. If you bought a Windows 18 19 product within the last 20 years you probably actually, you know, are a consumer paying for research. You know, 20 it seems to me that -- it's a question of who funds this 21

and at what point does this become part of the general

- 1 medical mainstream? That's the question. This is going
- 2 to really explode when Medicare and insurance companies
- decide that, you know, paying for one of these \$2000
- 4 genetic tests is going to be the way to go and it's some
- 5 natural thing that gets done as part of the general
- 6 medical procedure process. And that happens with many
- 7 different technologies and many different types of
- 8 activity in health care when their clear value has been
- 9 assessed. So it seems to me that's the dividing line of
- 10 the question, not whether or not, you know, it should be
- paid for by consumers or private industry or NIH. It's
- 12 question is when does it become part of the general
- mainstream that, you know, the whatever society it is
- 14 recommends that 50 or 30 or 20 or 0 years of age you get
- 15 this -- you get your SNPs done. And it seems to me,
- 16 that's the real dividing line questions because that's
- 17 when we're going to start spending real money and making
- 18 our friends here very rich or not.
- 19 MS. DYSON: You must have a response to this,
- 20 Linda.
- 21 MS. AVEY: Yeah. Just really quickly. I think
- 22 Eric wants to say something too. But I, you know, I just

- 1 -- I feel like we always do these research studies, and
- 2 I've been looking at these and working with people for
- over 20 years who do this kind of research, and I think
- 4 that there's time and it's an opportunity now to do it a
- 5 little differently and to try something new because we've
- 6 been doing the same thing for a long time. And this is
- 7 why whenever somebody tries something new, that a lot of
- 8 naysayers pop up and say, you know, let's question this.
- 9 Which we're very open to the questions and we welcome the
- 10 debate because we want to do this well, we want to do it
- right, we want this to be meaningful for people. We're
- not just doing this to make a buck; believe me, that's not
- 13 our goal whatsoever. We're here to make a difference.
- 14 Individuals seem to want to participate. When you talk to
- 15 people who have been sick, who have had cancer, who feel
- 16 like they can now participate in something that might be
- meaningful, that they could be -- you know, that they
- 18 could have an active role. And the traditional research
- 19 paradigm, unlike things like the Framingham study which
- are more unusual and atypical, we don't have a real way of
- 21 tracking people prospectively. And being able to develop
- 22 a long-term relationship with them and find out, when did

- 1 you get the disease, when did you take the drugs, track
- all that information in a very concise and centralized,
- 3 standardized way. Most epidemiologists would love that,
- 4 so we're -- we just want to create a mechanism to enable
- 5 that, and then we'll work with the researchers and the
- 6 experts in the field and say, "Here we are, we've got x
- 7 number of people in our database who are willing to share
- 8 information; what would you like to ask them?"
- 9 So it's a new twist, and we knew we were going
- 10 to get arrows in the back. We're still going to get
- arrows in the back, but we're going to do it.
- MS. DYSON: Okay. As I said, benefactor today,
- 13 beneficiary tomorrow. I've been asked to read as the
- 14 final question a question from Kenneth Offit of the
- 15 Memorial Sloan-Kettering Cancer Center; he's Chief of the
- 16 Clinical Genetic Service. And if you want to put this
- into the record, you might. But let me just -- it's a bit
- 18 too long to read, I'm just going to end with the
- 19 conclusion which is really the conclusion question for the
- 20 panel.
- Is this -- and trying -- this is your chance to
- 22 summarize, say something witty, you know, whatever.

- "I would ask the panel" he says, "is this the
- time for," and I guess this "either caution, consumer and
- 3 provider education, and not-for-profit marketing of
- 4 research data?" I'm sorry.
- 5 UNKNOWN: (Inaudible).
- 6 MS. DYSON: I'm just trying to read this thing.
- 7 I think, basically, it's the -- I can't really see whether
- 8 this means not-for-profit marketing or not-for-profit
- 9 marketing of research --
- 10 MR. HOLT: (Inaudible) -- is it a time
- 11 (inaudible) --
- 12 UNKNOWN: (Inaudible).
- MR. HOLT: Not for profit marketing. Right.
- 14 MS. DYSON. Yeah. Whatever. You can answer it
- whichever way you want, so, Rebecca.
- 16 MS. FISHER: Don't look at me. (Inaudible) give
- 17 it to Matt --
- MS. DYSON: Should --
- 19 MS. FISHER: I guess I --
- 20 MS. DYSON: I think there's a question whether
- 21 it's proper to bring profits into it. And --
- MR. HOLT: I mean, great, good luck, welcome to

- 1 America. I mean, what part of the health care system does
- 2 not have for-profit marketing in it? And that includes,
- 3 by the way, almost everyone in the non-profit sector of
- 4 the health care business. I mean, you know, great idea --
- 5 Memorial Sloan-Kettering. You've seen that building, I
- 6 mean, come on.
- 7 [LAUGHTER]
- 8 That's not how this country works. I mean, you
- 9 know, fantastic in other places, but, you know, and we
- need to have naysayers, we need to have debate, we need to
- 11 have sort of people shining bright lights at this -- as
- 12 they should the rest of the health care system as to
- exactly what's going on and where the money flows, and,
- 14 you know, whether it's doing good or not. Exactly. But
- 15 to say that people shouldn't do for-profit businesses in
- 16 this is ridiculous given everything else that happens in
- 17 health care and the rest of society.
- 18 MS. DYSON: Thank you. That was clear.
- 19 Rebecca, anything else?
- MS. FISHER: I'm still not sure that I
- 21 understand the question. But, in general, I agree with
- 22 Matt. I think, you know, free enterprise is -- has made

- 1 us a really great country and we should continue with that
- 2 paradigm. We just need to do it carefully.
- MS. DYSON: Thank you. Linda?
- 4 MS. AVEY: Yeah, I'll voice the same thing.
- 5 That we, you know, we really think at the end of the day
- 6 what will make 23andMe a successful company is having a
- 7 really great user interface where we make this information
- 8 really clear for people. We hope the costs continue to
- 9 drop, which we think they will. It's the -- historically,
- 10 if you look at the cost of genotyping over the last ten
- 11 years, which was shown, it's dropping tremendously. And
- 12 so we really think the value of this is having a lot of
- people engaged and willing to share information. And as
- long as they're willing to do that, we think there is a
- 15 way to do this. And if you try to do this in a not-for-
- 16 profit way, which we talked about when we first started
- the company, can we either split out a not-for-profit side
- 18 of 23andMe or do something a little differently, and the
- 19 problem is that when you're running a not-for-profit, it's
- really hard to hire really good engineers, it's really
- 21 hard to build a really strong team to build what you need
- 22 to get people to want to participate in the first place.

- 1 So you're kind of between a rock and a hard place. So we
- 2 felt like we can be a company that does good and does
- well, and that's really our mission. And, you know, we're
- 4 going to be voicing that more and more and wanting to do
- 5 our own studies that hopefully we will be able to do some
- funding and as -- hopefully we're successful. So we're
- 7 sensitive to that problem, but we're -- you know, we think
- 8 it's free enterprise; it's America.
- 9 MS. DYSON: Let me thank the panel for being a
- 10 great panel. I think we need to move forward with free
- 11 enterprise, free consumers -- all in the context of having
- more panels like this so that people understand what
- they're doing and what the implications are. Thank you
- 14 very much. And thank the audience.
- 15 [APPLAUSE]
- DR. COWAN: Thanks to the panel. We'll have a
- break now. we have a 15 minute break; that'll bring us
- 18 back at five till 3:00, please. If you can do that; I
- 19 know 15 minutes is short.
- 20 [BREAK]
- DR. COWAN: Our second panel is going to
- 22 concentrate on quality standards and genetic principles.

- 1 Dr. Reed Tuckson is going to chair the panel. This panel
- will be addressing -- where'd I go, lost my -- addressing
- issues on genetics, health, and society.
- 4 Dr. Tuckson chaired the Secretary's Advisory
- 5 Committee on Genetics, Health, and Society. So without
- 6 expanding anymore, I'll let him take over, introduce his
- 7 panel, and we'll get started.
- 8 DR. TUCKSON: Thank you. Good, good. Good
- 9 afternoon. Good afternoon.
- 10 AUDIENCE: Good afternoon.
- DR. TUCKSON: Now, you're all going to wake up
- one way or the other, so we're just not having -- and if
- we could the people in the back to come on in because I'm
- 14 not going to have my first panelists talk to confusion.
- Now, we're going to change the order a little
- 16 bit because we decided that we wanted to. And so we can
- 17 do that.
- 18 There are two issues really before us in this
- 19 section. And again, just to orient you -- is the testing
- 20 process reliable and is the information's privacy
- 21 maintained? And so I'm going to break those into two
- 22 distinct sections. And we're going to start with this

- 1 question of is the testing process reliable? Well, this
- 2 has been, as all of you as astute observers know, a
- fundamental issue in this field for many years. I think
- 4 most of you are familiar with the work of something called
- 5 the Secretary's Advisory Committee for Genetic Testing,
- 6 which was formed several years ago. And that Advisory
- 7 Committee's whole function was to try to get at this
- 8 question of the adequacy of the oversight of genetic
- 9 tests. And that is work that continues forward to this
- 10 day.
- 11 The question then becomes is, is it in fact true
- 12 that genetic tests are reliable? And one of the good
- things that is occurring in this area to give us a better
- 14 sense of it and to give us greater assurances, is the new
- 15 Secretary Advisory Committee on Genetics, Health, and
- 16 Society. The audience being extremely populated by many
- of those good people and former colleagues of mine, I see.
- 18 They have put forward an important report to the
- 19 Secretary, which is now being analyzed by the Secretary's
- Office. I will tell you that that report does raise some
- 21 important issues about the adequacy and the reliability of
- the oversight of genetic tests. In fact, I see government

- 1 holding up a copy of it right now. Government is in the
- 2 room.
- And so the real issue is that there are issues
- 4 here, and so without going further into it, we have some
- 5 perspectives. Question related number two is, do
- 6 consumers really care if it's reliable? Do consumers
- 7 really have a position on this? Don't most people just
- 8 say, "Well, of course the government has taken care of all
- 9 of this." Don't most people say, "I don't know any
- 10 difference between genetic tests and all the other tests,
- I just assume it's a holistic -- big hole -- and somebody
- is taking care of it." So the question becomes, do
- consumers really care if it's reliable, or do they just
- 14 expect it.
- 15 And then finally, do consumers actually perceive
- that there is a problem? Whether they care about it or
- not, do they think there is a problem? And if they think
- that there is a problem, do they perceive it in a way that
- 19 is determinant? Does their perception of reliability
- 20 cause them -- or their perception of non-reliability or
- 21 uncertainty -- cause them to act or not act in a certain
- 22 way?

- 1 And so those are some of the questions that
- 2 would logically derive from our organizers asking, is the
- 3 testing process reliable?
- 4 Let me then switch to the second half of their
- 5 challenge to us. Is the information's privacy maintained?
- 6 Well, a big contextual issue here is of course whether or
- 7 not you will be discriminated about because of the
- 8 information. We are all, I think, celebratory of the GINA
- 9 Bill, and that was a long-fought effort by a lot of
- 10 people, many of whom are in this room today. And so at
- 11 least that starts to give us some sense as we frame this
- 12 conversation around protection of misuse of the
- information. Still, is privacy maintained in fact, and is
- 14 it maintained in a way that is more or less stringent than
- in other areas of medicine? We come back to this question
- of genetic exceptionalism; is the privacy of information
- in genetics more or less maintained than in other areas of
- 18 medicine. And secondly, is this an issue of concern for
- 19 consumers, and is their concern determinant. Do people
- worry about this privacy of information, do we have any
- 21 sense that the GINA Bill has taken away the concern around
- 22 misuse, and now it's a question of essential, just privacy

- 1 for its own sake. And is that concern determinant? Does
- it result, or will it result, for example, in an
- unavailability of this information for coordination of
- 4 care and disease management resources.
- 5 I think most of you in the audience are aware
- 6 that today's health care system with chronically ill
- 7 people -- the health care system is organizing itself to
- 8 be able to use data and information to help navigate
- 9 people through a fragmented care delivery system, helping
- 10 to get people to the full array of the services -- the
- 11 comprehensive services that may be associated with their
- 12 clinical condition. Will concern for privacy cause the
- unavailability of that information to be used for these
- 14 critical purposes and have an interesting inadvertent
- result? And that being, that people with chronic disease,
- 16 people with complex illnesses who need lots of care
- 17 coordination, won't be able to get it because of people's
- 18 concern around privacy, thereby not making the information
- 19 available, and then compromising health status.
- 20 Will people's concern about privacy result in
- 21 the unavailability of this information to share with
- 22 family? And so what will it do to family dynamics at

- 1 Thanksgiving dinner? And will it mean that there will be
- 2 some people at dinner who will hope that certain people at
- dinner, like the moderator, will be quiet and just not
- 4 talk about things. Will there be some family members who
- will notice that other family members have gotten
- 6 prophylactic surgery, and thereby will have information
- 7 that they wished that they had not had. And what does
- 8 that do to the dynamics of family life?
- 9 And finally, will this concern cause a chilling
- 10 effect on public health surveillance and population-based
- 11 prevention and research? And so the question is,
- 12 ultimately, do anxieties have determinant outcomes in this
- 13 field?
- 14 Well, with that as a table setting, let me turn
- 15 to our speakers. Do not be distracted by the agenda on
- 16 your program because it's wrong. Our first speaker is
- going to be Jeffrey Gulcher, who is the Chief Scientific
- Officer for deCODE genetics. Not only is he here because
- 19 he's one of the founders of deCODE, but he's also here
- 20 because his colleague is stuck in Switzerland.
- DR. GULCHER: Iceland.
- DR. TUCKSON: Same thing.

1 [LAUGHTER]

- DR. GULCHER: Not if you've been to Iceland,
- 3 sir.
- DR. TUCKSON: A long way away is the point. So
- 5 we're very pleased, though, that Jeff is here. And Jeff
- is going to really focus in a bit on this issue of
- 7 reliability of clinical tests. And we're very happy that
- 8 you are here, Dr. Jeffrey Gulcher.
- 9 DR. GULCHER: Thank you. I just want to point
- 10 out that we've spent a lot of time thinking about genetic
- 11 risk test because we're also a diagnostics company and we
- make available through our reference laboratory,
- 13 laboratory-derived tests for genetic risk for individual
- diseases in addition to deCODEme, which sums up those
- diseases and adds some additional diseases that we have
- not yet developed tests for, and offered it as an
- 17 individual set of tests. But when it comes to
- 18 reliability, it's really important to emphasize that the
- 19 genetic risk tests that we're all putting together are
- 20 risk factors, they're risk markers. They are not
- 21 pathoneumonic for a disease, so therefore they're not
- really a true diagnostic from that point of view. They're

certainly not a determinative test either from a genetics 1 point of view because this is not like the Huntington's 2 3 disease gene, that if you are positive for that single gene for Huntington's, you will get Huntington's no matter 4 5 what you do. Conversely, if you don't have a mutation in 6 that gene, you will not get Huntington's disease no matter 7 what you do. For the common diseases it's an interplay between genetics and the environment, and no single gene 8 is going to determine absolutely whether or not you're 9 going to develop a heart attack or a stroke. So really 10 these tests, when we put these tests together, and in some 11 12 cases these are single or two-marker tests, and other cases they are eight-marker tests. For example, in our 13 14 prostate cancer test, eight markers together define risks compared to the general population of developing prostate 15 16 cancer, anywhere from .4-fold up to 7-fold. So for a patient who has a high risk for prostate cancer, they're 17 not going to be told that you're definitely going to 18 19 develop prostate cancer. And for somebody who has a lower risk based on a genetic profile, that patient is not going 20 to be told that you are immune from prostate cancer, and 21 therefore you should not get PSA testing, for example, as 22

- 1 a screen.
- 2 Just as physicians -- Dr. Topol will tell his
- 3 patient who has the upper quartile, quintile of LDL
- 4 cholesterol, he's not going to tell the patient, "You are
- 5 definitely going to develop a stroke or an MI," right?
- 6 "But we need manage that risk factor for you." And the
- 7 patients that he has -- or the lower quintile of LDL
- 8 cholesterol, he's not going to tell them, "Let's not
- 9 pursue any other risk factors or manage your other risk
- 10 factors" because the number one cause of death in patients
- 11 with a lower quintile of LDL cholesterol is still MI and
- 12 stroke. Right? So as physicians, we know how to deal
- 13 with risk factors, we know how to manage them low-risk or
- 14 high-risk; the key is to be able to put those together in
- the context of other risk factors and use them to
- 16 prioritize patients to those who deserve maybe more
- 17 attention when it comes to earlier diagnosis of cancer, or
- 18 to motivate them to change their lifestyles or manage
- 19 those other risk factors (inaudible). If indeed the
- 20 information does add new information that's not already
- 21 being assessed, and Dr. Khoury would suggest that maybe
- 22 some of this information is redundant with what we're

- 1 already capturing today with either family history or the
- other risk factors. And I would contend the important
- 3 thing to realize is these common genetic risk factors are
- 4 adding something much beyond family history. They do not
- 5 account for the vast majority of family history, these are
- 6 not rare variants of high effect, and if you look at paper
- 7 after paper, our own discoveries and others, it does not
- 8 capture family history. So family history alone will not
- 9 substitute for this genetic profiling. Conversely, 95
- 10 percent of prostate cancer patients do not have a family
- 11 history of prostate cancer -- of diagnosed prostate
- 12 cancer. And so you can't rely just on that. if these
- tests are useful for those who don't have a family
- 14 history, it's adding -- by definition, it's adding
- 15 additional information -- risk information beyond family
- 16 history, so they're not substitute, although they can be
- interchanged.
- 18 So when it comes to reliability, it's important
- 19 to communicate to the patient and to the physician that
- these are not determinative. So if somebody says, "Is
- 21 this a reliable test? This is going to predict that I'm
- going to have a stroke?" No, you can't say that. You can

- only say that this is a risk ratio compared to the general
- 2 population risk and there are other risk factors that need
- 3 to be measured -- environmental risk factors and other
- 4 things -- and there are many genetic risk factors that we
- 5 do not know yet. But still this information may in
- 6 certain cases be useful to act upon through your
- 7 physician.
- Now let's move back -- so that's reliability in
- 9 terms of the interpretation of the information, but then
- 10 there's been some suggestions by others that maybe we
- 11 can't measure the genotypes -- the genetic information,
- 12 very accurately, or that we can't really tell the FDA or
- 13 CMS how accurately we do measure. That's what the so-
- 14 called analytical validation component of a diagnostic.
- The analytical validation for a genetic
- 16 test -- the reliability of that measurement of that
- information is much easier to measure yourself or
- 18 determine it's accuracy yourself as a laboratory, much
- 19 easier to demonstrate to the FDA or CMS that you are
- 20 accurate because genetic information -- it's pretty cut
- and dry, at least these single-based changes that Dr.
- Topol mentioned. Very easy. Sequence-based -- you

- 1 sequence the genome -- or sequence that one little
- location in a set of patients, which is considered by the
- 3 FDA the gold standard for genotyping, and match it with
- 4 your genotyping platform. And what's the concordance
- 5 rate? And the concordance rates I would guarantee for all
- 6 three of our companies is very, very high indeed -- 99
- 7 percent -- 99.9 percent plus. But it's easy to
- 8 demonstrate to the regulatory bodies how accurate that is,
- 9 and to communicate that to our patients. So when we talk
- 10 about reliability we can measure reliability; much more
- 11 reliable than demonstrating how reliable can we measure
- 12 CRP or other -- or even LDL cholesterol or other
- 13 biomarkers that fluctuate and have interfering substances
- 14 within the sample that you're measuring. A lot easier to
- 15 describe that and document that.
- 16 Let's move on to the clinical validity; that's
- 17 the second piece of CMS or FDA when it regulates a
- 18 diagnostic. The clinical validity -- and if you move to
- 19 my first slide -- I just want to summarize. The genetic
- 20 risk tests that we provide are very well clinically
- 21 validated indeed. If the definition of clinical validity
- 22 is that you discover them in one population and then you

- 1 replicate them in multiple populations. That's the
- definition. We're not talking about clinical utility;
- we'll get to that later. But clinical validity, does it
- 4 replicate, does it have the same effect in multiple
- 5 populations? And so for the markers that we provide,
- 6 these same set of markers have been replicated in multiple
- 7 populations. In some cases they've only been tested in
- 8 Caucasian populations; other cases, they've been tested in
- 9 other ethnic populations and been replicated, but the
- 10 point is, they are clinically validated in the populations
- 11 that are being claimed.
- 12 So when you sum up all of the patient
- populations that are behind, let's say the diabetes
- 14 markers or the prostate cancer markers, you realize that
- 15 the number of patients and controls together, are in the
- tens of thousands. In many cases, you have over 10,000
- patients behind that. For the MI test, for example, or
- 18 5,000 patients versus 30,000 or 40,000 controls. So you
- 19 have a lot of data behind them -- larger data sets behind
- these tests than for most FDA approved diagnostics and
- 21 therapeutics. So they are well validated from the
- 22 standpoint of replication, and then when it comes to

- estimation of what that risk really is, we're not using
- 2 200 or 300 patients to estimate what is the true relative
- 3 risk of this particular genotype in these Caucasian
- 4 populations, we make use of these full tens of thousands
- 5 of patients to estimate that relative risk. Right? Just
- as a clinical trial uses thousands of patients to define
- 7 what the relative risk reduction is due to a drug, all
- 8 right, but these are tens of thousands that are estimating
- 9 this particular risk across populations, and we think
- 10 that's a pretty good estimate. To have a higher precision
- than that, we'd have to 500,000 patients or so. Right.
- 12 So we think that the clinical validity for many of these
- 13 tests is already there. And I should also mention that
- 14 these markers can -- you can demonstrate with these large
- 15 population sets that they are independent of each other,
- 16 meaning that they don't -- they're not synergistic or
- 17 redundant with each other. And so therefore you don't
- have to come up with complicated models of how to put
- 19 these eight different prostate cancer markers together to
- 20 define the risk for that particular patient, you can first
- 21 convert the odds ratios that we typically report in all of
- 22 our publications to risk ratios -- relative risk compared

- to the general population so that you have a standard
- 2 population by which the risk is compared. And then
- 3 because there are independent risk factors for prostate
- 4 cancer, you can simply multiply the genotype specific
- 5 risks for each of those eight markers together to define
- 6 the composite genetic risk compared to the general
- 7 population. This is what physicians have been doing for a
- 8 century -- multiplying independent risk factors together
- 9 to define composite risk. So we think that's a way in
- 10 which -- think it's easy for physicians to in general
- 11 understand how we're doing this, as long as we're
- transparent on how we define clinical validity.
- If you go to the next slide, this answers the so
- 14 what part, which is really important to have in this
- 15 discussion about analytical and clinical validity because
- if this stuff -- if this information is not useful in
- 17 certain circumstances, then why are we even having this
- 18 discussion? Should we wait until another 50 different
- 19 genes for Type 2 diabetes have been discovered? Or is
- this information useful today? If we had waited for the
- 21 assessment of HDL or some subparticle sizes for LDL --
- 22 should we have waited before we measured total cholesterol

- or even LDL cholesterol, waited for the additional nuances
- of cardiovascular risk? No. We use the information as we
- 3 discover it as long as it adds something new; and I would
- 4 contend that it does indeed add something new. The heart
- 5 attack variance that Dr. Topol mentioned -- we're talking
- 6 about a 1 -- it's a modest risk, 1.3 to 1.5, depending on
- 7 the age of onset of risk. But this is an independent risk
- 8 factor, independent of LDL cholesterol, hypertension,
- 9 smoking, family history -- risk factors that are routinely
- 10 measured but this is not routinely measured. It adds
- 11 something. There is a recent study that showed --
- 12 prospective study that showed, yes, there wasn't much of a
- change in the AUC for cardiovascular risk, it only went
- 14 from 62 percent to 64 percent, not significant. But there
- was a significant re-classification of patients between
- 16 the low, intermediate, and high-risk categories based on
- 17 ATP3 criteria, which most physicians use today.
- 18 Substantially -- about 15 percent of patients got
- 19 reclassified. So here's an example where there is
- something you can do differently about it; you can change
- 21 the target level of LDL cholesterol if a patient rises to
- 22 a different class. Prostate cancer, eight markers that

- define this risk that I mentioned. Breast cancer, we're
- 2 about ready to launch a test for breast cancer --
- 3 individual test. Eight markers that -- 5 percent of the
- 4 general population is at 2-fold risk for breast cancer
- 5 independent of BRCA1 and BRCA2. This is for more of the
- 6 late-onset breast cancer, which has a much bigger public
- 7 health impact than the rare form -- early-onset form of
- 8 breast cancer. And so it provides another way of
- 9 assessing risk that compliments BRCA1 and BRCA2 for the
- 10 different -- for the usual form of breast cancer. Type 2
- 11 diabetes, 10 percent of general population -- or pre-
- diabetics, actually convert at a very high rate to Type 2
- diabetes. Fifty to 70 percent absolute risk within three
- 14 to four years; this is based on the DPP and DPS study, a
- 15 clinical trial where the genetic markers were added.
- 16 And then finally I want to mention before I go
- to the case study, atrial fibrillation, we discovered
- 18 markers for atrial fibrillation that we then asked the
- 19 question, what's the clinical utility? Applied them to a
- series of stroke cohorts, and identified that there's a
- 21 large portion of patients with cryptogenic stroke that are
- 22 not being diagnosed with having atrial fibrillation. They

- go in and out of atrial fibrillation. The public health
- 2 impact of not making the diagnosis -- proper diagnosis of
- a fibrillated stroke is immense because anti-platelets do
- 4 not work very well for prevention of stroke related to AF.
- 5 But Warfarin does, it cuts down stroke risk by about 60 to
- 6 70 percent. If -- in order to use this test today in the
- 7 health care system today, we estimate 150,000 patients
- 8 would be diagnosed with atrial fibrillation related stroke
- 9 that are not already being diagnosed, and it could save
- 10 Medicare \$1 billion a year if applied in that particular
- 11 manner. So it can have an impact, but only if you pick
- certain niches where there is a clinical utility that you
- 13 can demonstrate.
- 14 Next slide. So finally, I just want to give you
- 15 a case study, which was my own. I have a family history
- of prostate cancer, but it's the late-onset version. My
- 17 father had prostate cancer when he was over 70-years-old,
- a benign form. The AUA Guidelines would not suggest that
- 19 I be concerned about earlier onset prostate cancer because
- 20 my father had such late onset, and the guidelines suggest
- 21 that if you only have a family history of a father or a
- 22 brother over the -- of prostate cancer with onset younger

- than 65, that you consider doing PSA testing at an earlier
- 2 age than normal. Normally, it's recommended that you
- start getting PSA testing at 50; if you are at higher
- 4 risk, it's suggested that you get PSA testing at 40.
- 5 Since I'm more compulsive, I went ahead and got my PSA
- tested anyway at 42, and I was completely below normal.
- 7 Then I got my deCODEme results back when we updated it
- 8 with the eight markers, and my relative risk was now 1.88
- 9 just on the basis of my genetic profile alone. Lifetime
- 10 risk for a white male is 16 percent, so I'm double that
- 11 risk. And by the way, there are no other risk factors for
- 12 white males when it comes to prostate cancer. There's not
- some other identifier that can help my physician decide,
- do I want -- should I test or not? Also, the markers
- 15 suggest that I had moderately increased risk for
- 16 aggressive versus non-aggressive prostate cancer. So the
- 17 high risk prompted my primary care physician to refer me
- 18 to a -- sorry -- the high risk prompted my primary care
- 19 physician to go ahead and measure my PSA. I'm only 48-
- years-old so I normally would not have had my PSA tested
- 21 at this time. My PSA was high-normal at 2.5; the range is
- from 0 to 4. Some people use different cutoffs depending

- on additional risks, like family history. But the high
- 2 risk prompted my primary care physician to refer me to a
- 3 urologist. The high risk prompted him to recommend a
- 4 ultrasound-guided biopsy, which was positive for
- 5 intermediate grade prostate cancer with about 20 percent
- of my prostate is filled with cancer. If I had not had
- 7 this information, my primary care physician probably would
- 8 not have ordered the PSA, he probably would not have
- 9 referred this normal range PSA -- high-normal range PSA to
- 10 a urologist for additional evaluation, and maybe my
- 11 urologist would not have recommended an ultrasound-quided
- 12 biopsy. Two weeks ago, I was scanned -- I had a bone scan
- and I had a normal CT, so it doesn't look it has spread as
- 14 far as we know. And then in two weeks I'll have my
- prostate taken out with a radical prostatectomy. But
- here's an example where this information can indeed be
- useful, but only in certain circumstances. We're not
- 18 suggesting that everybody be screened, but in certain
- 19 circumstances, this information can interact or work
- together with already established guidelines.
- DR. TUCKSON: Well, thank you very much. And
- thanks for sharing such a comprehensive range, not only of

- the technical but the personal, and we very much
- 2 appreciate that.
- When we get to the question period, I'm going to
- 4 ask you some issues regarding, again, from the consumers
- 5 perspective, how does the consumer know that the test --
- 6 and your test -- do what they say they do? You've also
- opened up the Pandora's box of the reliability and the
- 8 interpretation of information which we may get to. But at
- 9 a very fundamental level, you seem like a nice guy, deCODE
- 10 seems like a pretty nice company. But again, how does the
- 11 public know, and is there adequate oversight that says
- that somebody is checking on you despite the fact that
- 13 you're such a lovely person?
- 14 Ryan Phelan, founder and CEO of DNA Direct,
- would you carry this on for us?
- 16 MS. PHELAN: I'll try. Thank you for including
- me here today. My company, DNA Direct, does a little bit
- 18 of a different service in the genome-wide arrays that
- 19 you've heard about here today. We actually offer services
- 20 that we call medical diagnostic tests -- genetic tests
- 21 that help people make health care and medical decisions.
- We're not the lab; we are genetic experts, we're comprised

- 1 of medical geneticists that act as our medical director
- 2 and guide our clinical protocols, and genetic counselors
- 3 that interpret and provide information to consumers. I
- 4 started this company just over four years ago, and so we
- 5 actually have real on the ground experience talking with
- 6 consumers, patients, and providers every day.
- 7 And I thought what I would do is share with you
- 8 a little bit about what I've learned from our customers.
- 9 And also, I'm (inaudible) with all these things that I'm
- thinking about in response to so many of the thoughtful
- 11 questions raised here today.
- 12 Now, I'm going to start with actually something
- that Rebecca raised, which is, our company does BRCA
- 14 testing. Now again, we work with Myriad Genetics as our
- 15 lab, and we help people with that very important decision
- 16 early on, of whether or not testing is important. I'm
- 17 going to talk about that a little bit because to me that's
- what is involved in, is the testing process reliable? Dr.
- 19 Gulcher has done a great job talking about the accuracy,
- 20 the clinical and analytical validity of these tests, which
- 21 run 99.9 percent molecular diagnostics. But it's the
- 22 whole process that I think consumers need greater

- 1 understanding and awareness of, and in a sense, should
- 2 actually drive for even a better quality and standards in
- 3 this industry. So I started the company because I knew
- 4 people were not getting access to some of the medical
- 5 genetic tests that I thought were really useful, that
- 6 medical guidelines were established saying people within a
- 7 certain protocol with -- where testing would be relevant.
- 8 And our company does the same kind of assessment for
- 9 determining who is appropriate for testing by
- 10 demonstrating the pros and cons of testing and helping
- people really make an informed consent. And I believe
- that that has to be a really important part of any testing
- 13 process.
- 14 So what I have up here on this slide is just a
- 15 handful of the questions that consumers raise every day.
- 16 And we know this both from phone calls we're getting, from
- emails, and from where people look on the site. So
- 18 obviously, can I trust this test? Can I trust this
- 19 company? Will my results be kept private? What is your
- 20 privacy policy? Will this test actually help me make a
- 21 better health care decision? Is this test going to be
- 22 covered by insurance? Will this test give me peace of

- 1 mind? These are the kinds of questions that consumers
- 2 have, and that companies have to responsibly provide
- 3 answers to, with transparency. And I believe that where
- 4 our industry is going, now that there are even more
- 5 reputable companies, I believe, coming into the space, is
- 6 really trying to create some industry guidelines, sort of
- 7 a best practices. So our company provides full
- 8 transparency around our policies on our site, and I
- 9 believe this is going to be an increasing standard that
- 10 will happen.
- 11 You have the next slide? I also think that it's
- 12 important here today to talk about this field of genetic
- testing with a little bit greater distinction. And so
- 14 I've done sort of a sampling of a very crude way of
- 15 categorizing testing. So on the very bottom, I've put
- down diagnostic testing for very targeted genetic
- 17 diseases, and I've included in that as an example,
- 18 Huntington disease. And as Jeff mentioned, this is a
- 19 highly deterministic test, it's one where people who are
- 20 carrying the mutation will in fact at some point in their
- 21 life develop Huntington's disease. And what I've put on
- 22 the right-hand side are examples of support services that

- 1 I believe have to be provided in order to offer that
- 2 testing in a responsible manner. So on the very right-
- hand side, it says, "in person consultation;" I'm assuming
- 4 in a physician's office with health care professionals
- 5 doing some kind of physical and mental and emotional
- 6 assessment of this particular patient in order to
- 7 determine whether or not Huntington's disease testing
- 8 would be relevant and useful to them. That's standard
- 9 clinical practice, and that's part of the medical
- 10 guidelines. But as we move further up the ladder of
- genetic testing -- and where we're going today into the
- 12 consumer world, we're seeing predictive testing
- 13 (inaudible) for serious health care conditions, like BRCA.
- 14 And probably many of us in this room would debate whether
- or not BRCA testing needs to be done in a physician's
- office face-to-face. Well, the truth is, in major
- 17 academic centers all over this country, even they are
- having to often utilize genetic counselors by phone. Some
- 19 people prefer them -- prefer the phone to a face-to-face,
- and in addition, it can reach a much greater audience of
- 21 people with very limited genetic expertise. At DNA Direct
- 22 we do everything by phone, but we do pre and post-test

- 1 counseling by phone and by web. So that's an example of
- where we're starting to see a virtual provider actually
- filling a clinical need. And as we go up the ladder, I've
- 4 got genetic (inaudible) carrier, risk assessment for
- 5 things like Cystic Fibrosis or for pharmacogenetic
- 6 testing, for Warfarin, or for Tamoxifen testing. At DNA
- 7 Direct we do that without a phone consult, per sé, being
- 8 required but with physician oversight. Those are supposed
- 9 to be tic boxes by the way, I've got to fix that and with
- 10 web support. And then as we go up that ladder where you
- see genome-wide testing, I've included genome-wide arrays,
- like some of the companies that we've discussed here today
- -- but also, full gene sequencing. I think that what's
- 14 going to happen is there's going to have to be a different
- level of support in order to responsibly provide that
- 16 service. At some point, today we may say that there are,
- 17 you know, a handful or a dozen tests of SNPs that have
- 18 clear, clinical implications, but if we fast forward 18
- 19 months, 5 years, those tests are going to become more and
- 20 more predictive and they're going to have greater and
- 21 greater weight. And the question is, at what point does
- 22 that testing require physician involvement, at what point

- 1 should it require a genetic consult or medical advice, as
- 2 Rebecca was mentioning -- or a health advocate. At what
- 3 point are there intermediaries that help some of these
- 4 consumers: 1) make a decision whether or not testing is
- 5 going to be helpful and relevant and appropriate to them;
- and 2) what are they going to do with the information once
- 7 they get that result, do they have any kind of safety net
- 8 of people that they can actually to?
- 9 DR. TUCKSON: Ryan, before you go on --
- 10 MS. PHELAN: Yeah.
- DR. TUCKSON: -- before you go on, let me just
- make sure -- because you mentioned that some of these, you
- 13 said, should have check --
- MS. PHELAN: Yeah. Yeah.
- DR. TUCKSON: Are you saying that the --
- 16 MS. PHELAN: Those little funny boxes on the
- 17 right.
- DR. TUCKSON: So -- oh. The funny boxes on the
- 19 right?
- MS. PHELAN: The -- those little --
- DR. TUCKSON: Okay. So they're the stars?
- 22 MS. PHELAN: The stars were meant to be stars.

- DR. TUCKSON: Okay.
- 2 MS. PHELAN: That I'm saying are condition
- 3 dependent.
- 4 UNKNOWN: They look like little windows.
- 5 MS. PHELAN: And the little windows are --
- DR. TUCKSON: Those are checkboxes.
- 7 MS. PHELAN: -- or doors were supposed to be
- 8 checkboxes. Sorry about that.
- 9 DR. TUCKSON: Okay. Good. So it's right in the
- 10 handout, people have, by the way, over here.
- 11 MS. PHELAN: Yeah.
- DR. TUCKSON: Good. Keep going.
- MS. PHELAN: Okay. So this is kind of a wild
- 14 leap at -- with really no setup for this. But this is an
- 15 idea; it's called DNA Perspectives. It's a concept that
- 16 DNA Direct is working on, we're inviting industry-wide
- 17 collaboration with non-profits, with academic
- institutions, and others to actually help consumers
- 19 identify whether or not a test is going to be useful,
- 20 responsible, and relevant to them. So this is really a
- 21 placeholder; we're starting this around -- just with
- 22 gathering information from different experts on

- 1 Alzheimer's testing. That would be with the APOE gene.
- 2 And what you see here is an expert's rating system. So
- 3 this would be actually provided -- this information, this
- 4 score, would be done by a dozen or so medical experts from
- 5 around the country. Their discussion regarding whether or
- 6 not they believe the APOE gene has scientific validity,
- 7 would be completely transparent to anyone who wanted to
- 8 look on this wiki. And we're in the process of doing
- 9 this. So we did a placeholder here in this mockup saying
- 10 the community could probably agree -- the scientific
- 11 community -- that APOE gene is highly correlated with the
- scientific validity for Alzheimer's. But the predictive
- value, I'm just -- we're giving a random 25; it's probably
- 14 a lot lower in predicting who will actually ultimately get
- 15 Alzheimer's and who will not. And hence, the clinical
- 16 utility with there being no known therapeutic intervention
- for Alzheimer's, would probably be viewed by the
- 18 scientific and medical community very low. But I show you
- 19 as an example the personal utility. With a score of 75,
- 20 if we ask consumers -- and there have been studies called
- 21 the REVEAL Study that show this -- that consumers would
- 22 actually say, knowing my predisposition for Alzheimer's

- disease would be highly useful to me as a consumer. And
- what I'm trying to do here is to show that there are going
- 3 to be services like this, whether or not it's DNA
- 4 Perspectives or DNA Perspectives grows and it morphs into
- 5 something that could be something that the industry
- 6 actually comes together with, with government and non-
- 7 profit agencies actually really build an independent
- 8 ratings system. This is where we have to go because this
- 9 question about how do you know what one test, one company,
- 10 one service, one variant -- what's the real usefulness of
- it? I think there's going to be a lot of public debate on
- this. And I don't think we can wait and say this all has
- to be done before anybody does any testing. The testing
- is happening, information is happening, it's getting to
- the consumer. But meanwhile, we need to be able to figure
- out how can people actually start to look at what experts
- are saying about this, and then ultimately, how can
- 18 consumers wade in and provide their own information, their
- 19 own feedback, on the usefulness of these tests and of the
- 20 actionability of these tests.
- 21 So we're going to be launching this fall with
- 22 literally just this one gene variant with our scientific

- 1 community inviting consumers to participate in this
- discussion, and I'm really putting this out as a
- 3 placeholder to people here in this audience who may know
- 4 of other industry-wide initiatives. People have talked a
- 5 lot about the need for a ratings system, but I believe
- that we need to start to make this happen and to see what
- 7 are the components that are really going to make a
- 8 difference for the end-user, who is the consumer, the
- 9 patient, and the provider, I think.
- 10 DR. TUCKSON: Well, thank you very much. I'm
- going to come back and ask you to delve a little bit more
- 12 -- when we get to the question period -- around those
- consumers that are on the phone. What are they really
- 14 saying to you about what level of ease or dis-ease they
- 15 have about this reliability business and this privacy
- business. So just know I'm going to come back.
- 17 For our last presenter, Deven McGraw, is
- 18 Director of the Health Privacy Project, The Center for
- 19 Democracy and Technology. Deven.
- MS. MCGRAW: Okay. Thank you very much. I
- 21 wrote down a couple of things in that during the first
- 22 panel that I thought were really interesting. The one was

- from the Yankelovich survey data -- people assume medical
- 2 privacy. I think that's a really interesting point, and
- 3 I'll come back to it in a minute.
- 4 I think the other piece that was interesting was
- 5 that to the extent that we've delved at all into privacy
- 6 and security issues, we kind of went sort of more to
- 7 towards the security pieces -- the data is secure, people
- 8 can't hack into it or it's encrypted or whatever. And we
- 9 see a distinction between privacy and security, but both
- 10 are quite important and I'll go into that in a little bit
- of detail, too.
- 12 And the other thing that I thought was so
- interesting about the marketing presentation that we got
- 14 and what the different types of consumers, is just how
- valuable data that could target marketing and advertising
- 16 would be. Which, if none of us had a sense about just how
- valuable that identifiable data about what people might be
- 18 predisposed to get in the future or even what particular
- 19 conditions they have, would be to advertisers, you know,
- there's certainly good evidence for that. So I don't
- 21 think anyone in this room would disagree with the
- 22 statement that the privacy component is very important, as

- is the security. And the truth is is that what
- 2 protections we have are a bit of a mixed bag. There's
- 3 some better news today than there was in the past because
- 4 of the passage of GINA, but what so often is the case is
- 5 that we are either understating or overstating the amount
- of protection that we do have. And the protections really
- 7 are important to think about in two ways. One is, what
- 8 can people do with the information? This is the privacy
- 9 piece. What are the permissible uses of health
- information, whether it's genetic information or
- information about health status? The second question is,
- 12 if you've got that information, to what extent can it be
- used in ways to harm you? And this is what people tend to
- 14 focus on most; can it be used to discriminate against me?
- 15 Can it be used to hurt me in terms of getting health
- insurance? Can it be used to hurt me in terms of
- 17 employment? Can my employer fire me or not give me
- 18 promotions? Et cetera.
- 19 The good news about GINA is that at least with
- 20 respect to health insurance and with respect to
- 21 employment, you can no longer use a piece of genetic
- 22 information for discrimination purposes in health

insurance and in employment. But we didn't quite finish 1 the job; we still have some work to do because, number 2 3 one, if you have the manifestation of the condition for which you have the genetic marker, the information -- that 4 5 is that you've been treated for a certain condition, that you have a chronic condition -- isn't in fact protected 7 under GINA, and the extent to which a health insurer can use it for underwriting -- sorry, Reed -- underwriting 8 purposes or the extent to which an employer can use it if 9 they are able to obtain it for employment purposes kind of 10 depends. You know, we have the Americans with 11 12 Disabilities Act on the employment side; there are some protections on the insurance side under HIPPA, some under 13 14 some state laws, but it's a very incomplete picture. So while we have taken care of some things with respect to 15 16 genetic information, we still have the problem that Matt raised, which is that the information once you actually 17 have a condition can often be used in ways to harm you. 18 19 Now, getting to the point about HIPPA, that privacy is assumed. It's so interesting because the point 20 there, I think, is that people often assume that when they 21

are entering their health information on a website or even

22

- with respect to the information that their physicians or
- 2 hospitals have about them, that that information can only
- 3 be used in certain ways. And typically people really
- 4 significantly underestimate the extent to which health
- 5 information can be lawfully used. And the point I'm
- 6 making more than anything is that I'm the transparency
- 7 point -- is for consumers to have a much better
- 8 understanding of what are the permissible uses of their
- 9 information, and not so that when they're seeking care,
- when they're seeking to get a genetic test, they have an
- 11 absolutely complete understanding. And I couldn't agree
- more with the folks who said earlier that if you've met
- one consumer with respect their privacy concerns, you have
- 14 met one consumer with respect to their privacy concerns.
- 15 There are an awful lot of people for whom -- who are
- 16 willing to disclose a fair amount of information about
- 17 themselves in the interest of whether it's furthering
- research, whether it's as part of a social networking
- 19 site, et cetera. Again, since I'm a privacy advocate, I
- think that's nuts. But there are people who will do that,
- 21 but the policies about what that information even to the
- 22 extent that it's disclosed by those folks will and won't

- 1 be used is really important, and it's not just a matter of
- what the legal regime is. I mean, how many -- you know,
- 3 in terms of even just looking at a privacy policy and
- 4 understanding what it is that the company that you're
- 5 entrusting your information with can and can't do with
- 6 your data, you know, there's lots of evidence out there
- 7 about how people don't tend to read them and if they read
- 8 them they don't understand them. I don't know when the
- 9 last time was that you signed up for something and, you
- 10 know, just scrolled through that privacy policy and
- 11 clicked that box at the end. I've done it myself. It's
- not the most protective way to do this.
- So getting to HIPPA, that is the federal law
- 14 that we have that governs the uses of information, the
- privacy protections, the security pieces that need to be
- in place for covered entities. A lot of the folks who are
- obtaining medical information now are not currently
- 18 covered under HIPPA. HIPPA's coverage is pretty limited -
- 19 it's hospitals, it's physicians, it's pharmacists, it's
- labs, but it's not everyone who's now in this space to
- 21 protect this information, which then puts the onus on the
- 22 consumer to be that much more aware of what are the

- 1 potential uses of this information? Again, because it is
- 2 so valuable. I think the other thing to keep in mind with
- 3 HIPPA is that because genetic information by itself
- 4 without a link to some other piece of information isn't
- 5 necessarily identifiable, again, depending on its context.
- 6 Identifiable information is also not protected health
- 7 information under the law. So the bottom line being is
- 8 that we sort of have a patchwork of protections here, so
- 9 when the question comes up for consumers, you know, "Will
- 10 my information be kept private?" The best advice that I
- 11 contend to give people in this context is, "Well, that
- depends. Who has it? Who's holding it? Is it linked to
- other identifiable information? For example, is it part
- of your medical record or is it part of a research study
- 15 where it's in a great big databank?" So I think we have
- 16 some work to do in terms of being able to assure people
- that when they're getting these tests their information
- 18 will in fact be kept private and secure, and that to the
- 19 extent that there will be uses made for it to treat them
- or to help pay for their care. These are the ways that
- 21 the data can be used, and these are the ways that the data
- 22 cannot.

DR. TUCKSON: Very good. Thank you for a very 1 interesting first round. As the audience starts to think 2 3 about what it wants to ask you about, let me -- as promised, Jeff, let's go back to this issue of getting 4 5 beyond your competitors ex who's not as nearly as nice of guy or company as yours is. How do we -- what is your 7 view as a private-sector person trying to run your business and provide an important service to the American 8 people -- what is your view of the adequacy of oversight 9 that can give a consumer, your momma out there somewhere, 10 confidence that the test does what it's supposed to do? 11 12 DR. GULCHER: Good question. I think, you know, currently the oversight for a test sold to an American or 13 14 whose results are given to an American is that CMS or FDA have to have certified or -- they're the ones that 15 16 regulate laboratory derived tests or testing kits, and those are already in place. What we've tried to do is 17 emphasize that we're CLIA compliant in the context of CMS 18 19 and FDA. And now whether or not consumers understand all of that, you know, that's a different story, but we try to 20 emphasize that there is a regulation that covers 21 22 analytical and clinical validity with laboratory-derived

- 1 tests and that's the extent of it. But if the question
- then becomes, is there a need for further oversight or
- 3 beyond what oversight already exists, I guess that's a
- 4 different question for the consumer.
- DR. TUCKSON: Let me just ask, Sarah Carr
- 6 (phonetic) just remind me for my information, is the
- 7 report from the Secretary's Advisory Committee with its
- 8 recommendations to the Secretary, is that up yet online or
- 9 is it dependent upon waiting for the Secretary's Office?
- 10 MS. CARR: It's online.
- 11 DR. TUCKSON: It is online. So I would urge --
- 12 first of all, I would urge all of the private-sector
- companies that are doing this work to review, if you
- 14 would, the Secretary of Health's Advisory Committee on
- 15 Genetics, Health, and Society -- easy to find; and look at
- the report on the recommendations regarding the adequacy
- of oversight. And I think that the question becomes, if
- 18 private-sector is convinced that there may be an issue
- 19 here of a few holes, that we might want to have private-
- sector come forward and partner with public-sector to
- 21 hurry up and plug those holes and try to get this thing
- done. I won't say any more as the moderator because I'll

- 1 start to sound like what I am, which is an advocate. But
- I am concerned, and I believe that this needs to get dealt
- with in an expeditious way and that the Secretary's office
- 4 shouldn't be down here trying to figure this thing out, I
- 5 think the public-sector should step up to the plate and
- 6 help to close that deal. Do you have a comment to make on
- 7 that?
- 8 MS. PHELAN: I do. And I think the private-
- 9 sector is stepping up to the plate and, to some degree,
- 10 trying to figure out where the regulatory environment
- 11 currently has left off and where the industry can try to
- help create guidelines and, you know, best code of
- practice and things like that. So I think you'll be
- 14 hearing more about that.
- DR. TUCKSON: Good.
- 16 MS. PHELAN: But can I take a cut at your answer
- on do we have enough regulation for the consumer to
- 18 decide?
- DR. TUCKSON: Yes.
- MS. PHELAN: So, right now, the unfortunate
- 21 thing in this industry is that these terminologies: FDA
- 22 oversight, FDA approved laboratory tests, CLIA -- these

- don't mean anything to the consumer. So at DNA Direct, we
- offer tests that are done in CLIA labs and with medical
- 3 guidelines established. And we put all that on the site,
- 4 but it doesn't stop a consumer from looking at another
- website for a genetic test for -- I'm just going to use a
- 6 random thing like, you know, for baldness -- male-pattern
- 7 baldness -- something that may or may not have scientific
- 8 rigor, and looking at it and saying, "Well, my assumption
- 9 is this -- it's on the web, it should be regulated by the
- 10 government." And I think this is really what caused
- 11 California to actually step up with its cease and desist
- 12 letters that it issued to a number of companies over the
- last two weeks. Is, you know, a question was, "Are they
- 14 providing these with medical oversight or are they doing
- it in CLIA labs," but also, this big question that
- 16 ultimately all of these companies, all of us have to
- demonstrate, is are the tests that are being offered
- 18 scientifically valid?
- 19 DR. TUCKSON: Well, I appreciate the point. And
- 20 we'll get into some -- obviously we're getting into some
- very interesting issues here. You know, you said, "I have
- 22 to wonder," I was very much impressed by your slide of

- 1 your test case that you're going to do on Alzheimer's,
- 2 APOE, I thought that was pretty good. I kept wondering
- 3 the level of education that the consumer would have to
- 4 have to be able to deal with that. I mean, you're right
- 5 there, you've got the words, and I'm sure there is an
- 6 explanation of clinical utility and clinical validity --
- 7 MS. PHELAN: Oh, yeah. It's --
- B DR. TUCKSON: I'm still trying to think back to
- 9 the so-called average American. It's like, you know,
- 10 you've got to work your way through it, so unless you can
- figure it out to know whether you're in a risk or not
- 12 risk, I mean, in some level it seems to me there ought to
- be a common (inaudible) that says, "Hey, this is
- 14 legitimate." And you shouldn't as a consumer have to sort
- of be lucky enough to be able to stumble into whether or
- not you're in shaky ground or not.
- But let me ask you, when the people call you all
- 18 -- and I'm not sure what population of people call you --
- 19 what are they saying? Is there anxiety on their part
- 20 around -- and I doubt it, but let me just ask -- you know,
- 21 reliability, validity, and/or privacy; what happens in
- those conversations?

- 1 MS. PHELAN: All right. I think that looking at
- the Yankelovich study, I have to say that our population
- has always been what I refer to as the rightly worried,
- 4 which is not a particular category that you had, but it's
- 5 one we use. And these are people who have a known
- 6 personal or a family history of a medical problem. And to
- 7 answer the literacy question, it cuts across all
- 8 educational, social strata. And it's because they have an
- 9 underlying concern about a health care issue, and what
- 10 they do is they read up. And so, believe it when somebody
- 11 has a family history of cancer -- early-onset breast
- 12 cancer -- they are going to learn about the BRCA gene.
- 13 Now, you know, should they all have to wade into that
- 14 level of depth? No. But for those who want to, they need
- 15 to. And any site or service has to be able to provide
- 16 that.
- 17 When consumers are approaching testing, they do
- it very thoughtfully. This is not a booming business of
- 19 people throwing down \$3000 for testing for no good reason.
- 20 Believe me, people think through genetic testing. They
- 21 think through the pros and cons, they think through the
- 22 privacy issues, they think through privacy even in their

- own family. They want to know, if I test what does that
- 2 mean to my other family members, do I need to provide them
- 3 with the information around the results? I mean, these
- 4 things have a lot of implications. They think through
- 5 their insurance, what's going to happen if they have not
- 6 yet had cancer or known anything symptomatic, and that's
- 7 part of what we do and it's called counseling. It's to
- 8 help people really way that and think through it.
- 9 DR. TUCKSON: Well, thank you. I must say, I
- 10 was very impressed with Eric's example that he went out
- and -- Dr. Topol -- and did his own and he looks at these
- 12 probabilities and -- and you've talked about probabilities
- and you're made some decisions based on probabilities.
- 14 And I continue to wonder, how does the public know that
- 15 those probabilities are right? I mean, upon what -- who's
- 16 -- you're making a -- I mean, there's so much
- subjectiveness here for a person, and at the end of the
- 18 day, okay, it's 1 in 6; well, who says it's 1 in 6? How
- 19 do I know that's right? Who are these people that are
- 20 saying these things? And is there any argument about --
- is it really 1 in 7 or 1 in 8, did somebody's paper
- 22 disagree with Bob Smith's paper on that? How do I go back

- 1 and actually know that? This is fundamental. But Deven,
- 2 as you look at this stuff from a macro-policy point of
- 3 view, "If you've met one consumer," you say, "you've met
- 4 one consumer." How does one then suggest to the extent
- 5 that you would advocate for any level playing field of
- 6 public policy; how do you make public policy when you have
- 7 this range of, not only genetic variation, but personal
- 8 decision-making variation?
- 9 MS. MCGRAW: Right. Well, you know, one thing
- is to consider that there ought to be a baseline below
- 11 which -- you refer to it yourself, the sort of baseline of
- 12 either oversight, a set of sort of ground rules that all
- the companies in this space, the health care providers
- 14 have to follow. That's certainly the pattern that we've
- 15 got, you know, in terms of our own privacy laws in this
- 16 country. There's the federal baseline of HIPPA and some
- of the states have chosen to go beyond it, and some
- 18 providers in fact even go voluntarily beyond it. And then
- 19 the ability of folks to, with all of the right information
- 20 and tools in hand, to be able to make decisions that are
- 21 sort of very individually centric and be able to say, you
- know, for me, I'm okay with sticking my entire genetic

- sequence on the web. I'm okay with that; I'm even okay
- with sticking my name on the end of it. You know, you're
- 3 permitted to do that, but that doesn't -- even if there
- 4 are some -- there is some variability in terms of consumer
- 5 taste and concerns, it doesn't absolve us of the
- 6 responsibility for creating at least a set of rules below
- 7 which, you know, no one should fall. So --
- 8 DR. TUCKSON: All right. Well, the floor is
- 9 open, and I can't believe it, but Kevin -- Father
- 10 Fitzgerald is first in line. And we can only go wonderful
- 11 from there. And you'll be next.
- 12 FATHER FITZGERALD: Thank you. Kevin Fitzgerald
- from Georgetown University and also from the Secretary's
- 14 Advisory Committee on Genetics, Health, and Society.
- 15 Question which could be for any panel, but since this
- 16 panel is more focused on the consumer, I thought it was
- more appropriate here. People are talking about doing the
- 18 good; no one doubts that someone wants to start a company
- 19 to do something wrong or evil or bad. All right. So no
- one's questioning that; the question is, how do you
- 21 determine the good? Who is good? Who is deciding what
- 22 the good is? Especially in a situation where we have such

- 1 problems that we see all the time, in research in
- 2 particular, with what we call therapeutic misconception.
- 3 Is that a concept familiar? This is basically, you know,
- 4 someone comes into a phase one trial, you go through all
- 5 the informed consent forms, you sit down with them, you go
- 6 through the entire thing, they go through the six months
- of chemotherapy or whatever it is -- if it's oncology --
- 8 they come out, six months later you go back and you ask
- 9 them, "Why did you go through that?" And they say,
- 10 "Because I thought it would do me some good," in spite of
- 11 the fact it was a phase one trial. So what -- and this,
- again, we heard before, you know, "This is probabilistic,
- 13 it's statistics." True. It is statistics, but it's not
- 14 baseball we're talking about. If you have a debate
- 15 between whether batting average is better than on-base
- 16 percentage is better than slugging percentage, that has
- some significance in some part of the world. We're
- talking about people's health, their own understanding of
- 19 their well-being and who they are. How do you address
- that concern in your industry? Do you address it, and if
- 21 not, what are you going to do?

- DR. GULCHER: Yeah. And let's (inaudible) our
- industry, I'm not sure what you're referring to. If we
- 3 talk about the need, the un-medical need for risk
- 4 assessment, okay, that's a medicine-wide issue. Right?
- 5 And a demand for that, that's the basis for why all these
- 6 studies have been done -- the genome-wide association
- 7 studies have been done. That's what we're searching for
- 8 here, right, risk assessment. So it's not just somebody
- 9 creating a new industry out of -- and trying to create a
- need that doesn't exist; there is a need. Right? As I
- 11 mentioned with prostate cancer, you have very limited
- 12 information that you can impart to a patient to help
- decide how vigorously do you search for cancer. All
- 14 right. And the best treatment for prostate cancer is
- early detection, so I would contend that actually there is
- 16 more of a demand from physicians and the health care
- 17 system for this kind of information, rather than the
- 18 industry sort of pushing it on to consumers or patients or
- 19 physicians.
- 20 FATHER FITZGERALD: Well, okay. But that's
- 21 still in a sense doesn't somehow recuse you of the
- responsibility for addressing it.

- DR. GULCHER: Oh, no. Yeah, okay.
- 2 Responsibility to make sure the information that we create
- 3 is reliable, and I think we described that. Is it useful?
- 4 That -- whether or not it's useful really is between the
- 5 physician and their patient, right, or a guidelines among
- 6 professional societies or whatever, and this information
- 7 feeds into those guidelines, right, because it's setting
- 8 an additional risk -- it's adding additional risk to other
- 9 things that are already being assessed, and that may
- 10 trigger whether or not you do something different with
- 11 your physician. But we're not telling patients what to do
- 12 with this information other than act on it only in the
- 13 context of a physician, right? We don't -- we offer
- 14 genetic counseling, but we don't pretend to think that our
- 15 genetic counselors are going to tell patients what to do
- 16 with this information. They may help try to frame what
- 17 risk means, but it's really the physician who can work
- 18 together with the patient to act on that information, just
- 19 as physicians act on other risk information. It's just
- another clinical risk, there's nothing new about that.
- DR. TUCKSON: Then the issue then ultimately --
- 22 and we raised it earlier, is, again, how do we educate the

- 1 physician to know what to make sense of it and upon what
- 2 database does the physician make those choices? I think
- 3 it gets down to, again, I think that as we get ready for
- 4 Muin's question, it's the notion of how much oversight
- does there have to be with, you know, heavy-handed
- 6 government looking out for vulnerable people. And the
- 7 Lord knows that if there were ever a vulnerable people,
- 8 this is a case of vulnerability versus having the industry
- 9 (inaudible) large, sort of, say, "Okay, we're going to put
- 10 some best practices" -- I think you used that word, Ryan
- in your -- you know, in terms of industry standard best
- practices, so you don't have to have the poor Secretary of
- 13 Health have to come in and ride roughshot over this thing.
- 14 DR. KOUHRY: Just to elaborate a bit more on
- 15 your clinical validity and utility issues. I mean, if
- 16 we're looking for credible information that -- as a
- 17 consumer who is savvy with numbers -- I mean, I love
- numbers, but it's, you know, I'd like to get sort of the
- 19 most up to date information that's credible for my own
- 20 health care and disease prevention. Now, the problem with
- 21 the existing literature right now -- and you've alluded to
- 22 it -- it's risk factor information. I mean, right now, we

- 1 have a database of about 35,000 genetic association
- 2 articles, and, you know, you do the meta analysis and the,
- 3 you know, all the GWA's, and you put them together. And
- 4 then you try to go from replication to a risk estimate for
- 5 an individual. And the three companies do it in slightly
- 6 different ways, and I've had reporters talk to me where
- 7 they took the three tests and they got three different,
- 8 you know, sets of advice from three companies. It's the
- 9 same genome; however, it depends on how you read the
- 10 literature and how you put the information together. I
- 11 mean, one company puts out lifetime risk estimates. The
- 12 other company puts out incidence rates over the next ten
- 13 years. Basically, the data that are used for the second
- 14 tier analysis is not from these papers, it's from existing
- 15 data sets, like, see registries for cancer incidents in
- 16 the population. And then you extrapolate from here and
- there, and when you say your lifetime risk for Type 2
- 18 diabetes is 1 out of 3 as an average, that's an average
- 19 risk for Type 2 diabetes for a person born today, not the
- 20 person who is 50-years-old who might be taking your test
- 21 tomorrow morning. So I think playing with numbers -- this
- is not BRCA1 or Huntington disease anymore where you

- 1 follow the modes of inheritance, its chromosomic dominant
- and recessive. This uses extraneous pieces of information
- 3 to arrive at these clinical validity estimates, and
- 4 without industry wide standards -- even with the best
- 5 possible intention -- there's going to be severe variation
- 6 that is going to be translated to different sets of advice
- 7 from one group to another, and perhaps different courses
- 8 of action.
- 9 One more thing. Clinical utility, you told us
- 10 your wonderful story about prostate cancer. I mean, I
- don't know if we replicate your story a 100 times and we
- do a clinical trial about a situation like yours, whether
- 13 or not there will be clinical utility from having had your
- 14 genetic test done. I mean, I'm not questioning your own,
- sort of, decision for what you're going to undergo -- and
- that's strictly a personal decision, but there has to be
- some clinical trials to accompany this kind of individual
- 18 thinking because at the end of the day somebody has to pay
- 19 for these procedures. And if we're going to label the
- 20 whole population into risk strata across thousands of data
- points, we're all going to be at increased risk of
- 22 something and decreased risks for something else. So

- 1 unless we standardize this and collect the kind of
- 2 information that we're going to use for medical practice,
- 3 it's going to be a mess out there.
- DR. TUCKSON: That's a very, very thoughtful
- 5 question. Let me ask you, Ryan, how --
- DR. GULCHER: Are we allowed to respond to it?
- 7 DR. TUCKSON: Go ahead. Okay. Sorry. We got a
- 8 couple minutes. We go -- by the way, I was given leeway
- 9 since we started late, we get to go until 10 after, so,
- 10 but Ryan let me just -- and before we get to you. How
- freaked out are your counselors by the first part of
- Muin's question and saying -- I mean, do you feel like
- when your folk are sitting there on the phone doing this
- 14 counseling interaction, that you're sometimes sitting on
- 15 what could or could not be a shaky database around which
- 16 you are giving this kind of advice.
- 17 MS. PHELAN: No, not at all. But that is
- because we're not in a shaky territory. We're not doing
- 19 genome-wide arrays across the board, so I'm really not the
- one to answer your question. But I do have an opinion
- 21 about the difference between clinical utility and personal
- 22 utility, and you saw that up in my slide. I think that

- 1 personal utility is something that we're all going to have
- 2 to wrestle with here. As all of this testing is coming
- aboard, people like Jeff -- if I can just use you an
- 4 example as a consumer for a minute -- are going to find
- 5 value with some of this information, that they may make
- 6 health care choices with. It may be very different than
- 7 what would be reviewed as clinical utility down the road,
- 8 and I think that is something that -- you know, that is
- 9 going to be a tension that we have right now because it's
- 10 going to take a long time for some of these new
- technologies to actually get all of the way through to
- where there's proof of clinical utility. And so it's not
- 13 what I do.
- DR. TUCKSON: Great. Thanks. Jeff.
- 15 DR. GULCHER: Yep. Well, first of all, the last
- statement you made that, oh, if we do deCODEme or 23andMe
- or Navigenics, we're going to find out that, oh, I'm at
- higher risk for some things and I'm a lower risk for other
- 19 things. Well, that's the nature of the beast, right?
- That's the whole point, right? You have -- we have
- 21 differences in risk, right? Some of us will be at higher
- 22 risk for cancer, other people will be risk for

- 1 cardiovascular disease, et cetera. And isn't it better to
- 2 know that, understand that risk early on so that you have
- 3 the opportunity of either preventing those diseases, or
- 4 maybe you're more highly motivated to finally quit your
- 5 drinking and excess eating. Okay. Or you can do
- 6 something about it with management with your physician, or
- 7 early detection in the context of cancer. So that's the
- 8 whole point. The question is, is that -- is the magnitude
- 9 of this risk high enough to act on, does it save money in
- the health care system overall, does one need to do a 15
- 11 to 20 year outcome study, right, those studies don't
- exist. Same thing for prostate cancer; there is no such
- thing as a long-term outcome study for prostate cancer,
- 14 right? But yet, there are guidelines that suggest once
- 15 you achieve a certain risk -- 20 percent lifetime risk for
- 16 breast cancer, then you should have -- and I think a lot
- of companies like Reed's pay for extra attention, extra
- 18 MRI screening in addition to the usual mammography for
- 19 breast cancer. But you have to reach a certain risk,
- 20 right, before that happens, and that risk is dependent on
- 21 various things, which can also include validated markers
- for genetic risk that can put you up to that threshold.

- 1 And then you fit into the established guidelines that say,
- once a woman achieves a certain five-year risk or lifetime
- 3 risk, these are what the recommendations are.
- DR. TUCKSON: Well, this is fascinating, and I
- 5 think that Muin's ending point was, at the end of the day,
- 6 somebody's got to pay for these assumptions. And so, does
- 7 CMS, with all of its active budget problems right this
- 8 second, does CMS actually start to say, okay, if you have
- 9 this kind of a mathematics that you put on your slide --
- 10 something like it -- and I don't want to make it personal
- 11 to you, but just say you put mathematics up there that
- 12 come up with a number, at what point should the public
- insurance reimburse that prostatectomy, and how do you,
- 14 sort of, make those decisions as a society struggling with
- some real choices. So I think your answer was responsive,
- 16 and I think Muin's ending thought was also very important.
- 17 As we get to these last couple questions, Deven,
- I just want to make sure that I ask you real quick,
- 19 though, one thing I was going to make sure we get at, and
- 20 that is -- I'm -- so I'm going to flip this whole thing
- 21 around. Where everything here has been cautious and
- 22 conservative, and at the end of the day, how do you -- as

```
somebody who I think is an advocate for caution -- can we
 1
      pile on so much caution that we just stifle this whole
 2
 3
      dangone (phonetic) thing and we don't wind up with diddly
 4
      squat?
 5
                MS. MCGRAW: Well, I certainly hope not. I like
 6
      to label myself as the privacy advocate who, like was said
 7
      in the very beginning, I don't believe in using the word
      balance because I think you can have privacy protections
 8
      and advanced medicine through increased knowledge and
9
      grabbing on to the most promising information that's out
10
      there, whether it's genetic testing or what it might be.
11
      But you have to really focus on both because without
12
      consumer trust in either the testing enterprise or the use
13
14
      of the information, we really won't be able to move this
      forward in ways that we want to. And too often, the
15
16
      balance question means that, well, we won't -- you know,
      we have enough privacy and security and we need to --
17
                DR. TUCKSON: Diddly squat, by the way, is a
18
19
      highly technical concept.
20
                MS. MCGRAW: It is.
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21

22

- 1 MS. AVEY: I just thought I would comment on --
- 2 I don't know if this is on -- but Muin's point. We take
- 3 that --
- DR. TUCKSON: Right. Would you tell us your
- 5 name?
- 6 MS. AVEY: I'm sorry. Linda Avey with 23andMe.
- 7 And the comment about a person getting the testing done
- 8 with the three companies and getting some differential
- 9 data back, we fully admit that is the case. And in
- 10 fact, Mari Baker and Ryan Phelan and Jeffery Gulcher and
- 11 I, along with the Personalized Medicine Coalition had a
- 12 breakfast this morning that -- and this was really started
- 13 by Navigenics -- they realize the importance of all of us
- 14 working together in this new nascent industry, that we
- need to develop standards. So that is something that
- 16 we're working on. We're really excited to have the PMC
- take the charge on this because they're a neutral body and
- 18 they can bring in some of the other stakeholders in this
- 19 space who really want to have a voice in how we set up
- 20 these standards. But we do realize that that is a problem
- 21 right now, and that's why we need to work together,
- 22 because we do have to make certain assumptions. Do we

- 1 look at lifetime risk, do we look at risk over ten years?
- 2 Those are assumptions that we can all come together as a
- 3 community and decide what is the best way to do this, and
- 4 then we will conduct it that way. So I just wanted to
- 5 make that point.
- DR. TUCKSON: Well, I think that should be
- 7 applauded. And I would just say, ya'll better really
- 8 start moving fast.
- 9 [LAUGHTER]
- 10 Because it's so necessary. And that's
- 11 responsible behavior, but ya'll got a whole big gap to
- 12 hurry up and close or else somebody else is going to try
- 13 to close it for you.
- 14 Last comment.
- 15 MS. JOHANSEN: Katie (phonetic) Johansen from
- 16 the American Medical Association. Two quick questions --
- one for Jeffrey. I'm curious about what the reaction of
- 18 your primary care physician was when you brought in your
- 19 deCODE results, and whether you think that that is -- was
- 20 a general reaction or whether that was specialized because
- 21 you obviously were an employee of deCODE. And then the
- next question is for Ryan, and maybe it's more of a

- 1 comment, but I question the appropriateness of having on
- your DNA prospective sheet, the last question about
- 3 personal utility because I think by including that
- 4 question about, you know, would this information be
- 5 helpful to you, with a test that has very low predictive
- 6 value and low clinical validity, I think that question
- 7 implies that that test is going to give you the answer to
- 8 that question when really the low predictive value and the
- 9 low clinical validity just don't add up for that test.
- DR. TUCKSON: Those are good. First and then
- 11 second. Good.
- DR. GULCHER: Yeah. So you would say I was
- 13 stacking the deck on my primary care physician, I guess.
- 14 Although the -- when it comes to -- and he was very of
- 15 course intrigued by the reports that I brought him. But
- 16 the urologist, I think, is the more interesting -- how his
- behavior changed -- that normally, somebody with a PSA of
- 18 2.5 in my age range, he would not have acted on, and he
- 19 was more interested in the genetic profiling as being the
- determinative of whether or not he would biopsy or not.
- 21 But I should mention, there was a preventive cardiologist
- that had a patient brought in a PSA of 3, who was 55-

- 1 years-old and dint have any other risk factors, and he had
- 2 ordered deCODEme for the patient in the context of
- 3 cardiovascular profiling, and then the patient had higher
- 4 risk for prostate cancer. And he was just biopsied last
- 5 week and had even more cancer in his prostate than I had.
- 6 But when it comes to, you know, this type of information,
- 7 how do we educate physicians, or inform them at least of
- 8 this, we try to encapsulate what the information is. We
- 9 try to document the clinical validity, okay, with all of
- 10 the different articles. And we're not talking about the
- 11 35,000 different genetic association articles that Muin
- was talking about. We're talking about, this is a
- different era, which I think Dr. Topol addressed. We're
- 14 now talking about markers that do indeed replicate; we're
- not talking about the articles that end up somehow on
- 16 molecular psychiatry that don't necessarily replicate,
- 17 right? We're talking about articles that get published in
- 18 peer-reviewed journals like New England Journal and Nature
- 19 Genetics where the standard now is much higher,
- 20 admittedly, than even two or three years ago --
- 21 DR. TUCKSON: Jeff, one just -- just -- would
- your -- based on your guesstimate on your conversation

- with your urologist, what would he or she have said if the
- 2 biopsy had a 1 percent of --
- DR. GULCHER: Right. Or was low-grade?
- DR. TUCKSON: Would you think that he or she
- 5 would have changed her advice to you?
- DR. GULCHER: Oh, absolutely. If it were a low-
- 7 grade tumor or there was no tumor, then, of course he
- 8 wouldn't have recommended a prostatectomy. Because it was
- 9 intermediate-grade and had, you know, 15 percent in my
- 10 prostate --
- DR. TUCKSON: Okay.
- DR. GULCHER: -- that by itself, you know,
- 13 indicates --
- 14 DR. TUCKSON: Okay. Last half, and then we're
- 15 closing off.
- 16 MS. PHELAN: I'm going to partly answer his
- 17 question about what do physicians do with this
- 18 information. We do outcome studies -- not a study, but
- 19 outcome research on our customers. What do they do with
- 20 medical information that they get from DNA Direct? The
- 21 vast majority share it with their physician, no surprise
- 22 with the Yankelovich document. And when asked, did the

- 1 physician find it of help? Very high -- 80 percent
- 2 satisfaction. And did they use it to make a better health
- 3 care choice? Very high numbers. So these are people who
- 4 take that information to their doctor and use it for
- 5 health care decision-making. And yes, the personal
- 6 utility is a little confusing up in that one, but again,
- 7 it was a placeholder so we'll work on that one.
- B DR. TUCKSON: Thank you. And would you give our
- 9 good panel a round of applause?
- 10 [APPLAUSE]
- DR. COWAN: If I could get your attention,
- 12 please. It's been a long day and we're kind of getting
- tired, but we're down to the last lap and we want to get
- 14 everybody out of here on time and get through the program.
- We will wrap this up at 5:30. I know people have
- 16 airplanes and transportation arrangements, so we will not
- 17 let this drag on. But if you could help me by taking your
- 18 seats so we can get started with the last panel I would
- 19 rally appreciate it.
- There will be some overlap here; we've gone over
- 21 many of these issues with the other panels, and certainly
- 22 with the questions and answers. But as I said at the

- 1 beginning, some things are simply worth redunding.
- This is a panel on what's available now and
- 3 what's available in the future. It'll be chaired by Nancy
- 4 Johnson, who is currently a Senior Public Policy Advisor
- 5 at Baker Donelson. Her background is 24 years in Congress
- 6 -- I heard a Congressman say one time that being in
- 7 Congress working is like dog years, so one year seems to
- 8 last as long as seven. So I don't know what the math is
- 9 on 24 years, but congratulations on such a wonderful
- 10 career and thanks for being here. She's had a long-term
- interest in health care, being a sponsor and supporter for
- things like mental health, (inaudible) legislation,
- 13 Patients' Bill of Rights, and my personal favorite,
- 14 Taxpayer Bill of Rights; has had many awards to include
- 15 the National Patient Advocate Foundation and as with the
- 16 other panels, she will introduce the other panelists and
- we will go ahead and get started.
- 18 MS. JOHNSON: Thank you. We are the last. And
- 19 as we start -- but -- the questions have been wonderful,
- the presentations have been wonderful; I certainly have
- 21 gotten a lot out of my afternoon. And I want to put this
- 22 last discussion -- well, in fact, the whole afternoon's

- discussion in a slightly different context.
- If we are to continue to see breakthroughs in
- medical science, if we are to speed the delivery of those
- 4 breakthroughs to patients, if we are to provide access to
- 5 affordable health care to all Americans, then we must
- 6 abandon our illness treatment model of health care.
- 7 Furthermore, if we are to afford the kind of health that
- 8 science and universal coverage will provide for this
- 9 nation, we absolutely must abandon our illness treatment
- 10 model of health care. Over the course of recent years --
- 11 recent decades, I guess I would say, we've learned to keep
- 12 a lot of people alive. And we have fundamentally altered
- 13 the kind of care that most people need. And in so doing,
- 14 we have created what I call the 80/20 problem. Some
- people say it's not quite 80/20 it's 75/25, whatever. The
- 16 bottom line is that whether it's the public system or the
- 17 private system, 75 to 80 percent of our dollars go to 20
- 18 to 25 percent of the people. And that's because we are
- 19 trying to manage people with multiple chronic illnesses
- only after they get sick enough to go to the doctor -- in
- 21 other words, with an illness treatment model. So the good
- 22 news is that in a reformed -- in a health and wellness

- 1 centered model, patients have to be more active. You
- 2 cannot manage someone's chronic disease if they do not
- 3 want you to manage that chronic disease because you can't
- 4 take their medicine for them. So it's very different --
- 5 very simple, but it's absolutely going to be a
- 6 dramatically different system from the point of view of
- 7 the patient. They will have to be far more involved in
- 8 their health than they are now in their health care. So
- 9 that's the good news. The bad news is that being involved
- in your health care isn't always easy. And furthermore,
- we have never involved patients much in their health care;
- we have told them what was wrong and what they needed to
- do to get better. You cannot do that in a health and
- 14 wellness system, so I see this conversation about how do
- 15 we talk to people about genetic issues as part of this
- whole larger issue of how are we going to talk to
- 17 ourselves about a patient-centered health care system in
- 18 which, truly, the patient is a part of the care delivery
- 19 system.
- One of the things I worked the most on was the
- 21 development of chronic disease management demonstrations.
- 22 And the hardest thing was how do you get this into a fee-

- for-service system. And when you look at what's happened,
- you see all of those systems, and that's why the call-in
- 3 system, the telephone advising system that we've heard
- 4 something about is something we actually know about. But
- 5 we also know that you have to change the way you talk to
- 6 patients and you have to constantly change the way you
- 7 talk to patients because patients are experiencing
- 8 different things as they manage their own diseases. So
- 9 this issue of, how do we talk to ourselves and what are
- 10 the implications, is something that's extraordinarily
- important to us not just in terms of how are we going to
- integrate genetic medicine into a more holistic health-
- oriented care delivery system, but because in that area
- 14 almost more than any other area, honesty is hard,
- 15 transparency is difficult, but if your communication isn't
- 16 both honest and transparent, we will not be able to
- generate the quality health system that we have the
- 18 science and technology to enjoy.
- 19 So I consider this an extremely important
- discussion that we're having here today, and I'm delighted
- 21 with the people that we have in this panel, as we have had
- 22 excellent people all day long. There are different

- 1 characteristics to these conversations; when I talk to
- doctors who do pharmacogenetic testing for patients that
- have mental illness or some other things where there's
- 4 quite a specific relationship between the testing and the
- 5 medical treatment, you certainly get one kind of response.
- But in the larger arena, how do we make sure that what we
- 7 begin to -- how we begin to talk to ourselves and how we
- 8 begin to handle this new knowledge in that communication
- 9 does indeed deepen not only the health knowledge of those
- 10 who take the tests, but the health knowledge of the
- general population. And how do we deepen their ability to
- judge value from the kinds of information that they are
- 13 going to get in the future, whether it's about how to
- 14 manage their diabetes or in this rather more complex but
- 15 very important area. I mean, what is the relationship
- 16 between genetic testing and diabetes? And if it comes to
- where there's a pretty good relationship, how does
- 18 government foster that? How does the private sector
- 19 react? What are we doing to motivate? So it's really a
- 20 big and important conversation, and I'm delighted with the
- 21 kind of people that are going to do the big talking here.
- 22 But we'll start with Ronni Sandroff who is Director of

- 1 Health and Family for Consumer Reports and responsible for
- the health coverage across media products, including
- 3 Consumer Reports magazine, Consumer Reports on Health's
- 4 monthly newspaper, CR TV, and the new health website,
- 5 consumerreportshealth.org. Thank you very much, Sandy
- 6 (sic), for being here with us.
- 7 MS. SANDROFF: Oh, thank you. I'm so happy to
- be here. It's been a very interesting meeting so far.
- 9 Someone asked me in the ladies room, why is
- 10 Consumer Reports here? And I've been health editor there
- for nine years; we've covered health for 70 years, but we
- 12 are best known for the car ratings.
- So one of the things we've been doing for the
- 14 last few years is trying to apply some of the methods we
- use for ratings and recommendations of products to rate
- more health care products and even to get into rating
- treatments, drugs, hospitals, and so on. It's not the
- 18 same thing at all, but I think what is the same is our
- 19 ability to communicate to consumers the relative value of
- various products, and in some way, that's kind of, you
- 21 know, dealing with relative risk is one of the hardest
- concepts, but that is what we do all the time.

So how do we evaluate health care service? 1 look at the research and we look to you for good summaries 2 of the research: we don't do it ourselves. But we're also aware of something I call flopability. We do an article 4 5 every couple of years on overturned health truths, and we never have trouble finding material. So we've done 7 estrogen, antibiotics for ear infections, I could go on and on. So I'm concerned about that -- the genetic test 8 results that you get today, what will they mean in five 9 years or in five months? I also am concerned as the many 10 panelists have raised on the usefulness of the results, 11 12 both medical -- and I do think there is personal usefulness if there's good predictive value, but perhaps 13 14 not that much you can do about the disease right now. I think it's up to the individual to decide what they might 15 16 do with that information. But the thing that really attracted me to this 17 18 meeting was the prediction from the organizers that there 19 was going to be an explosion in direct-to-consumer advertising for genetic testing over the next few years. 20 And we are very concerned about the power of dtc ads. I 21 mean, we've seen in the pharmaceutical area over the last 22

- 1 ten years, perhaps some good education coming from all the
- 2 pharma ads, but also maybe a waste of medical time. I
- mean, how many times a day are you told to ask your doctor
- 4 about something that might not really be your most
- 5 important issue? And very much concerned about the over-
- 6 prescription of some new drugs because of the advertising.
- 7 I'd also like to support a point that Ryan made
- 8 earlier. People will assume when they hear these ads that
- 9 they're on the up and up; they will assume that the
- 10 results are valid, that the government has kind of taken
- 11 care of it. I mean, we've surveyed -- and many people
- 12 have surveyed consumers about the use of dietary
- 13 supplements, and an amazing amount of people assume that
- 14 the FDA has tested them for safety and efficacy. After
- all, they allow them on the shelves; they allow them to be
- 16 advertised on TV. So I think that that's an area that we
- will be watching. One of the great things about working
- 18 for consumer Reports is that we don't take ads, which
- 19 means we can criticize your ads. So we'll be watching
- 20 that.
- 21 But what I was asked to do for this panel was to
- 22 -- as we're looking to the future, to come up with some

- cases. And we kind of do this in publishing; we try to
- 2 imagine the consumer. So I've imagined two consumers who
- in -- maybe two -- maybe not now, but in two years, three
- 4 years, might be attracted by direct-to-consumer ads to get
- 5 their genomes tested.
- 6 My first victim here is Adam (phonetic), 42, and
- 7 he's a bit of health nut. He wants the best of
- 8 everything. Both his parents are overweight, they both
- 9 have diabetes, they both have heart problems, and they're
- 10 on multiple medications. And he's already exercising and
- dieting and doing everything. But he's gotten a promise
- that he's going to get customized advice about how to
- lower his risk. So my question to the rest of the
- 14 panelists is, you know, will that promise be fulfilled?
- 15 Is it worth his \$1000?
- 16 And then let's go out a few more years into the
- future and think about Jack and Jill, and they're both 32
- and they've just become engaged. She has a brother with
- 19 autism, he has a family history of Type 1 diabetes,
- although he doesn't have it himself, and they've decided
- 21 to have their whole genomes tested and scoured for risks.
- 22 So will a genetic test give them useful information about

- 1 whether to have children? If they decide to adopt, will
- those adopted children be screened for genetic risks? I'm
- 3 not sure, but I'm very interested.
- 4 MS. JOHNSON. Thank you very much. Our next
- 5 panelist is Angela Trepanier; she is a certified genetic
- 6 counselor and has led the development of genetic
- 7 counseling at at least two universities and is currently
- 8 the President of the National Society of Genetic
- 9 Counselors, responsible for leading that association and
- 10 being its chief spokesman. It's a pleasure to have you
- 11 here today, Angela.
- 12 MS. TREPANIER: Thank you. So I'm not going to
- answer your questions, but present my own cases for
- 14 consideration because the points that I wanted to make is
- that for personalized medicine really to have promise, you
- 16 have to have a personalize approach based on the patient.
- 17 So I'm going to start with two patients: Alice
- 18 (phonetic) and Mary (phonetic), both of whom had a father
- who was diagnosed with diabetes in their 40's. With
- 20 Alice's case, her father was diagnosed after a routine
- 21 physical exam revealed that he had an elevated blood
- 22 glucose. He had the appropriate follow-up testing and was

- 1 found to have the disease, and then managed his condition
- through exercise, diet, and medication. So he got that
- information about his health through routine health care
- 4 and was proactive about the way he managed it. And so the
- 5 message is that Alice got from her father is that diabetes
- is manageable, you just have to do some things, but these
- 7 are very reasonable things to do to prevent complications
- 8 from the disease.
- 9 Mary, on the other hand, her father was
- 10 diagnosed with diabetes after being hospitalized with
- 11 severe elevated glucose and ketoacidosis, and he almost
- 12 died at the time of hospitalization. She was 7-years-old
- 13 at the time and remembers that critical event very well.
- 14 Her family is Italian; their diet consisted of pastas,
- meat sauces, not things consistent with a good diet for a
- 16 diabetic. And her father was obese and didn't comply with
- diet or exercise regimen, but did take his medication.
- 18 But he unfortunately died at the age of 65 from congestive
- 19 heart failure, basically, complications of diabetes.
- So if you take these same two women who at face
- 21 value have exactly the same family history in terms of at
- least the person affected, their needs are going to be

- 1 very, very different. Alice, I know -- now know that you
- 2 can classify her as one of these "lead the way" people
- 3 because her family taught her that if you have a condition
- 4 or a risk, you manage it aggressively and it's easy to do
- 5 that. She's already dieting, she's exercising, and she
- 6 might present for genetic testing and genetic counseling
- 7 because she wants to know what else she can do. She's
- 8 already scoured the internet, she's found out about the
- 9 genomic testing that's available. We'll assume this is
- 10 three or four or five -- I'm not sure how many years down
- 11 the road -- when we know that what the value of the
- 12 information is when it's coming from one of these tests.
- And not only does she want to know what her risk is,
- because she sort of already thinks she's at increased
- risk, she wants to know if there's something else she can
- do. She's happy to diet, she's happy to exercise, but she
- 17 wants to take it to the next level.
- Mary, on the other hand, is referred for genetic
- 19 testing and counseling because her primary care physician
- 20 is frustrated. She's overweight, she doesn't exercise --
- 21 for years he's been telling her that those are risk
- 22 factors for the disease that her father died from, but she

- 1 won't budge. So he's sending her off to genetics to get
- 2 information and hopes that that will trigger some change
- 3 in her behavior.
- 4 And so the approach that you need to take with
- 5 these two women or two men or whoever it is, is going to
- 6 be completely different. With Alice, who is very
- 7 proactive and has done the research, she is coming in
- 8 potentially for information and she wants to be proactive.
- 9 With Mary, if you don't deal with the anxiety
- 10 that she has about the diabetes in the family and figure
- out why it is -- with the assistance of other health care
- 12 providers, that she won't comply with diet and exercise
- and what the issues are that prevent her from doing that,
- 14 then giving her a genetic test may not provide any benefit
- whatsoever. And so the important message here is that
- 16 it's not enough just to have a genomic or a genetic test,
- you really have to take into consideration the person
- 18 presenting in front of you and what their concerns are and
- 19 what they're capable of doing. And then you also have to
- 20 -- for both women -- present the information that you're
- 21 providing in a way that's conducive to how they learn
- 22 information. So we know from genetic counseling that some

- people are visual learners, some people are oral learners,
- 2 some people want face-to-face consultations, some people
- 3 want to do telephone counseling, some people want internet
- 4 resources, some people want written materials. All of
- 5 those things have to be available if you want to provide
- 6 good information to all the people who might potentially
- 7 benefit from genetic testing and counseling.
- 8 You also want to make sure that -- here in this
- 9 example I have you in the example of two people who have a
- 10 family history, so they have a context for the disease for
- which they might be at increased risk -- there are going
- to be a lot of genetic tests, like we've already heard,
- 13 where there's no family history and all of the sudden
- 14 somebody's told -- assuming that it's credible information
- 15 -- that they have an increased risk for something that
- 16 they have no experience with. And they're going to need
- something more than your word to make them believe that
- 18 that information is valid information.
- 19 So what we need to do now in getting ready for
- good genetic testing, is start to educate people about the
- 21 broader applications of genomic testing. It's not just
- 22 about these single gene disorders that other people have,

- 1 it's about chronic diseases that any of us can get, and we
- 2 need to start including that information in our health
- 3 classes and also in our textbooks, and then also -- and
- 4 most important -- we need to make sure that all health
- 5 care providers are educated about the availability and the
- 6 validity and the credibility of genomic tests. Because
- 7 coming and getting a test result and just meeting with a
- 8 genetic counselor who tells you this is what you need to
- 9 do, is meaningless if the rest of the health care team
- 10 that needs to be there to help that person act on that
- information doesn't give them the same information and
- 12 validate what they've heard.
- MS. JOHNSON: Thank you very much, Angela. You
- 14 can certainly see through her comments how the system has
- to change -- how profoundly it has to change.
- 16 Katherine Johansen is the Senior Scientist at
- 17 the American Medical Association's Program in Genetics and
- 18 Molecular Medicine. Before joining the AMA, her main
- 19 focus was laboratory research on molecular cell and
- developmental biology projects. At the AMA, she leads the
- 21 development of physician education programs on medical
- genetics, including pharmacogenetics, the genetic basis

- 1 for Warfarin dosing, the genetics of common disorders, and
- the translation of genetic technology into the clinical
- 3 setting.
- 4 Thanks, Kathy.
- 5 MS. JOHANSEN: Thank you. So, like Nancy said,
- our main focus at the AMA and the Program on Genetics and
- 7 Molecular Medicine is to provide educational resources and
- 8 support to physicians as they integrate new genetic
- 9 technologies into clinical practice. And so because this
- 10 area at this dtc genetic testing area has really exploded
- in the last few years, it is an area that has become an
- area of interest and concern even for the AMA.
- So recently the Board of Trustees of the AMA
- 14 decided to study this in a bit more detail and recently
- set forth policy on what the AMA feels should be the next
- 16 few steps in dealing with direct-to-consumer genetic
- 17 testing.
- So in 2004, which is when our old policy was
- 19 established, the AMA House of Delegates which is the
- 20 policy setting chamber of the AMA, really just decided to
- 21 generally oppose direct-to-consumer genetic testing. And
- one can imagine that there were many reasons for that and

- 1 probably one of them is something that we heard a bit
- earlier, which is that there's kind of an old fashioned
- 3 view that physicians want to be the sole source of health
- 4 information and don't want to give that up. And that is
- 5 certainly possible that that was the reason that our old
- 6 policy existed, but I think that physicians now are
- 7 realizing that that is just not going to be effective.
- 8 It's not going to be effective to just blanketly oppose
- 9 direct-to-consumer genetic testing because it's here and
- 10 it's something that needs to be dealt with. So at our
- 11 recent policy-making meeting in June, a new policy was
- 12 adopted which really still encourages patients or
- 13 consumers to come to their physicians with questions, but
- doesn't blanketly oppose direct-to-consumer genetic
- 15 testing anymore.
- 16 So instead, like I said, the AMA encourages
- 17 consumers with questions to come to their physician. And
- it also addresses advertising, which is something we
- 19 haven't really talked about a lot yet. There -- a lot of
- the information that consumers are getting about direct-
- 21 to-consumer genetic testing is through advertising, and so
- 22 one concern that physicians have is that they are getting

- 1 truthful information in that advertising since that
- 2 advertising is partially what drives consumers to decide
- 3 that they want to take this test.
- 4 So the AMA, along with some other organizations,
- 5 would really like to come up with some good criteria for
- 6 direct-to-consumer advertising to make sure that the
- 7 advertising is truthful and not misleading, it presents a
- 8 fair balance of the tests' capabilities and limitations so
- 9 that the consumer -- and all at the consumer level so that
- 10 the consumer really understands what it is that they are
- 11 about to undertake.
- The policy also advocates for education of
- physicians. And I think is going to be key to making sure
- 14 that consumers know what to do with the information once
- they have this genetic test. The problem that we've seen,
- 16 however, is that there are some physicians who are not
- 17 ready to deal with these test results when their patients
- 18 bring them in.
- 19 So we realize that we are advocating for
- 20 physicians to provide education for patients that come in
- 21 with these types of tests, but we need to make sure that
- the physicians are knowledgeable, first of all, in basic

- genetics, which we see is not the case sometimes. And we
- 2 also need to make sure that they are knowledgeable in how
- 3 to interpret a genetic test.
- So the -- I guess the point of this panel and
- 5 the questions that we were asked to answer is, what kind
- of resources do consumers need? And so I'm just going to
- 7 take a step, sort of a different attack on that and ask,
- 8 what is it that the physician can do for the consumer? If
- 9 we are indeed advocating that physicians should be a
- 10 source of information for consumers who want to undertake
- 11 this testing, what is it that the physician can provide to
- the patient. And before that even can be answered the
- 13 physician has to understand some intricacies about these
- 14 tests. The physician first of all has to understand
- whether a test is even indicated for this patient, and
- that hinges upon a basic knowledge of genetics in the
- 17 first place.
- The physician needs to be able to tell the
- 19 patient whether a test is worth getting. Is there any
- 20 scientific evidence that this test is really worth
- 21 getting, and is this test going to tell the patient
- anything? And again, that goes back to the physician

- 1 being able to understand what the predictive value and the
- 2 utility of a test actually is.
- And then the physician also has to be able to
- 4 use results that a patient might bring into them to come
- 5 up with a therapeutic plan. And again, that gets back to,
- does the physician know enough about genetics to use that
- 7 information in the context of other health information of
- 8 that patient to come up with a therapeutic plan for that
- 9 patient.
- 10 So in the future I think we really are just
- going to see more and more of this direct-to-consumer
- genetic testing and I think that just underpins the need
- for physicians to be educated a bit more on this topic.
- 14 And we also need to make sure that this is not a
- 15 question of physicians just wanting a piece of the pie and
- 16 not wanting to let go of that power of being able to have
- 17 the control over ordering a genetic test. This is
- 18 something that really does have the potential for benefit
- 19 for the patient of done in a proper way. And so if we can
- 20 sort of convince physicians to accept this information and
- 21 understand whether they should accept the information when
- a test is actually valuable and when it might not be, we

- 1 might be able to actually give physicians another tool in
- their, sort of, arsenal in diagnosis and therapy. So,
- 3 thank you.
- 4 MS. JOHNSON: Thank you. As the wife of a
- 5 physician, I remember those discussions or the
- 6 conversations that didn't have a clear to-do list, and
- 7 that is hard.
- 8 Mari Baker is currently the Executive in
- 9 Residence at Kleiner Perkins Caufield & Byers. But before
- 10 that, she was President of the BabyCenter of Johnson &
- Johnson Company which was the leading website for new and
- 12 expectant parents winning numerous online health awards,
- 13 but expanding also significantly offline and
- 14 internationally. Equally interesting was her work as
- 15 Senior Vice President at Intuit where she was the product
- 16 manager for Quicken and led it's growth into the number
- one personal finance product in the world along with
- 18 international expansion and the launch of Quicken.com. So
- 19 she comes to Navigenics with a lot of experience. Mari.
- MS. BAKER: Thanks, Nancy. And actually,
- 21 currently I'm President and CEO of Navigenics and have
- 22 been since early on in the company's days and had the

opportunity to be involved with the company before it 1 actually got funding from it's investors. And the vision 2 that we've always had with the company that our founders, Dr. David Agus and Dr. Dietrich Stephan brought to the 4 5 table was exactly the line of thinking, Nancy, that I think you used in a lot of the introduction is that there 7 was tremendous opportunity to use genetic information to improve health outcomes, to identify people at risk for 8 disease, and begin to have them work with their physicians 9 to identify potential courses of action, if relevant, that 10 can be taken pre-symptomatically to delay or prevent the 11 12 onset of disease. And, you know, as we look at -- and in answer to the question about the usefulness of this data 13 14 today, you know, first of all, when we look at some of the data that we have back from our early participants early 15 16 on as we developed the product, nearly half of the people who got -- 46 percent of the people who had gotten their 17 results participated in our study indicated they had made 18 19 a change in their daily life as the result of having this information. Their genetic information does in fact 20 create a tremendous teachable moment for people that can 21

lead to changes in diet, exercise, visits to the doctor,

22

- working with their doctor to look to see whether they
- 2 needed any follow-on tests or changes in medication or
- anything of that nature. It causes, you know, people to
- 4 think when there is an issue that's identified and causes
- 5 people to think.
- 6 One of those stories I'd like to get a chance to
- 7 also share is an early customer that we had who identified
- 8 a high risk for colon cancer, previously had no known of
- 9 the classic risk factors which, you know, you might look
- 10 at a BMI over 30 which provides a predictive odds ratio of
- 1.7 towards 1.75 towards colon cancer, being a current
- 12 smoker provides an odds ratio of 1.32 towards colon
- cancer, and having a family history of colon cancer
- 14 delivers an odds ratio of 2.24. She had none of these
- 15 situations and yet her genetic data came back showing a
- 16 high risk for colon cancer. And when you look at the SNPs
- that we're using for that condition, they have odds ratios
- 18 of 1.47, 1.37, and 1.7 being just as good as any of the
- 19 classic risk factors, and when taken together, provide a
- 20 maximum potential odds ratio of 2.54, just as good if not
- 21 better than a family history. So she took this
- information, talked to her doctor, her doctor in

- 1 consultation -- which, again, is what we find our
- 2 customers will do is if they find something they want to
- 3 do something about, they'll talk to their doctor about it,
- 4 which is the right next step. And they decided to go
- 5 ahead and do a colonoscopy where they found a 1.5
- 6 centimeter polyp which she got removed. And, you know, it
- 7 is now, you know, going to be on a path of being able to
- 8 watch for this in the future and, you know, the important
- 9 thing is she was 39-years-old. Now, you know, the normal,
- 10 standard practice in medicine would have been she would
- 11 have not even been offered a colonoscopy until she was 50,
- 12 and, you know, who knows what would have transpired in the
- following decade with the polyp that had been identified.
- 14 And it's a story like that that we believe to
- 15 Katy's point, does help to provide an additional tool in
- 16 the toolbox for a physician to look at the patient in
- front of them, to look at the information that they know
- about that patient, and the additional insights that
- 19 genetic information can provide to determine an
- 20 appropriate course of action, if any. And I think we've
- 21 heard about a number of those here today.
- 22 And so I think, you know, it's evident that the

- data -- given the nascent nature of this industry, or at
- least, you know, many of us here today that there are real
- 3 examples of people deriving real benefit from these
- 4 services. And absolutely, there are real issues that
- 5 these companies need to grapple with; we are working
- 6 together to grapple with those and to come up with
- 7 solutions. But there is real benefit being delivered and
- 8 real usefulness today.
- 9 MS. JOHNSON: Well, we're going to open it now
- 10 to questions from the floor. We can start circulating the
- 11 microphone. Yes, back there in the back.
- 12 DR. LESTER: Yes. My name is Jeff Lester, I'm
- board certified internist; also I'm doing a medical
- 14 genetics fellowship at University of Miami. One of the
- things I wanted to mention, we had been talking about
- 16 doctors sitting down with their patients and talking to
- their patients. With doctors, you know, primary care
- doctors, pediatricians, and internists seeing 10 to 15
- 19 patients a day and what they do and how they manage this
- information, I think it's important to remember and
- 21 understand that doctors -- the internists and the
- 22 pediatricians care about a couple basic things, you know,

- one thing is what is a diagnosis for this patient, what
- test do I need to order to get the diagnosis, what drug do
- 3 I prescribe to the patient to make them better, and also,
- 4 am I going to get paid for this for this service that I'm
- 5 providing for them. Those are the key issue is that they
- 6 want to know. And then, you know, another question that
- 7 they have is, you know, if the person comes with a
- 8 printout from a company and today their risk factor is a
- 9 25 percent lifetime risk of getting breast cancer, and
- 10 then they get a bilateral radical mastectomy and then a
- 11 couple, five years later they find out that their risk
- 12 factor was only 15 percent -- am I going to get sued, you
- know? And what happens? Am I going to lose my practice?
- 14 Am I going to lose my medical license because I'm sitting
- 15 down and talking with them? You know, is the information
- 16 I'm giving them good information and is it something that
- 17 can be put out, you know, in the next 10, 15, 20 years for
- 18 them.
- 19 So, you know, when somebody sits down and -- you
- 20 know, we'll have to make sure that the information that
- 21 the doctors have is quick, easy, succinct information. I
- 22 know that's almost impossible to do at this point, you

- 1 know, there are thousands of diseases out there, but
- 2 having a one or two page synopsis for that patient, that
- disease, is what the primary care doctor wants in order to
- 4 make sure that when they talk to somebody that they're not
- 5 spending an hour trying to figure this out, that they have
- 6 something very concrete to talk about to make sure they're
- 7 effective and they can give good information. But, you
- 8 know, doing it in an efficient and effective way.
- 9 MS. JOHSNON: You know, you're absolutely right.
- 10 The current system is set up that way and that's the way
- 11 it -- doctors have to work in order to get paid, in order
- 12 to protect themselves from malpractice suits. So how do
- we get from here to there? You can't move from here to
- 14 there with today's level of knowledge. We just don't know
- 15 enough. So what happens is people will, through their own
- 16 free will, decide to do this. And from what the
- 17 scientists learn in the lab and what all the schools of
- 18 medicine -- I mean, there are groups all over the country
- 19 that are doing really remarkable work and it's a credit to
- 20 HHS incidentally that they even thought of having this
- 21 meeting today. And in the fall in Utah, they're going to
- 22 get those communities together that are working on

- 1 translating genetic information, genetic research into
- 2 medical practice, and from all those things, we as a
- 3 society will begin to know different things. And then we
- 4 can translate that into payment policy and into,
- 5 hopefully, liability law. But it is a process. And part
- of the reason electronic health information technology is
- 7 so important is it begins to build those teams of
- 8 communication. And the communication between multiple
- 9 members of a team around this kind of issue is critical to
- 10 a good outcome. So, you know, what you're really asking
- is, how does a society go about making major change? And
- the policy makers don't lead change, knowledge and
- experience lead change. So it is very important for us to
- do these conversations and for them to have good
- 15 communication with the government, and for FDA and other
- 16 regulators not to jump in there and regulate without a
- better understanding of what you're doing. But
- 18 fundamental -- and this is something that really is
- 19 different about today's world than it was 5 years ago or
- 20 10 years ago or 20 years ago -- the pace of change is so
- 21 rapid that we have to accelerate the communication between
- 22 the private-sector and what's happening in this kind of an

- 1 area, and the regulators and policymakers because
- otherwise they will make mistakes. They will regulate
- 3 this the way they have regulated the world of the past,
- 4 see? And so if you don't want that model, then we do have
- 5 to move. But we can't move without constantly keeping in
- 6 mind exactly all the points that you have made about
- 7 today's world. But I have found -- and when you look at
- 8 what's happened in chronic disease management, you don't
- 9 see it very much because nobody reports on it. But
- 10 anyway, the dynamic of the conversation that develops,
- 11 both in those communities where electronic records are
- 12 widespread and so you have a team sport here of caring for
- people, and also, where chronic disease has been the
- 14 focus, it is a different dialogue. It is a different
- 15 team. You see this in the big systems of Kaiser and Mayo
- and some of those. So that does have to spread but this
- 17 conversation is part of that, and we can never forget the
- 18 sort of now anachronistic barriers that have been put in
- 19 place by the old system of illness treatment and by the
- 20 old liability system that presented a different kind of
- 21 thinking.

- 1 But there was another one down here and then
- we'll go over there. Yeah.
- 3 UNKNOWN: Yeah, I have two questions. One kind
- 4 of a more wacky one, one more serious. So you decide
- 5 which one is which. So why have -- the first question is
- 6 this: why have academic health centers stayed so behind
- 7 the private-sector in terms of incorporating genetics into
- 8 health care, particularly in the areas of risk, early
- 9 intervention, as we said with the prostate situation here,
- 10 and prevention?
- 11 And the other question, since everybody's using
- 12 this nice case studies, I'm going to give another case
- 13 story for 2018. So Mary (phonetic) goes to a dinner at
- 14 her boyfriend Joe's (phonetic) house. She gets there, the
- 15 young brother is autistic, an uncle that's there at the
- 16 dinner had colon surgery at a relatively early age with no
- 17 symptoms, and there is a second cousin once removed who is
- 18 bipolar. So they are driving -- he is driving her back
- 19 home, and then he asks, you know, about the family; she
- says, "Oh, they are wonderful people. I like your father
- and mother," et cetera, "but I'm 37-years-old, I don't

- 1 have a lot of time to waste here, and if we're going to go
- on dating, I want to see your Navigenics profile."
- 3 [LAUGTHER]
- 4 So since the sea of Navigenics is here, what
- 5 should Joe say to Mary?
- 6 [LAUGHTER]
- 7 MS. JOHNSON: Mari?
- 8 MS. BAKER: And that one wasn't the wacky
- 9 question?
- 10 [LAUGTHER]
- 11 Well, I think that part of what you touch on is
- this notion that at some point, you know, I think the
- point has been made here today that at some point out in
- 14 the future, you know, this stuff is moving along. We will
- have these sort of insights into, you know, what's in our
- 16 genes and, you know, hopefully, you know, if a move was
- made on colon cancer, it would be because, you know, a
- 18 physician believed that that was the right thing to do for
- 19 a -- to do any sort of -- any surgery on anything,
- obviously involves a physician that requires a thought
- 21 process that says this is an appropriate step to take.

- The, you know, there's a wide range of, you
- 2 know, issues that go on, including -- I think back to the
- 3 prior comment about, you know, the, you know, not only do
- 4 we have to get people on electronic health records, which
- 5 still are not uniform and universal in this country, but
- 6 we also have to develop some of the decision support
- 7 systems that start to take the information in those health
- 8 records, combine it with family history, and combine it
- 9 with genetic information so the decision support systems
- are in place to be able to give those insights and red
- 11 flags, or, you know, questions for physicians to know and
- 12 to think about in interacting with their patients. And so
- these are all things that have to be put into place. I
- 14 think the question of what Joe answers back to Mary is
- much more fundamental and has to do with the reasons why
- even though we meet our in-laws, we still get married, and
- it probably falls in the similar bucket.
- MS. JOHNSON: Yes.
- 19 MS. AVEY: I'm now moved to tell my own personal
- story, which is very briefly, that according to 23andMe, I
- 21 have a very low risk of colon cancer. And I put this in
- 22 the 23andMe blog for what it's worth, yet I happened to

- 1 know that I probably have a rather high risk; my father
- 2 continually has polyps and I've been tested a few times,
- 3 so -- three or four years ago I went and discovered I,
- 4 too, have a polyp. It was a flat one and it got removed.
- 5 So I know for practical purposes, I probably have a 98
- 6 percent risk of dying of colon cancer if I don't continue
- 7 to get checked and if I don't die of something else first.
- 8 And the point of this story and the point of me putting it
- 9 on the 23andMe blog is what really needs to happen is
- 10 people need to understand statistics and probability and
- risk. And that's really, really tough. The way they're
- going to understand it is if you have the early adopters,
- the people who are really interested, the guys with \$1000
- 14 and more, doing this now and understanding what it means,
- 15 which in many cases is very, very little. As someone
- 16 said, the difference between a 52 and 42 percent risk is -
- it's meaningful but not for the individual because your
- 18 risk is either 100 percent or 0, but you only know that
- 19 after the fact. And for people to understand what this
- 20 does and what it doesn't do, for them to understand that
- 21 it's going to help them probably pick better drugs and
- 22 better treatments, but that a risk is only a risk, you --

- nobody can tell them if they're actually going to get it
- or not unless it's something that's completely
- 3 predetermined. That's really what we need to teach
- 4 society, and I think the way we do this best is by having
- 5 these discussions not just among people who already know
- 6 all this, but in the pages of the New York Times, in
- 7 public hearings with the state of California, in not just
- 8 the New York Times but the, you know, the (inaudible)
- 9 Gazette and in People magazine let's have some intelligent
- 10 discussion of the celebrities risks, and then people will
- be able to apply their own lives just the way they
- 12 understand football scores. It sounds intuitive when you
- talk about football, it needs to become that way -- that
- 14 genes.
- MS. JOHNSON: Yeah. In other words, in a new
- 16 arena, remember what may look like danger is opportunity,
- 17 so New York and California are opportunity for this
- 18 industry. Ronni.
- 19 MS. SANDROFF: Yeah. I just wanted to say that
- I think what would really be exciting for consumers would
- 21 be to get a genetic test and find out that you didn't ever
- 22 have to have a colonoscopy. And that there was something

- 1 you didn't have to do, and you didn't have to worry about.
- 2 And I think people kind of -- that's kind of the implied
- 3 promise. It's not, you know, if you're just going to find
- 4 out -- everybody's shaking their heads who knows more than
- 5 I do --
- 6 MS. JOHNSON: That's wrong.
- 7 MS. SANDROFF: -- so they're probably -- so
- 8 that's never happening, right? You're only going to find
- 9 out you have more things to do.
- 10 MS. AVEY: No, I think that that issue is that
- these tests all try to be clear if there's environmental
- 12 impact and there's genetic impact. And that -- I think
- that's, you know, one of the reasons we've all tried to,
- 14 you know, present information in a way that helps people
- 15 to know even if there is a lower genetic based risk, you
- 16 still need to pay attention to the other risk factors and
- to the other things you need to do because there's two
- 18 pieces to the equation.
- 19 UNKNOWN: Speaking off microphone.
- MS. AVEY: Yes. Is this on? Yeah. Just two
- 21 comments really quickly. One, there is some times
- 22 relatively good news. For example, with BRCA, somebody

- with a known family mutation and the offspring or sibling
- does not carry that same mutation, that is really good
- news. But those are rare and few between in genetics, I
- 4 understand.
- 5 UNKNOWN: Speaking off microphone.
- 6 MS. AVEY: Well, they could still, but they
- 7 won't get the same one that their mother died of. Okay.
- 8 That's a big deal.
- 9 Unknown: Speaking off microphone.
- 10 MS. AVEY: Just the average risk. So -- but the
- other thing I wanted to say, I was at the U.K. Human
- Genetics Commission last week on the same topic that we're
- 13 all talking about on the voluntary code of practice for
- 14 direct-to-consumer and I noticed that day in the British
- press that the first couple in England to have PGD for
- BRCA had happened. And, I mean, I don't know that that
- made it in the American press, but that's a big deal. And
- 18 that is -- let's go fast forward on your case study --
- where's it going to go? Well, actually, it will go to
- 20 PGD.
- MS. JOHSNON: Over here.

- 1 MR. RACKOVER: Mike Rackover from the American
- 2 Academy of Physician Assistants. I just think it's
- 3 important to -- that when we talk about patient care that
- 4 we do include nurse practitioners and physician
- 5 assistants. Our organization, we've partnered with the
- 6 genetics community and the National Human Genome Research
- 7 Institute to institute education that physician assistants
- 8 will be educated in the genetics that we're talking about
- 9 today.
- I also have other concerns here, but we're
- forgetting about the other 40 to 50 million people that
- 12 don't have health care insurance. We have to balance out
- the information that you're talking about today in every
- 14 day reality of patient care. And we're moving very
- 15 quickly into forgetting about the challenge of everyday
- 16 medicine. The Navigenics -- the type of patients that are
- 17 now getting direct-to-consumer testing are typically an
- 18 educated population and it's a biased population in the
- 19 type of information that they're going to get. So, I
- 20 mean, what do we do for the patients that obviously that
- 21 we see that cannot afford these type of testing; what do
- 22 we do with these type of patients? We can't ev -- we

- write prescriptions and they have to -- they can't even
- afford the prescriptions that we write. So, I mean, we're
- 3 -- it's a bigger challenge here. And in fact, I realize
- 4 the importance of what we're talking about today, but
- 5 we're still forgetting about the everyday population that
- 6 comes to see us.
- 7 MS. JOHNSON: Yeah. Yeah. Don't forget,
- 8 though, that currently risk does drive payment policy, so
- 9 we pay for mammograms with women with a history of breast
- 10 cancer in their family and some other things. I mean,
- 11 it's very embryonic, you know, and it was a different kind
- of analysis at risk, but the more you begin to know about
- genetics and the more the testing turns up more increasing
- the uniform results, I mean, that will reflect itself in
- 15 payment policy.
- 16 MR. RACKOVER: But my specialty was oncology.
- 17 When we first started evaluating patients that have
- 18 cancer, it was obviously imaging, x-rays, CT scans, MRI.
- 19 Now every patient gets a PET scan. So we're now spending
- 20 \$5000 to \$7000, \$8000, for every time a cancer patient is
- 21 diagnosed. It's -- there's something wrong with the
- 22 system. Nobody questioned the fact of the integration of

- 1 radiological imaging in the treatment of cancer -- or
- evaluation process. Here, we can't get passed genetic
- 3 testing. The, you know, we've been spending years sitting
- 4 -- hearing all these committees being able to talk about
- 5 genetic testing and the treatment of cancer certainly has
- 6 moved to the cost of what it costs for cancer, it's huge.
- 7 But we can't do basic genetic testing.
- 8 MS. JOHNSON: but in those numbers of years, we
- 9 have learned a lot about where the costs are located in
- 10 the system, and if we could begin to weed those out and
- 11 move them and use them -- use modern science to move us
- forward to -- so -- it's not hopeless, but I'm -- I
- 13 certainly recognize that today's system doesn't
- 14 differentiate between appropriate care and inappropriate
- 15 care or needed care and unneeded care. (Inaudible) --
- 16 MR. RACKOVER: Another thing, we have to pass a
- 17 law. We have to pass a law to basically get some type of
- 18 preventive testing done.
- MS. JOHNSON: Well, it shouldn't be that way.
- 20 That is the way it's been, but see, as you -- and if you
- develop a health system, it won't have to be that way
- 22 anyway. I won't -- we have an illness treatment system so

- then we have to make special provision for prevention.
- 2 But as you change the laws and the systems, you can get
- 3 away from that.
- 4 MS. JOHANSEN: Can I just make a --
- 5 MS. JOHNSON: Yeah.
- 6 MS. JOHANSEN: So I -- can I just make a quick
- 7 comment about a few of the questions that I have heard?
- 8 MS. JOHNSON: Sure.
- 9 MS. JOHANSEN: I think there have been some
- 10 really related questions, and Rocky's question just sort
- of brought it up again. And that's that, you know,
- 12 there's a question about why there is really slow uptake
- of genetics in some medical centers and there was also a
- 14 comment by a physician saying that they're very time
- 15 constrained and don't have time to do this. And I think
- 16 some of these questions are actually --
- MS. JOHNSON: (Inaudible).
- 18 MS. JOHANSEN: -- answering each other. I think
- 19 there's been very slow uptake, number one, because
- 20 physicians don't have time to add -- especially primary
- 21 care physicians, are so time constrained and don't have
- time to add another, sort of, fancy, new test to their

- limited five minutes with patients, and are not going to
- 2 do that until they see evidence that that test actually
- 3 impacts clinical utility. But that evidence isn't quite
- 4 there yet; there might be some hints that that evidence is
- 5 there, but until that is really shown, I think that might
- 6 be a shove in the right direction for physicians to start
- 7 using that information -- the genetic information. And so
- 8 I think Rocky's point also about, you know, who's going to
- 9 pay for patients that don't have health care; that's
- 10 another question that physicians have to confront when
- 11 they're -- when they think that a genetic test might be
- appropriate for their patient. How are they going to say
- to their patient, "Well, I think you should get this test,
- 14 but it's going to cost you \$500 and I don't know where
- 15 you're going to et that money." That's another reason
- that I think there's been some slow uptake.
- 17 MS. JOHNSON: What about medical education? You
- 18 certainly have a hand in that from the AMA. Do our
- 19 medical schools even -- are they even training our doctors
- in how to use this information?
- 21 MS. JOHANSEN: That's a question. Right. The -
- 22 -

- 1 MS. JOHNSON: The answer is pretty much no,
- 2 isn't it?
- MS. JOHANSEN: Right. Well -- there are
- 4 movements. Right. I mean, there are movements in some
- 5 parts of the health care world, like the physician
- 6 assistants and the nurse practitioners have been very good
- 7 about integrating some genetics education into their
- 8 curriculum. But medical school education is a bit harder
- 9 to crack. The exams, the qualifying exams, and on other
- 10 exams that are along the way are set very far in advance
- and it's hard to change the questions on those and because
- 12 it's hard to change the questions on those, it's hard to
- change the curriculum that is taught in order for the
- 14 students to be able to answer those questions. And that
- is absolutely something that needs to be addressed.
- 16 MS. JOHNSON: We can change that if we choose.
- 17 UNKNOWN: I'd like to make a series of
- 18 statements and see if the panel would like to comment on.
- 19 It's sort of like a sweeping generalization of the field
- of personal genomics, and see if you all agree with my
- 21 assessment or not. And I say that with passion because I
- don't want the field of personal genomics to suffer the

- same fate as total body scans had a few years ago when,
- 2 you know, there was a craze, people went in, they had all
- 3 kinds of procedures -- some of them necessary, some of
- 4 them are not. We've heard some anecdotes about the
- 5 usefulness of this information both good and possibly not
- 6 that good in terms of the potential harms and benefits.
- 7 And so the way I look at the field right now, it's in a
- 8 state of flux. We're in this teachable moment where what
- 9 we need to do in addition to discovery research of finding
- 10 new genes and genetic risk factor, is to do the
- 11 translational research to allow the kind of -- that kind
- 12 of information from both clinical validity and clinical
- 13 utility perspective to be shown, you know, the balance of
- 14 harms and benefits, do the clinical trials that need to be
- 15 done. Unfortunately, this will take time and it will take
- 16 money to do it. But we're already spending billions of
- dollars to do the \$1000 genomes and, you know, if the
- 18 public and the private-sector can come together to do
- 19 translational genomics and in the sense to allow us to do
- 20 the kind of research that shows really the added value of
- 21 genetic information in a health care delivery system that
- is already crumbling under it's own weight, I mean, we

- 1 might be suffering the same fate of other new
- 2 technologies. So, I mean, that's sort of a plea that I
- have. I don't know if people agree with that assessment.
- 4 But in the meantime, clinical validity is low because it's
- 5 probabilistic information, no matter how many new genes
- 6 you add, it's still going to be, you know, 51 versus 47
- 7 percent. And it could be misleading, like we've seen,
- 8 because some information is not in the genome so the -- we
- 9 need to look at the benefits, sort of, the balance of
- 10 harms and benefits. And we all think that there could be
- 11 benefit that will come out of this, but there could be
- some real harms, especially if implemented on a population
- 13 basis.
- MS. JOHNSON: Comment?
- 15 MS. JOHANSEN: I don't know where you draw the
- line in terms of determining when this technology is
- available for primetime, but I do think that if you offer
- 18 it prematurely when there's a lot of flux and a lot of
- 19 variability in terms of what the results might mean, then
- you stand to lose being able to get consumers to buy into
- 21 the technology. So if you use the information prematurely
- and you get a lot of results that change pretty

- dramatically over the next five or ten years, then people
- 2 are going to start to think that this is not good
- 3 technology and they might not use it in the future when it
- 4 is good technology. So I think that's my cautionary note,
- 5 I think, and it goes along with what you're saying.
- I mean, right now is probably the time to build
- 7 the infrastructure, find out what the questions are -- I'm
- 8 not saying, "Don't do it," but people need to know what
- 9 they're getting into and what the limitations are, and it
- needs to be presented in multiple different ways because
- 11 even if you think that you're presenting information in a
- way that suggests that it's probabilistic, numeracy in
- this country is horribly low. So you -- we just have to
- 14 be very careful in how we proceed, and I do think that we
- 15 need to keep in mind that if we lose consumers -- and when
- the promise is met in the future, they might not want to
- 17 use this information. And that would be a tragedy because
- 18 I think in the future this information will help cut
- 19 health care costs, will help us target health care, and
- there is tremendous promise.
- 21 MS. BAKER: I want to just add a note on that
- 22 too, which is, it's a little bit of this, you know,

- 1 discussion of, well, how can we make this more accessible
- 2 to people? But yet we're not sure that broad populations
- 3 know how to deal with statistical data and make these
- 4 tradeoffs. So one might argue that for right now, having
- 5 these services be at a relatively high price allows the
- 6 opportunity for, you know, learning and knowledge and
- 7 education among an educated audience who is paying for
- 8 this out-of-pocket. And for, you know, for us to be able
- 9 to learn these issues as we move along, and I think, you
- 10 know, one of the things that was pointed out earlier is,
- 11 you know, an example of somebody having taken multiple
- tests from the three different services and getting
- different answers. Well, it's not that people are
- 14 calculating things differently, which is certainly the
- 15 case, but underneath there, you know, right now people are
- 16 using different SNPs to determine, you know, results for a
- 17 condition. Those things clearly need to be standardized.
- 18 And, you know, the ability to be able to look at this
- 19 information and see these differences enables us all to
- 20 work together to come up with these industry best
- 21 practices and to be able to move forward on this. You
- 22 know, I think that, you know, the question on the

- 1 translational genomics, we would love to see that funded.
- 2 We would love to see that worked on. We would love to see
- 3 the clinical studies done around all these points. But we
- 4 shouldn't forget that medicine changes, as well. You
- 5 know, it wasn't that long ago when in some case -- right,
- doctors were advertising to -- in smoking ads, right, for
- 7 cigarettes. And look how long it took us to decide that
- 8 smoking was actually bad for you. You know, it took a
- 9 long time for mammograms to get reimbursed. You know, it
- 10 takes -- some of these things take a long time, and
- 11 medical knowledge changes, science knowledge changes.
- 12 It's something that's a fact today and will continue to be
- 13 the case with this. This makes it more transparent, this,
- 14 you know, these sort of services help people keep up to
- 15 date, you know, with this information. And, you know,
- 16 that's -- you know, I think there's a value in that for
- people to know that, you know, there will always have the
- 18 latest rather than being subject to things that might be
- 19 20 or 30, you know, tested, or 20 or 30 years old and
- 20 haven't been updated in time.
- 21 MS. JOHNSON: The best protection against that
- 22 danger, which is real, I would say, is for the private-

- sector and the public-sector to work together more
- 2 aggressively than we have in the past when new things came
- 3 forward, and in a more kind of intelligent fashion so the
- 4 industry, if they have any sense, won't indulge in an
- 5 explosion of direct-to-consumer advertising, particularly
- 6 until the -- I mean, we use the New York and California
- 7 experiences as an opportunity, an opportunity to talk
- 8 about what they're doing, an opportunity to work together
- 9 to get more standardized tests and talk about the need for
- 10 that. You know, transparency and openness and directness
- 11 will save this industry, but if there isn't that kind of
- 12 openness, it well erode trust and it will all -- I mean,
- we're talking about -- among enlightened people, we were
- 14 talking about the top level of consumer users. Not only
- 15 can they afford the \$1000, but they're interested and they
- 16 care about their health for the most part. But if you
- 17 talk -- remember all the people out there who would be
- 18 panicked if they knew they had any propensity, any risk
- 19 whatsoever toward any serious disease. And we aren't
- 20 prepared yet to differentiate between levels of risk. So
- 21 there's a lot of public educating to do, and what could be
- a better forum than the two biggest states in the nation

- 1 at each end of the country as a way to talk about this and
- 2 begin to think publicly -- help the public think through
- what do you gain and what are the risks you take? And
- 4 unless the private-sector better understands this issue of
- 5 public education, then in today's world and with it's,
- 6 sort of, volatility and the simplification of messages
- 7 that's typical of every kind of media, we will lose the
- 8 opportunity in this area and it won't come back for five
- 9 or ten years.
- So we have time for one more question; I'm being
- 11 signaled. Is there -- there it is.
- 12 UNKNOWN: Speaking off microphone.
- MS. JOHNSON: Well, two more if you're short.
- 14 We've got five minutes.
- 15 UNKNOWN: I'll be quick. Well, it's about
- 16 medical education, so, some data. Through the end of
- 17 2005, 15 percent of medical schools, as reported by their
- 18 deans, said they teach no genetics. And of those who
- 19 teach genetics, 17 percent teach less than 60 hours
- throughout the four years of medical school. So you could
- 21 argue good, bad, or indifferent, but the key piece is what
- Mari said, which is it's a changing field. And one of the

- 1 key issues that was meant as I understand to deal with the
- 2 changing field is continuing medical education. And 48
- 3 states, I believe, have CME requirements on a regular
- 4 basis. Over the last ten years one of the key things that
- 5 I've -- AMA and others were involved in, is requiring most
- 6 states have 5 to 10 percent of those CME hours have to be
- 7 on risk stratification, to look for abuse or other
- 8 challenges in the home. So what about the idea of using -
- 9 and I clearly have a point of view here, but the idea of
- 10 using this CME process as one that acknowledges that the
- world is changing so we can't teach everything, you know,
- in four years or two years of medical school and expect
- those physicians to be up to date 10, 20, 30, 40 years
- later, but using a system that already exists with
- 15 potentially some requirements around a percent of that is
- on genetics or emerging technologies, so -- because as I
- 17 look at -- I guess this isn't short -- but as I hear
- 18 something that came up on every panel today, it's doctors
- 19 today, health care providers starting with physicians,
- need to be able to lead the way because whatever you get
- in a personal genomics, you can't do your colonoscopy
- 22 yourself. You can't write the prescriptions for the most

- 1 part; you need to go through your physician. So one
- organizing issue that I saw is that we need to educate our
- 3 providers in a better way for any part of this industry to
- 4 become fully transparent.
- 5 MS. JOHNSON: (Inaudible) so many other things,
- 6 we know more about this than we think; Marshfield is a big
- 7 system, they do translational research, they -- every year
- 8 they set aside a day-and-a-half for the education of their
- 9 physicians and what they're doing, and I'd be surprised if
- 10 some of the other big systems don't too. So we could
- inject that into the medical schools more rapidly, if we
- 12 cared to.
- 13 UNKNOWN: I just want --
- 14 UNKNOWN: (Inaudible).
- 15 MS. BAKER: -- one comment on that because I
- think that's exactly the right point. And, you know, we
- have attempted to make a tiny step, you know, in that
- 18 direction. But that one tiny effort -- I think that the
- 19 results are emblematic of the interest and gaps that exist
- in this space. So we funded Medscape to create a CME
- 21 course in personal genomics and in clinical practice.
- 22 And, you know, they went out, found somebody to develop

- 1 the course, and I think it's 25 CME credits, so it's not
- 2 huge, but it's, you know, reasonable, it's something. And
- 3 in the first -- so I have data through the end of May and
- 4 it went out I think in late -- like the last couple days
- of February, so -- March, April, May -- three months of
- data. Over 5,000 Medscape members, health care
- 7 professionals, read the course, and 2,500 completed it for
- 8 CME credits. And I, you know, it is acknowledgeable a
- 9 very small, simple first step, but I think it shows the
- 10 amount of interest among health care professionals in
- absorbing this information, learning about this
- information, and I think a lot of the benefits of an
- online venue, too, and make it easier for people, which
- 14 Medscape is, is an online venue for taking -- getting CME
- 15 credits, to be able to have access and get that learning
- in the time they have available.
- 17 MS. JOHNSON: Excellent. Last question.
- 18 MR. MILLER: Just a quick question. My name is
- 19 Paul Miller, I'm a law professor and a professor of
- 20 disability studies at the University of Washington in
- 21 Seattle, and also a member of the Secretary's Advisory
- 22 Committee. I wanted to jump in to sort of a side

- 1 conversation we had a couple of conversations ago about
- 2 PGD and sort of where all this information is going. I
- 3 think one of the underlying -- and sort of put on the
- 4 table -- an issue; the underlying, sort of, assumption
- 5 with all this information is that information is good and
- 6 that people that we're talking about conditions that
- 7 either today or in the future, somebody can do something
- 8 about, that these are sort of health outcomes. There's
- 9 another perspective from the disability point of view that
- 10 people with disabilities -- that parents are going to --
- or others -- are going to begin to look for genetic
- 12 anomalies, genetic disorders, and sort of, take those out
- of the system to basically use PGD, to use these genetic
- 14 markers to eliminate people with or to reduce pregnancies
- 15 of people with disabilities. And I think that that's
- 16 something that both the genetics community, the physician
- 17 community, and others interested, really need to be sort
- 18 of aware of and to sort of think about the impact on
- 19 people with disabilities, both as members of society, the
- 20 move of and support of social services and government
- 21 services to disability programs and the relationship
- 22 between PGD and genetic anomaly identification, and

- 1 pregnancy and birth. I think it's an important issue and
- 2 I just wanted to put it on the table.
- 3 MS. JOHNSON: Thank you. And thanks to our
- 4 panel for bringing their rich experience of consumers to
- 5 the table as we conclude this panel -- this day's -- this
- 6 half-days discussion. Thank you very much for your past
- 7 work and your continued contribution.
- 8 [APPLAUSE]
- 9 DR. COWAN: Could we have another quick round of
- 10 applause for all the panels and the speakers? I think
- 11 we've had a pretty terrific day.
- 12 [APPLAUSE]
- We're going to wrap this up very quickly. I'm
- 14 going to make a few comments and then turn it over to Dr.
- 15 Greq Downing; he started the conference, and he'll end the
- 16 conference and we'll be on our way.
- 17 This was to look at the future in this field and
- I think very clearly as we talked through this day, much
- of our future has arrived, it's just lumpy. It just
- 20 hasn't arrived everywhere at the same time. There are
- 21 elements that will affect our profession for 20 or 50
- 22 years; we see them, we know what they are. And then the

- day, I think, was really centered around, first, a
- convergence of thought -- that that's a fairly desirable
- future from the point of view of consumers. From the
- 4 potential of genomics, that there was divergence among the
- 5 group over issues about regulation, oversight. What
- drives this? Is it the research and science that should
- 7 drive it? Is it the market that should drive it? Is it
- 8 both?
- 9 What is this enterprise? I heard recognition on
- 10 several things. One is that risk communications and
- 11 effective communications, not only within the profession
- but with patients, will be key to whatever success comes
- out of our efforts; that there are very divided views on
- 14 privacy, and they are very grate concerns over both
- 15 privacy and the reliability and integrity of information.
- 16 There were additional concerns about the
- 17 engagement of health care providers. How do we bring this
- 18 future across our health care establishment? And there
- 19 was a big question, what's good enough? When is something
- 20 good enough to be in the market and when is it not? I
- 21 heard that least through this conversation all day.

- 1 If I could sum this up, I would say that what we
- 2 have here is a clear and predictable evidence of growing
- 3 pains for a science moving very fast, turning
- 4 pharmascience into a young industry, and trying to figure
- 5 out how to handle the risk, the science, the motivations,
- the markets, the trust that have to be successful and have
- 7 to come together in a system for all of this to be the
- 8 benefit to have the potential that we all described at the
- 9 beginning and thought we saw here. And I'm sure and still
- 10 think we do.
- 11 Two observations: one, I am proud of my
- 12 profession. I'm proud of my fellow health care providers
- and the scientists and the entrepreneurs in here who have
- 14 all come together and had a very frank and open debate
- with a great deal of passion that's sometimes sharp
- differences of opinion, but all done in a manner of most
- admirable mutual respect. I asked for no hitting and
- 18 there wasn't any. It just -- you followed orders very
- 19 good. I'm so proud of you.
- I did not hear the word ethics mentioned once.
- 21 I heard regulation and I heard governance and I heard
- 22 market and I heard the science and I heard the facts and I

- 1 heard -- I never heard anybody talk about the ethics. And
- 2 I think sometimes -- and I just throw this out for
- 3 thought. Sometimes we have a tendency to take a
- 4 scientific advance, make it work, and then we put it in a
- 5 market or we take it to people, and then after awhile,
- 6 then we start figuring out the ethics. But we often don't
- 7 figure out the ethics first, we often figure out the
- 8 ethics after the governance has come along and been the
- 9 third thing that's kind of come in the wake of sometimes
- 10 not thinking these important things through. And we are
- 11 now reaching a point that the complexity and the power of
- 12 our science is so overwhelming, that it almost butts up
- against the level that it begins to make a difference as
- 14 to what we are as human beings. So I think as this
- 15 community goes forward, the idea of developing an ethical
- 16 framework, as you have developed these many other
- 17 frameworks around these other issues, might be something
- 18 to think about.
- 19 Finally, all the thoughts here have been
- 20 captured. We set out to have a conversation, we did that;
- 21 I think my analogy to the Manhattan Project and the
- 22 importance of the dialogue was not off at all. In fact,

- 1 I'm more convinced of its appropriateness now than when we
- 2 started. I think this will be a very great value to
- 3 everyone concerned, and let me ask you to give one more
- 4 round of applause to Greg Downing and his team who put
- 5 this on. And I will turn the floor over to Greg for his
- 6 final remarks.
- 7 [APPLAUSE]
- DR. DOWNING: Thank you, Michael. I think we
- 9 have a small team of vested futurists within the
- 10 department that worked over the last year to share ideas
- 11 about how to facilitate a discussion that we think
- 12 probably for everyone is at times uncomfortable, and
- perhaps that's where the dialogue ends today is still with
- 14 an unease but more reflective of an appreciation for other
- viewpoints that are exhibited here. And I'm sure if we
- 16 came back a year from now we're going to know a lot more
- 17 about this terrain.
- 18 I just wanted to finally thank Mike for helping
- 19 work with the group that came together today. Obviously a
- lot of thought given to your remarks, and the appreciation
- 21 that we have for being able to have a candid discussion
- about our own viewpoints is an important thing to start

- with. I think from the Department's viewpoint there is a
- lot more work to be done and we've certainly been leaning
- on our Advisory Committees in a variety of different ways
- 4 these past several years to help develop some of the
- 5 boundaries about which the conversation and the actions
- 6 that take place go forward. We'll do that in the form of
- 7 a summary from this meeting and it'll be posted on the
- 8 website and certainly the materials from this will be
- 9 available to those who wish to utilize them for their work
- 10 going forward.
- I want to thank all the speakers again, and from
- 12 Rick and everyone at the Department, we appreciate
- everyone's engagement in this and hope that it builds on
- some of the foundations here about openness and
- 15 transparency and the engagement that all of you had to ask
- 16 yourselves the critical questions about whether we're
- doing the right things in the right ways for the people
- 18 that we're all here for. So again, thank you for your
- 19 time this afternoon. We've enjoyed the opportunity and
- 20 hope that this has been a value to all of your efforts
- 21 here as well. So thank you.
- 22 [APPLAUSE]